

The Lockdown Syndrome

By

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Introduction

It is such a tragedy when a young adult or a child becomes a threat to himself or herself and carries out an act of violence against his or peers or against himself or herself. It is such a shame when we lose our children and young adults to substance abuse and to a life of crime such as drug dealing and robbing stores and banks. Anti-social behaviors can escalate into an idea that a child and/or a young adult can justify acts of violence with weapons.

These are our children and young adults that are in crisis. They need intensive psychiatric treatment and psychological counseling. They need criminal justice training so that they will come understand the difference between what is right and wrong. We must teach them the difference of what is legal and not legal. We must recognize that we must discipline our children and young adults in a way that is responsible and that does not hurt them.

We live in a society where our children and young adults live in crisis practically every hour of every day. It our responsibility as parents, educators, and law enforcement officers to identify who these children and young adults are and to get them effective psychiatric and psychological treatment and criminal justice training as soon as we detect misbehaviors and juvenile delinquency in our kids and young adults.

Our kids need constructive discipline. They need to learn about what they are doing right and wrong through peaceful mentoring rather than through facing discipline that will injure them. We must not destroy they view of themselves by disciplining them for what they have been doing wrong. We must help them with constructive help and counseling. We must show them the benefits of understanding the difference between right and wrong.

We must reward our students for improved behaviors and for developing constructive social skills. Troubled kids and young adults need to redevelop their social skills in order to rejoin the community from which they have been detached. A community that sees a reformed child or adolescence cannot reject such a person because of his or her past mistakes. We should welcome such children and young adults back into their community of students and the community of their municipality with open arms and with the attitude that the members of the community can forgive them for their past mistakes.

We do not want our kids and young adults to meet a fate of incarceration. We want them to develop healthy and productive social skills. We want them to develop the skills that they will need to succeed in school and eventually in a job. We want to help them to solve their problems before they will make one mistake that will cause them to have to face arrests, substance abuse, a life of crime, criminal charges, and prison time. Human beings deserve better than to face these types of pain, suffering, and horrors.

We want to look at the complexities of trying to cope with kids and young adults that are in trouble in our schools and how to try to help them in this article.

Children and Young Adults in Crisis

The Early Warning Signs Social Detachment

There are times when children and young adults will spend much of their free time alone and by themselves. They may become socially withdrawn. They lack the the social interactions and activities that we would expect of a child or young adult. They feel more comfortable by themselves than in social situations. Their peers might consider these types of students as outcasts. Students that suffer from social detachment might face rejection from their peer groups.

Social detachment represents anti-social behaviors. Some of these behaviors include lack of conversation with others, no response to greetings from others, behaviors that tend to offend others, and behaviors that act to threaten fellow students.

Students might consider such individual who suffer from social detachment to be outcasts. A school's peer groups might feel an obligation to reject a student with this problem. This kind of rejection can lead to extreme pain and suffering for the student that is suffering from social detachment.

Finally, a bad situation may become extremely worse when the psychiatric condition of the student begins to deteriorate to the point when a student becomes a threat to himself and/or a threat to others.

This situation arises when parents, educators, and school counselors do not understand the warning signs of social detachment in a student. They must get such a student help when he or she can become a threat to himself, herself, and/or others.

Fascination with Violence

All kids and young adults like to play with video games that simulate graphic violence. However, some kids and young adults fantasize about using weapons and firearms. They may especially want to hurt those peers that have rejected them in a school or in the community.

Gangs are a very serious problem for kids and young adults. They can try to join gangs. However, they can face rejection by the peer group of a gang or an organized crime business if they reject the use of firearms. Kids and young adults that join gangs and organized crime can have a fascination with firearms.

Students that want to make a career out of dealing illegal drugs also fantasize about using weapons and firearms. Their associates would give the kids and young adults no choice but to carry and to use weapons.

Criminal justice counselors and educators have to teach our kids and young adults about the dangers of having and using weapons. They have to encourage kids and young adults to turn their peers into the authorities when they detect that their peers are threatening to use weapons. We must get criminal justice counseling, psychological counseling, and psychiatric counseling to those kids and young adults that seek to use weapons and firearms.

Failing Grades

There are many ways to justify failing grades in students and to justify what has gone wrong with a student's education. Is it entirely the teacher's fault when a student has not been adequately performing in the classroom? What factors are involved in a student's inability to maintain consistently satisfactory grades? Are psychiatric or psychological factors involved in the student's problems in school?

Students that struggle in school should receive a full and extensive psychological evaluation to see what factors in a student personal life may be causes problems for the student in school. A school psychologist can talk to the student about what issues are causing him or her to lose interest in his or her studies. Such students may also need psychiatric treatment. A psychiatrist may also need to examine the student to see if a psychiatric or behavioral disorder might be causing problems for the student. A psychiatric disorder in a student in either grammar school, high school, or college would require the use of treatments that would involve psychiatric medications and psychotherapy. A psychotherapist would be involved in dealing with the student's issues while he or she would be under psychiatric care.

Schools should offer tutoring services and Extra-Learning Programs to help students that have fallen behind their fellow students in their studies and coursework. Schools should help their students who have psychiatric and psychological problems to overcome their issues and to become successful students. All students deserve success in school and no one deserves failure in school.

Anti-Social Behaviors

Some students have a bad attitude toward their peers. A student may reject an offer for a conversation with a group of peers for no apparent reason. A student may insult and abuse his or her peers for no justifiable reasons. A student may reject social interactions with other students because he or she does not want peers to bother him or her.

Some other types of anti-social behaviors include refusing to greet fellow classmates at the beginning of school. A student might have a rude attitude toward a teacher or other faculty member. A student might refuse to say thank you when a fellow student or a teacher gives him or her help with a task or an assignment. A student can portray a bad attitude toward some teacher and/or students when they try to offer help to the student regarding a homework assignment or classwork. A student may isolate himself from other students during lunchtime and recess and might feel more comfortable just being by himself or herself than be interacting with his or her peers.

These types of behaviors are detrimental to the social development of a child or a young adult. These symptoms are very dangerous as they can increase the risk that the student will develop a psychiatric or behavioral disorder. These students are more likely to need psychiatric treatment because they may become a threat to themselves and to others at any time. They need psychological counseling in order to understand the dangers of anti-social thinking and anti-social behaviors.

The students with this problem of being anti-social would benefit from peer-group therapy and peer-group interactions in a behavioral health treatment center. Group therapy would help them to develop social skills that would lead them away from isolation and anti-social thinking and attitudes. We must try to get these kids and young adults help before we will lose them to incarceration.

Expressed Intent to Inflict Harm

The goal of every psychiatrist and therapist is to stop a child or a young adult from trying to hurt himself, herself, and/or others. There are times when a child and/or a young adult will become so ill with his or her psychiatric disorders that he or she will feel that inflicting harm upon himself or herself and/or upon others is justified and appropriate. These individuals have achieved a detachment from society that makes them believe that the inflicted injuries and wrongful deaths of others are beneficial for the community.

There come times when the treatment and abuse that a student can endure in a school can cause him to become very detached from the school's community of students. Such a student might want to retaliate against his or her peers by planning to inflict physical and emotional harm upon his or her fellow peers in his or her school. The student may feel a combination of negative emotions such as rejection, alienation, an inferiority complex, cruel and unusual punishment, and a detachment from God.

It is very important for our parents, educators, and students to take even the mention of a possible intent of a student to inflict harm upon himself and/or upon others very seriously. Everyone's goal should be to make sure that the school could prevent a disaster. The goal is to prevent a student from inflicting harm upon himself and upon others. The goal is to get the student psychiatric treatment and psychological and criminal justice counseling before the next tragedy happens in the next school.

We should prevent students that express an intent to inflict harm upon themselves and/or harm upon others to fall short of being able to carry out their threats. We should be there to help these students. We should not be there further to destroy their lives.

Campaign of Bullying

We define bullying as a short or long-term effort to terrify, to intimidate, to reject, and to prevent students from accepting certain students into a peer group of a school.

There are several reasons why a campaign of bullying may break out in a school. A certain male student may be trying to have a relationship with a girl in a grammar school. This could generate jealousy and conflict among the students. The peer groups might taunt and intimate a rejected student for not agreeing to use illegal drugs, alcohol, tobacco, and weapons. A student might refuse to try to hurt other students that are not in agreement with senior peer groups in a school.

Peer groups can bully girls for feeling uncomfortable with dating people in grammar school and in high school. They can also bully their fellow female students for being reluctant to understand how to use contraception. There are peer groups in grammar schools and high schools that require that young girls should have a boyfriend and that they should prepare for marriage.

Bullying can cause serious psychological distress for students in grammar schools, middle schools, and high schools. Bullying injures students because of the way that it coincides with a peer group that rejects a student. A rejected student can feel so sad and ill that he or she might need to pursue psychiatric treatment.

Schools should have no tolerance for the way that bullying hurts students.

Use of Recreational Drugs

Some peer groups in grammar schools, middle schools, and high schools will encourage the abuse of illegal recreational drugs. Parents and educators might not immediately notice that certain students have developed a problem with substance abuse. The members of a peer group that use recreational drugs might do a good job of hiding their habit from their parents and educators.

Educators can use many strategies to help students that might try to abuse controlled substances. A family conference with the student substance abuser and substance abuse counselors can help to begin the road to recovery. Giving the young adult extensive psychiatric treatment would be a way of helping him or her to get treatment for the reasons why they feel the need to use illegal controlled substances.

Discovering the use of recreational drugs can be a sign of a greater problem with a student's emotional state of mind. The student may be suffering from any one of a number of psychiatric illnesses. The goal is to identify the medical problem with the student's state of mind and then to find the appropriate psychiatric treatment for the student.

Substance abuse by under aged students is a red flag that will tell parents and educators that there is a serious problem in the background. Educators have to alert them that they have to do something to solve the problem. Rehabilitation from substance abuse should not be a punishment. It should be a growing experience for the student and for the family. The student should face a new beginning when he or she will learn the benefits of rejecting illegal drugs and the dangers of abusing illegal drugs.

Rejecting Psychiatric Treatment

It is so important to come to understand that a child or young adult has a psychiatric disorder. This means that there are chemical imbalances in the brain of the child or young adult that obstruct normal social functioning. That is part of the illness.

There are dire consequences that may arise if a child or young adult does not receive adequate psychiatric treatment for a psychiatric or behavioral disorder as soon as it becomes evident that the disorder exists. A young student could progress to become a threat to himself, to herself, and/or to others. The student could try to hurt himself or to hurt herself. The student may try to hurt others. The possibility that the student with the disorder might use physical violence either to cause serious injury to himself or herself and to others greatly increases with every passing day.

A student's ability to function in school deteriorates as the symptoms of his or her psychiatric disorder stay the same or worsen. The student might lose his or her touch with reality. The student's grades might suffer and fall. The student's peer relationships might disintegrate. The student's ability to function as a productive part of society could continue to diminish.

The worst part of rejecting psychiatric treatment when a student clearly needs it is when the student cannot stop fantasizing about hurting himself or herself and/or injuring others. A student could inflict life threatening injuries upon himself during a fantasy. The student could have to spend time in prison if he or she injures others droning those fantasies. That is why it is so important to get help to the student who need psychiatric treatment the most.

Gang Involvement

A gang is a destructive peer group that encourages destructive and self-destructive behaviors among their members. These activities include working off the books, using, and selling drugs, using weapons, participating in burglaries and stealing cars, and money laundering.

Parents have to become aware of the consequences of allowing their children and young adults to become involved with gangs. Gangs teach kids and young adults everything that they could possibly do that is a crime. They teach our kids about how to use a weapon to hurt or to kill someone. They put their members in the line of fire during gang wars all of the time.

Gangs encourage the rejection of an education. They think that their off-the-books income from their illegal businesses and from drug dealing would be so profitable that they would not need anything that schools could teach them. They encourage their members to drop out of school and to work for the gang off the books.

Gangs work with organized crime all of the time. Gang members work on job assignments for members of organized crime families. Parents and educators can put their kids and young adults in grave danger by allowing them to exist in a gang that does business with the mob.

Our parents and schools forfeit our students' lives to either an endless cycle of incarceration or death by allowing our students to become part of a gang and of the mob.

We must stop that from continuing to happen. We must create Criminal Justice Awareness Workshops that would help us to help our kids to say no to gang life and to the mob. We must protect our kids if we ever see any evidence that those gangs are courting any one of our kids.

Detachment from Religious Affiliations

All students need to understand and to recognize the existence of God. Students should understand that their relationship with God is part of their development as human beings. Our kids and young adults have to recognize the existence of God and have to understand how to allow God to play a productive role in all of our lives.

A child or a young adult that faces a detachment from God or that fails to connect with God in prayer or in any other way is in grave danger. Our relationship with God helps us to be sociable, productive, intelligent, and resourceful. God watches everything that we do in our lives. We cannot pretend that God does not exist. That is no truer than it is for our kids and young adults.

Children and young adults that refuse to deal with God in any way can suffer severe problems in their development as students, potential parents, social persons in the community, and as persons that have a clear understanding of the difference between what is right and what is a sin and a crime. We must understand that we can detach our children and young adults from their freedom by allowing them to ignore God through their upbringing and development to maturity.

God guides all of us in one way or another. This is especially true for our kids. Our kids and young adults need very serious help if they live their lives with an attitude that God does not exist for them. We must do everything that we can to teach our kids about God and to help them to communicate with God on a daily basis.

Ignoring the Warning Signs

Very bad things can happen to our kids and young adults when educators and parents ignore the warning signs that something has gone seriously wrong with a student's behaviors and attitudes. A student may emerge as a threat to himself or herself. The mechanism to stop that from happening may not come into existence or might cease to exist. It might be impossible for students that are on the edge of disaster to get the help that they so desperately need. The consequences of these failures could result in life-threatening self-inflicted injury and life-threatening injury that a student might inflict upon others. The unfortunate result would be that the student would face either incarceration for the rest of his life or death. His or her victims may face death or a lifetime of hardship from the inflicted injuries of the young adults.

Attempts to Injure Oneself and Others

The ultimate consequence of leaving a psychiatric disorder untreated is eventual. The kid or young adult will think about hurting himself or herself. He or she may also want to find ways to hurt others.

There are so many ways that a kid and/or a young adult can hurt himself or herself. One way is to get into fistfights. Another way is for the young adult to encourage his or her peer group to experiment with alcohol, drugs, tobacco, and weapons. A young adult can hurt himself or herself with illegal recreational drugs. A under aged student can smoke and drink alcohol.

Any young adult that abuses alcohol and recreational drugs tries to hurt himself or herself every time that it comes time to use the drugs and the alcohol. Getting the high on drugs can feel good for the young adult. He or she would then crash and would struggle to function after the effects of their narcotic drugs wear off.

A mentally ill young adult can convince his friends to drink and to do drugs. That is when a mentally ill young adult is capable of attempting to hurt others. He or she seeks to hurt others by encouraging them to use drugs and alcohol.

Parents, educators, and/or law enforcement officers that detect any of this are legally obligated to force the young adult that has a drug habit to get immediate psychiatric and rehabilitation treatment. A young adult cannot report to school if he or she is a threat to himself or herself and /or to others.

Suspensions and Expulsions

It is cruel for educators to punish a sick kid or young adult student with a suspension or an expulsion because the student has a medical substance abuse disease. We cannot punish our students because they are sick and have not yet received medical treatment for their medical conditions.

Our kids and young adults are more naïve than our adults are. We have to have more patience with our kids and young adults. We must treat their substance abuse problems as a medical illness. We must force them to get help to fight and to end their substance abuse habit. We must not, however, punish them and try to ruin their lives because they have become ill because they have an attachment to drugs and alcohol. We should punish them when they try to commit a crime. We should try to help them through medical treatment when they become sick. We cannot punish or hurt a student for having a substance abuse problem or any other type of psychiatric disorder.

We cannot just lose our kids and young adults to a suspension or an expulsion. We must exhaust all of our possible options before we will resort to any last-resort decisions. We should always remember to try to help our sick kids and young adults to pray and to try to find God.

Inappropriate Peer Pressure

A mentally ill member of a peer group in a grammar school, middle school, or high school can attempt to exert negative peer pressure upon other members of his or her peer group.

This mentally ill young adult might try to convince members of his or her peer group to use drugs and/or alcohol. That person might not care about the harm that he or she would be asking his or her peers to inflict upon themselves by trying to convince them to use drugs and alcohol.

This type of Negative Peer Pressure is a sign or red flag that the student in question has some type of psychiatric disorder that compels him or her to attempt to convince his or her peers to hurt themselves with drugs and alcohol. That student has nothing to gain by pressuring his or her peers to do drugs and to drink alcohol. However, the person that is guilty of the putting on this type of negative peer pressure is a threat to himself or herself and is a threat to others.

Educators are obligated to work with parents and substance abuse doctors to help any under aged student that develops a substance abuse problem. The goal is to help the student by treating the student while keeping the student in school. We want all under aged students that are under treatment for substance abuse problems to remain in school through the duration of their treatment.

Suspensions and expulsions are unacceptable forms of treatment for a medical condition such as a substance abuse disorder. These types of disciplines seek to injure the students that are involved and make a painful situation for the student's family even worse in the present and near future.

The Importance of Prompt Medical Treatment

No family wants to lose a child or young adult to incarceration or to an attempt to inflict an injury upon oneself or upon someone else. Kids and adults are not evil people that seek to hurt themselves and to hurt others. It is extremely important to understand that self-destructive and violent behaviors are consistent with treatable psychiatric disorders. The ultimate goal is to detect these self-destructive and destructive behaviors when they start to happen and to get the kid or young adult psychiatric treatment as soon as possible.

Incarceration in a psychiatric facility or in a prison can become a more realizable possibility if the family continues to postpone psychiatric medical evaluation and treatment for the kid or young adult. It is important not to waste time. Parents should stop short of punishment when they see abnormal behaviors and should get a psychiatric evaluation for their child or young adult son or daughter.

It is easier to negotiate the future of the student's future with the school if a student's behaviors improve because of successful psychiatric treatment. A student might also benefit from talking about his or her issues with a therapist during treatment. The parents and family members can also get involved in the student's recovery from his or her efforts to deal with psychiatric illness.

We do not want our kids to face incarceration in the future because of untreated psychiatric conditions. We must detect these conditions in our children and young adults. We must treat these conditions in conjunction with a psychiatrist and a psychotherapist so that our kids and young adults will have the most possible chance to live a normal life.

Suicidal Intentions and Attempts

It is the worst nightmare of a psychiatrist to find out that one of his or her patients has attempted to inflict harmful injuries upon himself or herself. A psychiatrist and/or a therapist are supposed to see the warning signs that a patient is at a point where he or she feels that a suicide attempt is the only way to resolve his or her problems.

What happens if a young adult is not under psychiatric care? Family members can see that there is something seriously wrong with a young seventeen-year-old young adult. The teenager might be anti-social. He might be taking drugs secretly. He might not be doing well in school. He might be severely depressed and no one would be able to notice the problem. One day, his depression could become so severe that he may start dreaming about a carrying out a suicide attempt to end his sorrow and grief.

His family members can find him after he has injured himself. They can try to save his life by rushing him to the hospital to get treatment from trauma surgeons. They might put him in the Intensive Care Unit. They may pray that he would survive what he has done to himself.

It is only at this point that a family's members could realize that the teenager needs extensive psychiatric treatment. They will probably have to admit him into an inpatient psychiatric facility after he recovers from his injuries. That is where he will finally find help for what he has gone through.

It is so important for family members to force a young adult into psychiatric treatment whenever there is any sign of mild to serious depression that is evident in the teenager's depression. Psychiatrists and psychotherapists work together to try to stop any patient from even considering an attempted suicide.

Psychiatrist, psychotherapists, and family members need to monitor these teenage patients very carefully. They must give a strong effort to keep all teenagers from resorting to self-inflicted injuries to believe that such a thing can help them to solve their problems.

We cannot tolerate suicidal behaviors in our young adult students. We must work with behavioral health professionals to stop young adults from thinking about hurting themselves.

Is It Right to Use Street Drugs?

Parents and educators cannot give our students. The impression that it is ok to use street drugs because they do not care enough to know that there are students in their schools that are getting high on drugs. It seems that kids and young adults that get hooked on drugs face a reality those parents and educators only realize that there is a problem when law enforcement officers arrest a student is for being in possession of an illegal controlled substance.

There are not enough seminars and workshops to help our students to understand that they have to reject street drugs. There is no way for law enforcement agencies to talk to our kids and young adults about the way that they can throw their lives away with street drugs. It seems that educators and law enforcement agencies just ignore this problem with our kids and young adults. They will not go out of their way to give severe warning to our students to stay away from street drugs and to become informants that would alert law enforcement as to the existence of drug dealers in their neighborhoods.

We really have to warn our students about the consequences that await them if they pursue a life of using illegal street drugs. We need to train them in tactics that they can use to fight peer pressure to use illegal drugs. Schools and law enforcement agencies have to work together to form support groups for students that are at a higher risk for developing a substance abuse disorder and alcoholism.

The prevention of substance abuse in our students will stop the prosecution and incarcerations of tens-of-thousands and even hundreds-of-thousands of people in the future. That is what we want. We do not want our school to prepare our students for incarcerations in prisons after graduation from high school. We want to prepare them to be constructive members of the God's Human Community for the rest of their lives.

Wrongful Deaths and Injuries are Not Acceptable

We need to help our students to understand that causing a wrongful death is unacceptable and accomplishes absolutely nothing. We must help them to understand that using a weapon to injure and/or to destroy life will cause them to disappear from Humanity. We must show them what incarceration looks like and feels like when a trial jury finds someone guilty of committing a violent crime with a weapon or guilty for killing someone with a weapon.

Young adults have to understand the consequences that await them when they think that they have to use a weapon to solve a problem by hurting or killing someone. They must understand how we define death. They must understand what happens when a gunman succeeds in causing a person's death by using a gun.

Gunmen have to be legally insane. Trying to destroy human life so that you will lose your freedom and your citizenship in God's Human Nation is a horrible fate to meet here on this planet. That kind of torture is completely horrible. We really have to stop this from continuing to happen by educating our young adults about the severe consequences of abusing guns and other types of weapons.

A weapon is a device of the mass destruction of human life. What use is it to us to have the capability to injure and/or to destroy life when we know that we will face indefinite torture for doing so?

Academic Issues and Struggles

All children and young adults are good students. However, some students do better than others do. Some students struggle while others take their academic success for granted.

Behavioral disorders in young adulthood can have a very negative impact on a student's ability to perform in grammar school, middle school, and/or high school. There are varieties of different psychiatric disorders that kids and young adults can face that can cause them to struggle in school.

We cannot just punish a student because his or her performance does not meet the standard that everyone would expect from a certain student. Sometimes, students fall behind for no reason. Other times, they face distractions from raging hormones and relationship issues and peer pressure issues.

Psychiatric and psychological problems can contribute to below average or poor academic performance in young adults. We cannot just hold the student responsible for his or her academic performance. We have to look deeper into what the student is facing that is causing him or her to malfunction in the classroom.

Psychiatric and psychological counseling would be the best way to investigate what might be wrong with the student. The student's grades may improve if they begin taking psychiatric medications and/or discuss their issues regularly with a psychotherapist. Therapy can help the student's academic performance. Therapy can also help their peer relationships and their family relationships.

We must try to get our students medical treatment to see if that will help them with their relationships with their peers and with their academic performance when they start to struggle in school. Our kids or young adults could face a disaster in their lives if we do not see the warning signs that tell us that we need to help them by getting the professional counseling and treatment.

Detecting Psychiatric Disorders in Students

Educators, parents, law enforcement officers, and different doctors should work together to detect the existence of a psychiatric problem in a student. There are many different ways to detect whether something has gone wrong. We will now discuss these issues.

Grade Monitoring

The first sign that something has gone wrong with a student in grammar school, middle school, or high school is a problem with the student's academic performance. Educators and parents have to ask the same questions: Why does our child have low grades? Could it be the child's diet? Could it be the child's friendships? Could it be that the child is reporting to school in a state of being ill with a medical or psychiatric condition?

Students that face below average grades for no apparent reasons should go for a psychiatric evaluation with a psychiatrist and a psychological evaluation by a therapist. They can determine whether a psychiatric disorder is the reason for the student's frustration with his or her grades and class performance.

The student's performance in school should improve if he or she starts on a treatment plan to treat a diagnosed psychiatric disorder. Treatment with these types of psychiatric medication will improve the child's sociability and concentration.

We hope that psychiatric and psychological treatment will give the child a new beginning that will help him to do better in school and to avoid the dangerous stressors that could hurt him in life.

Monitoring Social Activity with Peers

There are times when two kids in grammar school will get into a disagreement. There are times when four or five sophomores will get into an intense argument in the schoolyard of their high school.

Educators and parents should become concerned when they see evidence of anti-social behavior in their children. This might include having temper tantrums after encountering their fellow students, ignoring their fellow students when they want to talk, being disobedient to the teacher or the parents, and/or exhibiting inappropriate interest in dating in grammar school or in middle school.

Parents and educators should be concerned whenever they detect anti-social behaviors in the kids and young adults. They should consider medical treatment options when simple discipline does nothing to modify a child or young adult's unacceptable behaviors. Parents and educators should send young children and young adults to psychiatric evaluations and psychological evaluations when the kids and young adults will not respond to discipline with their peers.

This is especially true if educators feel that students are socializing to conspire to break the law and to hurt themselves and each other. Law enforcement officers should get involved when there is evidence of criminal behavior among peers. A court might order psychiatric evaluations for the students against their will.

We can detect psychiatric illnesses in a young adult by understanding whether they are trying to hurt themselves or others within their peer interactions within their peer group.

Encouraging Students to Report Problems

Educators cannot force students to get fellow students in trouble. However, students should be encouraged to report misconduct by fellow students to the teachers and/or principal of the school. The members of the student body should understand that it is their obligation to protect the community of students in their school by informing the faculty of any behaviors or actions that we can perceive as a threat against the student body or against a single student.

Students can talk to a school psychologist if one of them feels sick. Sometimes it is good to talk about raging hormones with young adult boys and girls. Sometimes, there may be an inappropriate puppy love relationship in the school. Students should feel free to admit if one of them feels like hurting himself or herself. A student should be able to admit if someone in the school or outside the school is attempting to hurt him or her.

A psychotherapist can work with the faculty of the school and law enforcement officers to investigate the student's grievances. They must try hard to find the offending parties that want to cause conflict for the students in a grammar school, middle school, and/or high school. A psychiatrist can examine the student and can communicate with his or her parents about whether psychiatric treatment and psychological counseling are appropriate when they would consider the student's circumstances.

All students should immediately report any threat of the infliction of bodily harm if they report misconduct or criminal activity on the part of any of their fellow students in their school. Schools will have no tolerance for threats of violence against students who come forward with information that will help the faculty to deal with the students' problems.

Standardized Psychological Testing

Standardized Psychological Testing Programs would help parents, psychiatrists, and educators to understand which students would benefit from psychiatric care and psychological counseling. The goal would be to provide these students with medical treatment when parents and educators have reason to suspect that a student may be developing into a threat to himself or herself or into a threat against others.

Parents should be very liberal when it comes to making decisions about allowing psychiatrists to treat their children with psychiatric medications. Psychiatric treatment should be required whenever psychologists detect that a student could be developing a life-threatening psychiatric disorder.

It is so important to detect that a student has these types of problems so that parents, educators, and behavioral health professionals can provide medical treatment and counseling to the student so that he or she would not develop into a threat to themselves and/or a threat to others in the future.

Standardized Psychological Testing can also help psychiatrists and psychologists to develop social interaction programs for students in grammar school, middle schools, and in high schools. Students in these programs would be encouraged to learn basic to advanced social skills that would decrease the chances that they would become anti-social students in the future.

Early detection of psychiatric problems and intervention by medical health professionals in a student's life can save a student's life by rescuing students from a life of incarceration and illiteracy.

Global Young Adult Behavioral Healthcare

Free psychiatric treatment and psychological counseling should be available to all of our children and to our young adult boys and girls in our entire private and public schools. We must help our students to deal with their psychiatric and psychological problems so that they will not succumb to the threat of hurting themselves and to committing crimes against themselves and against others.

We have to do everything that we can to save the lives of our high-risk children and high-risk young adults. We have to encourage them to seek work with their parents to seek psychiatric treatment and psychological help when they come to feel like hurting themselves and like hurting others.

One of the roles of our psychiatrists and psychotherapists would be to help high-risk students to better concentrate on their studies so that they will have a better chance of doing better in their coursework. Psychiatric illnesses can do so much to damage the ability of a student function on exams and other required work in schools. Psychiatric treatment and psychological counseling might be a good starting point in helping students to turn their academic careers around into a successful direction.

We must see the warning signs in our kids that something is wrong. Under no circumstances should we allow ourselves to injure a student because of misbehavior that is of a result of an untreated psychiatric disorder. We should be tolerant and patient as the psychiatric treatment and medical counseling will help to turn things around for a student without causing any more substantial damage that a student has already endured.

The bottom line is that we need to get our students psychiatric treatment, medical treatment, and psychological counseling before we will consider discipline that will seriously injure a child and/or a young adult. We must show love for our kids and young adults. We cannot justify injuring them when we are denying them the medical treatment that they need in order to modify their behaviors so that they can become a normal part of the school's community without engaging in misbehaviors.

When are we encouraged to engage in misbehaviors? Sometimes, raging hormones can cause our students to develop behavioral problems. Students disrupt the student community by trying to develop sexual relationships in grammar schools, middle schools, and high schools. Dating relationships confuse fellow students by convincing them that there are many benefits to under aged dating while there are no or very little consequences for teenage dating.

A detachment from God may be the main reason why a student would come to believe that misbehavior in schools would be appropriate. Students that reject the guidance and love of God can become very emotionally ill. They can become more destructive over time because they can become indifferent to the Laws of God and to the relationship that all of us need to establish with God in our lives. Behavioral health professionals have to classify a partial or total detachment from God as a medical illness, which is particularly dangerous and life threatening if it occurs in young children and young adults.

The existence of God in our lives can greatly benefit us. However, we may resort to acts of self-inflicted injury and injury against others if we continue to ignore God and/or to fight off His efforts to reach us. That can have very dire consequences for our children and young adults.

The Importance of Crisis Communication

We have to teach our students to seek help from our teachers, parents, psychiatrists, psychotherapists, and/or from law enforcement whenever they feel like hurting themselves or like hurting others. We have to explain this to them. They have to seek help when they are contemplating the possibility of carrying an attempt to hurt themselves and/or to hurt others.

Our law enforcement officers need to go into our grammar schools, middle schools, and high schools to sponsor seminars that will teach our kids and young adults about the consequences of being a threat to oneself and/or of being a threat to others. Law enforcement officers should portray themselves as a teenager's good friend that is there to help him or her through any tough crisis.

The last thing that law enforcement would ever have to face in a child or a young adult student would be an effort to hurt oneself and/or an effort to hurt others. That is the first thing that our teenagers should understand about law enforcement.

Our kids and young adults should always have a therapist, psychologist, or family planning counselor to talk to about their issues when they are in a crisis. We have to stop losing our kids and young adults to truancy, suspensions, expulsions, juvenile detentions, incarcerations, prison time, substance abuse, homelessness, and relationship failures. These disasters have to stop happening to our kids in our schools. We have to try to save them from the minute that we can detect that they have drifted into a crisis.

Our psychiatrists and therapists and therapists can force our kids and young adults to get help against their will. Their parents can authorize that. Sometimes, we have to force our kids to get help because they are too naïve and too young to understand the ultimate consequences of their bad behaviors and bad attitudes.

We especially must get involved when our kids and young adults begin to experiment with illegal narcotic street drugs. That is when they really need love, patience, and a persistent need to help them from educators, addiction doctors, and family members.

Our goal is not to punish our kids for trying to use illegal controlled substances. Our goal is to help them to understand that what they are doing is self-destructive and that they have to get help in order to stop their habit immediately.

Parents and guardians have to see the warning signs that something is wrong. They have to work with their kids to get them help when they do not know what they are doing to hurt themselves.

A family conference in school can help teachers and parents to work together to decide what course of action would be necessary and beneficial in order to have the best chance to get their kids the most productive help and assistance with their behavioral problems, their substance abuse problems, their academic problems, and their socialization problems.

Helping a child or young adult is one thing. Destructive discipline is something different. Helping a child or young adult is a good thing. Seeking to hurt a child or young adult as part of discipline is cruel and unacceptable. That makes a bad situation even worse. We have to make sure that our educators and parents would understand that.

Peers in Crisis

We would generally believe that our peers care about each other in our schools. They socialize with each other. They share mutual goals. They enter young adulthood together. They support each other in their studies. They learn about God together. They are all friends with one another.

However, sometimes our peers go into a crisis. They may begin to show an intent to hurt themselves and/or to hurt others. One of us as a peer could detect this. One of us can detect that a fellow peer might try to harm himself or herself or that he or she might carry out an attack against a fellow student and/or someone else.

What is the obligation of a student when he or she discovers that a peer has plans to hurt himself or to hurt others? Our student counselors must help all of our students to understand that they must try to save the life of a peer by letting parents, educators, and law enforcement officers if any student is planning to do something that is hurtful.

All of our students must help a peer that is trying to experiment with illegal street drugs. We have to make sure that our students will understand their obligations to help their peers by telling their teachers and counselors that a fellow student is developing an addiction to illegal street drugs.

A young adult couple may be had been dating secretly for a few months. They may then decide that they will be sexually active even though they are only in middle school. They will explain this to their fellow peers but will try to keep it a secret from the parents and educators. What should peers do when fellow students express the desire and plans to become sexually active in either grammar school, middle school, or in high school?

Our educators will make us believe that our schools are dating services for our single young adults. Our educators sometimes will encourage the development of relationships between students in high school and college. However, our educators and family planning counselors should make it perfectly clear to our young adults in grammar schools, middle schools, and high schools that under aged sexual activity are hurtful, unacceptable and those dangerous consequences await them if they were to become pregnant or to become infected with a sexually transmitted disease.

Educators have to help our young adults to understand that a teenage pregnancy is a total and complete tragedy for a teenage girl. There is not really anyway to justify the need that a young adult boy and a young adult girl will have to justify their decision to engage in sexual activity. However, they have to face the consequences of what they have done by participating in the process of conception with God even though they have had no way to support a newborn child.

An abortion is a loss of a human life that God has been trying to create inside of His Factory of Human Life. There is pain when a woman will lose her baby for the rest of her life by agreeing to an abortion. She can think about taking the baby to the park. She can think about the first time that the baby will walk. She can remember the baby's first words. She can remember the baby's first laughter. The mother could remember the baby's development into a toddler in a daycare program or in a preschool. A mother can remember presenting the baby to his or her grandparents for the first time. It is such a joy for grandparents to see a grandchild for the first time. Is ten minutes of passion worth losing a child to an abortion for the rest of a woman's life?

Early Intervention Programs

Peer Group Support Programs

Psychologists can sponsor peer group therapy among children and young adults that would help them to talk to each other about their problems and misconceptions about life.

It is so important for young adults that are in trouble to face positive peer support, feedback, genuine caring of what they are going through from other peers.

The negative peer pressure will encourage them to drink alcohol, to smoke tobacco, to use illegal drugs, and to use weapons.

The positive peer support, encouragement, and mutual understanding will help them to understand their problems and to realize that they are not alone. They will come to understand their peer's problems are similar to what they have.

The lead psychologist can help them to help each other when they would work together to find solutions to their problems. That means that they have to find ways to change their behaviors so that they could be more productive in school less destructive toward their family members and their peers. They can learn how to benefit by accepting positive peer pressure and by detecting, rejecting, and ignoring negative peer pressure.

They can also talk about how their relationship with God can help them to turn their lives around. They have to understand that God is there to guide them, to help them, to forgive them, and to love them throughout all of their problems and challenges.

Inpatient Psychiatric Care

It is at times appropriate to agree to inpatient treatment for a substance abuse disorder or a behavioral health disorder. This is especially true if you have expressed the desire to injure yourself or to injure others. You may become unable to function because of the strangle hold that your substance abuse disorder has on you. Your psychiatric disorder may completely incapacitate you in your daily living. A psychiatrist may exhaust all of his outpatient options with you before he might authorize a psychiatric inpatient evaluation and treatment plan.

It is very important for you to agree to an inpatient treatment plan if you are genuinely a threat to yourself and/or a threat to others. That is when your treatment team has won half of the battle to help you and to save your life. Your goal as an inpatient is to find the right medications to treat your specific illness or illnesses so that you will stop feeling like being a threat to yourself or a threat to others.

It is better to tolerate an inpatient admission rather than to face an arrest, a suicide attempt, or an effort to injure someone else. It is the duty and obligation of all psychiatrists to keep their patients out of hospitals and prisons. Sometimes, inpatient care makes it easier for your psychiatrist to make that goal a reality for you and for your loved ones.

You have to think about your relationship with God when you are an inpatient in a psychiatric facility. You want to ask God for help so that you can begin to rebuild your life after the hospital ends.

Outpatient Psychiatric Care

It is important for anyone that has a psychiatrist that has diagnosed him or her with a behavioral disorder or a psychiatric disorder to continue to take medication on a regular basis. It is important to continue to discuss your issues with your psychotherapist in order to understand how you can be responsible in the way that you confront your problems.

It is important to understand that mental health professionals are there for special reasons. They are there to save your life. They are there to make a strong effort to keep you from hurting yourself and from hurting others. They are there to keep you out of hospitals and prisons. They are there to help you to keep your job. They are there to help you to work with your spouse to raise your family.

Psychiatric disorders are not curable for the most part. That means that doctors have to use medications to control the symptoms of the disorders so that the patients can live as normal of a life as possible. That is why it is so important for kids and young adults to continue psychiatric treatment and psychological counseling so that they can keep the symptoms of their disorders under control over a long-term basis.

Group therapy organizations for substance abuse recovery and substance abuse rejection could also benefit young adults that have a substance abuse disorder. There are also support groups for parents that have a young adult child or children that have substance abuse disorders. Outpatient programs can also help children and young adults to get daily psychiatric evaluations without doctors forcing you to be in a confined unit.

Seek to help your child or young adult by sending him, her, and/or them to psychiatric clinic for psychiatric evaluation and treatment. Our goal is to save the lives of our kids and young adults by saving them from psychiatric illnesses that can cause them to be a threat to themselves and/or a threat to others.

Outpatient psychiatric care allows a young adult that may have committed a crime to continue to enjoy his or her freedom because of care that he or she has been receiving from his psychiatrist.

A patient can begin trying to live a more normal life when a psychiatrist finds the right medications for the young adult. The psychiatrist can feel a sense of accomplishment when he or she elevates the level of functioning of a young adult patient. The doctor can be thrilled when he or she restores the patient's level of functioning to a higher level.

A young adult has a more powerful relationship with God when psychiatrists declare that he or she declares that he or she no longer considers a young adult patient to be a threat to himself or to herself.

All parents must understand that medical science can save all of our lives. This is especially true of our children and adolescents. Our doctors have the special powers to save our lives and the lives of our loved ones.

We have to have faith in the God that gives doctors the gifts that they need to serve humanity and to make it a better place to live for us and for our children and young adults.

Psychological Care

Patients that take psychiatric medications have numerous issues in their family lives, their personal relationships, and school lives or work lives. Sometimes, psychiatric medications are not enough to control the confusion that a patient will feel when he or she tries to understand the world around him or her while under the influence of psychiatric medications.

A Psychotherapist or a psychologist can work with a child or a young adult to help him or her to understand why he or she is taking psychiatric medications. The therapist can talk to the young boy or girl about the issues that aggravate the problems with his or her behaviors. The therapist can talk to the patient's psychiatrist about possibly making changes to a patient's medications if a therapist sees a problem in a young adult's behaviors or distortion in his or her thinking.

A therapist will try to help the child and/or the young adult to understand how to think and to behave in a respectable manner. The therapist will help the patient to understand that he or she is either doing a good job with his or her behaviors or that there is room for improvement in his or her behaviors.

It is a therapist's legal responsibility to warn the authorities that she feels that a patient has become a threat to himself or a threat to others. Likewise, she has the legal obligation to report any injuries and/or abuses that anyone may be committing against her patient to the parents, the psychiatrists, and to the authorities.

The therapist is there to help a young adult to better respond to his or her psychiatric medications and to be a more productive human being.

Substance Abuse Counseling

Substance abuse counseling can begin at two different times. It can first begin while our kids and young adults have never heard of drugs. The second time is when our young adults become addicted to illegal street drugs and need a doctor to admit them into a substance abuse rehabilitation center.

We should warn our children and young adults repeatedly about the dangers of using illegal narcotic street drugs from the time that they are in the fifth grade. That is Preventative Substance Abuse Counseling. We can show them what the drugs look like. We can show our kids what drug dealers look like. We can show movies to our kids about life in prison after convictions drug dealers of selling and distributing drugs and drug paraphernalia. We can show our kids and young adults what substance abusers look like after they have been doing drugs for more than a year.

Substance Abuse Rehabilitation Counseling helps addicted young adult substance abusers to gain the strength to give up on drugs, on incarcerations, on drug dealing, on working off the books, and on ruining their abilities to work and to manage their family lives.

Substance abuse rehabilitation is all about teaching our young adults that drugs are a dead-end street for them. Our young adults have to understand that they are wasting their lives away by abusing medications that will continue to wipe them off the face of the Earth. They will then think about what they have done with drugs for a long time in prison. Our young adults want to be clean and sober for the rest of their lives. Our doctors have to help them to achieve that goal.

Criminal Justice Training Seminars

How do our kids and young adults know the difference between right and wrong? Who teaches them what a crime is and what the consequences are for committing a crime? Do we even care about preventing our children and young adults from growing up into adults that would become career criminals? We can teach our kids and young adults about math, science, reading, and spelling. Why is it that we will not teach them about Criminal Justice Issues? Why is it that we cannot teach our young adults the difference between right and wrong until us their mug shots on the evening news after we see them in handcuffs at a crime scene or at a law enforcement facility?

Do law enforcement agencies have secret quotas about how many people that they have to arrest every month or every week? Is the goal of law enforcement to protect the community or to find excuses to incarcerate jobless and homeless people? What are we doing to help people that we arrest and send to prison? Do they deserve to sit around and to do nothing in prison because law enforcement and the courts said that they made a mistake by trying to sell drugs at two o'clock in the morning?

We need to teach our young adults and kids about the dangers of committing all types of crimes. We need to teach them the difference between right and wrong. We need to show them the consequences of trying to make a career out of a life of crime. We need to teach them how to avoid arrest by following the guidance of God and the Holy Spirit. We want them to know that no one wants them to face indefinite incarceration.

All of our schools should agree to allow students to benefit from Criminal Justice Training Seminars for their children and young adults. Schools should really applaud the efforts of Criminal Justice Trainers that will try to help kids and young adults in residential communities as well as in high-risk areas to understand the law, the consequences of breaking the law, how the Criminal Justice System works, and what our kids and young adults have to do to stay out of trouble.

This is a proposal that we hope would benefit all of our kids and young adults.

Law Enforcement Buddy System

What would it be like if our kids and young adults could be friends with the police department? Would it be a good thing for police officers to visit our grammar schools, middle schools, and high schools regularly to talk to our kids and young adults about law enforcement issues?

Should we train our kids and young adults to contact the police department when something goes wrong? How would police officers teach our kids to react after witnessing a drug deal? How should a student behave if he or she sees another student abusing a street drug? Should students get other students in trouble? Should students call the police to tell them that they have witnessed a drug deal and/or a student or students using illegal drugs?

The Law Enforcement Buddy System would help students to feel that police officers are their friends. They would encourage kids and young adults to call them to talk about issues such as witnessing a crime like a drug deal. Kids and young adults have to understand how dangerous it is for a kid or a young adult to be using a gun or to be committing other crimes. This program would make kids comfortable in talking about sensitive law enforcement issues with kids and with their parents and guardians. This program would portray police officers as heroes that want to help our kids to do well in school to and to stay out of juvenile detention and prison.

Improved Behaviors Rewards Program

Some students misbehave in school more than others. Our schools and law enforcement agencies can offer our high-risk students incentives to improve their behaviors. Students would have a mentor in their school that would guide them as to how to modify their behaviors so that their attitudes and behaviors toward participation in the scholastic experience would meet the school's standards.

The kids and young adults would receive prizes and gifts once their mentors have detected that their behaviors have improved. The gifts can include gift cards for stores in shopping malls and free video games or their video game consoles in the homes. They would have other rewards like gift cards to eat in fast-food restaurants and other types of restaurants.

Psychiatrists and psychologists would give the students that have shown significant improvement in their behaviors cash gifts. The federal government would fund this program to reward high-risk students for substantial and effective modifications and improvements in their behaviors and attitudes.

Students have counselors to help them to understand which behaviors are acceptable. They will also explain which behaviors are both not acceptable and not tolerated. Therapists have to help a student to behave in a way that is respectful to the faculty and to the fellow student body.

It is so important to intervene in a child's life or in a young adult's life in order to teach them how to stay out of trouble. We do not want them to go to juvenile detention or to prison. This is true when they are young adults and when they are adults.

We must offer our children and young adults incentives and training so that they will never commit a crime and will live a productive life.

Mandatory Psychological Evaluation and Counseling

All of our children and young adults should see a government-appointed psychologist at least twice a year. Psychologists have to work with students to try to understand which of them are at high risk for developing psychiatric disorders and substance abuse disorders. The federal government should fund this operation.

Psychologists would also work with female undergraduate minors that would be contemplating beginning a sexual relationship with their boyfriend. The psychologist would help the girlfriend to understand the emotional, physical, and long-term consequences of becoming sexually active as a minor. A psychologist would try to understand why an under aged girl would need to engage in sexual activity at all. It is the responsibility of the psychologist to bring in parents and/or guardians to discuss a young adult girl's desire to engage in under aged sexual activity.

Psychologists can also talk about substance abuse issues with students in grammar schools, middle schools, and high schools. They would have to goals. First, they would want to see if any of the students that have been using illegal drugs could admit that they have been doing it. The second goal would be to help students to stay off drugs entirely for the rest of their lives. Intensive psychological counseling and evaluation can help our kids and young adults from going over the edge and turning their lives into a disaster. School psychologists and psychiatrist should always be there to help our students.

Emergency Student Crisis Hotline

Where can our students work to get help when they drift into a life-threatening crisis and do not know how to reach the resources that are available to them that can help them?

A Student Crisis Hotline would be a call center that would work twenty-four hours a day for seven days a week. Crisis counselors and psychotherapists would be there to talk to kids, young adults, and adults that are in a life-threatening crisis. The therapists can notate the problems if they have to do with criminal activity concerning a boyfriend or a husband in a domestic dispute.

Many doctors tell their patients to dial 911 if they are in a life-threatening emergency. That does not do much to help a grieving family to understand how to get real help. The fact of the matter is that a trained crisis management psychotherapist is the best person that can give advice to members of a family that are in deep crises.

A rapist that had just finished exploiting an under aged high school student or college student for a sexual encounter can devastate a young woman and her family. A crisis management psychotherapist would help a student rape victim to understand that she should go to the nearest emergency room and to go into psychological therapy for a few weeks so that she can avoid that kind of pain and suffering again. They must also talk about whether it would be appropriate to try to prosecute the rapist.

This resource will help students that are in a crisis to get in touch with a group of counselors that would help them to survive an extreme emergency. They can give a student immediate advice about how to deal with their problems. They can help a student to survive a catastrophe.

Correctional Facilities and Prisons Awareness Program

Do our children and young adults know what their fate will be after law enforcement officers arrest them for committing crimes? Do they know what the inside a prison or a correctional facility looks like? Do they understand what life is like in a prison or correctional facility? Do our children and young adults know that they will be facing incarceration if they abuse illegal street drugs and/or drive under the influence of illegal controlled substances?

Former employees of the Federal Bureau of Prisons and other officials from correctional facilities from all over the country should sponsor workshops that would give our child and young adult students an idea of what they will be facing if they pursue a life of dealing and using drugs. They have to know the consequences of using weapons to rob a bank. They have to know what will happen to them if they injure or even kill someone else with a weapon. They have to understand that they that law enforcement officers will arrest them eventually.

The counselors that have worked for correctional facilities and for prisons have to spell it out for our students. You will be tortured in a correctional facility or a prison law enforcement officers arrest you for committing a crime. What you have thought that you had to gain by committing a crime has turned into a life-long disaster where you will be a revolving door prisoner that will enter and leave prisons repeatedly for the rest of your life. We should ask our kids and young adults a simple question. Is this type of life what you want for yourself for the rest of your life? Can we help our students to understand that they can avoid life behind bars?

The Religious Connection Assistance Program

Religious leaders can help our all of our students to connect with God and the Holy Spirit to find solutions to their problems. We must teach our students about the power of prayer. They have to understand that God has a wide network of His Perfect People that can help our children and everyone else to resolve our concerns and problems. God loves all of our students. He wants all of our students to conceive so that they can achieve parenthood and a career.

We should go to God, a psychotherapist, and a psychiatrist at the same time in order to find the guidance that we need to solve our problems and to achieve our goals. We all have a special relationship with God. We all communicate with God in various ways. God has to be involved in the way that our students deal with their concerns, their problems, and finding their solutions to what makes them sick and hurt.

God and the Holy Spirit can call in so many different types of people to help our schools and our students during any crisis. We must connect to God whether we are in a public or private school. We must recognize that God exists and we must allow Him to play a powerful role in our lives. We have to ask him for forgiveness when we do things that are wrong. We have to forgive others for hurting us.

We must work with our psychiatrists, therapists, educators, parents, God, and the Holy Spirit in times of crisis in order to get the assistance that we need in order to get the assistance that we need to solve our problems. We have to show the same love for God and for the Holy Spirit that they show for us.

The Family Counseling and Support Program

A student's misbehavior in school could relate to a family crisis that has exhausted the energy of the student. The parents may be considering a separation or a divorce. The student may have sibling conflicts. Substance abuse issues with alcohol and illegal street drugs may be involved. The family might be in a financial crisis that would threaten to undermine the household.

A child or young adult's teacher might complain that something is wrong with the student because of problems with the student's behaviors and academic performance. The teacher might ask the parents for permission to send the student to a school psychologist for a complete psychological evaluation.

A psychologist can evaluate the student after receiving permission from his or her family to do so. The psychologist might conclude that a series of family psychological counseling sessions would benefit the psychological health of the young student. A Private insurance plan, the school, or by a federal program could pay for family therapy.

The goal of family therapy is to elevate the academic and social functioning of a child, or young adult boy or girl. Family therapy will reduce the stress on the student. We hope that this would make it easier for the student to perform in the classroom. A student's social functioning would also improve. That would mean that there would be less of a chance that the student would develop life-threatening behavioral problems in the future.

Family Counseling and Support Programs are necessary because they involve issues that can ruin a student's life if we do not solve the when they we first notice them.

Coping Strategies

Coping Strategies for Parents

Psychiatric and Psychological Treatment

The parents of kids and young adults cannot just allow a child and/or a young adult to disintegrate because of a treatable psychiatric disorder. Parents must detect when their children or young adults are developing the capacity to become a threat to themselves or a threat to others. They must understand that they must do something to help their kids to understand the difference between right and wrong.

Parents have to consider psychiatric treatment for their kids and young adults when they no longer respond to discipline for misbehaviors, mistakes, and disobedience. These are life-threatening problems that could destroy a student's ability to graduate from high school and college. It could hurt a student's ability to form relationships. These problems could lead to the abuse of controlled substances and possibly a life of crime.

Parents must deal with these problems in their young boys and girls before as soon as they detect these problems. They must understand the consequences of ignoring these problems or of tolerating these problems while doing nothing about them.

Parents have the option of placing their young adult son or daughter under psychiatric care and psychological counseling. These types of professionals can help to correct the problems with the son or daughter's behaviors. A psychiatrist can diagnose a psychiatric disorder that might exist that might be causing the bad behaviors. A psychotherapist would help the young adult to talk about his or her issues and adequately respond to their medical treatment. Psychiatric and psychological treatment would possibly be the best way to cure misbehavior in children and young adults.

Group Therapy

Parents can talk to other parents about their hardships with their kids. They can talk about what they go through when their kids misbehave and become destructive. They can talk about their feelings of guilt, pain, and sorrow when they deal with their young adult's issues.

It is a lot easier for parents to cope with the hardships that they face with their young adults by attending group therapy sessions. The support that parents give each other does a good job to help them to try to sustain their lives in place and to maintain their level of functioning.

They can also talk about the way that they feel about how God is helping them to deal with their family crisis. They can talk about how God's intervention makes it easier to find solutions to their problems with their kids and with everything else in their lives.

Psychotherapist should moderate group therapy session and we should hold them in a local behavioral health center. Psychotherapists can help parents to understand their problems and to become very strict about the solutions that they will impose upon their sons and daughters to solve those problems. Parents must understand that we should involuntarily remove negative peer influences that are responsible for a young adult's fascination with illegal street drugs. Monitoring positive peers and negative peers is part of the process of group therapy.

Quality Family Time

The best therapy for a family that is in crisis is for the family members to spend quality time together. The parents and the kids can participate in all types of activities. They can take a trip to the mall. They can go to an amusement park. They can go to a concert. They can go to a museum.

It is so important for parents to spend time with a child or a young adult that is in trouble. One of the only ways that a young adult's behaviors will improve is if he or she will feel love from his or her parents.

Going to church and trying to connect with God as a family unit can also help the family to cope with its crisis. The family members can ask God and the Holy Spirit for help for their young adult son or daughter that is in trouble. They can ask for help for the entire family so that they can make the right decisions to save their children's lives. They can ask God and the Holy Spirit for help to determine what kind of discipline is necessary for a young adult that would be positive discipline and not destructive discipline that would injure their young adult children.

Family members can sit around a dinner table and talk about their issues. They can talk about what bothers them. They can talk about their problems at work and/or at school. They can talk about how they are performing at work or at school.

They can take the opportunity to pray to God and to the Holy Spirit while they are together at the dinner table. They can ask God and the Holy Spirit for help, guidance, support, wisdom, strength, courage, and the energy to survive a family crisis. All the family members should collectively ask God to help them to make the right decisions so that they will not make mistakes and face hardships and suffering in the future.

Cooperation with Educators and Counselors

Parents of children and young adults, educators, and school counselors all share a common goal. They all want to keep their students in school with good behavior and with acceptable grades.

Parents have to work with counselors and with psychiatrists and psychotherapists to make sure that a young adult's misbehaviors will stop. Parents have to give their young adults incentives to learn. Parents have to motivate their kids to perform in the classroom.

Parents and educators must ask God and the Holy Spirit to help them to motivate all of their kids to learn and to succeed in their studies. Educators should pray that God would be a part of the education of all students, especially high-risk students that need the intervention of God and the Holy Spirit in their lives more than anyone else does.

Parents, educators, and counselors need to work together when some students need more help than they get in the classroom. These students need constructive counseling both in and out of the classroom. We should make sure that they would get the counseling and guidance that they will need to be successful students and outstanding members of our community of God's Human Family.

Educators and counselors are there to work with parents to build the ability of students to develop the essential academic skills that they will need to perform as family members and workers in their careers in adulthood. We must pray to God that they will achieve this with all of their students.

Enforcing Curfews

Parents cannot just allow their young adult kids to go to high-risk parties and to stay out of the house until two a.m. in the morning. Parents should understand that parties, social events, and meetings with young adults are all opportune times for drug dealers to introduce young adults to drugs. Parents have to understand they have to impose a strict curfew for their young adults in grammar schools, middle schools, and high schools. Parents cannot just let their young adults to appear in late night parties where drug dealers would expose them to alcohol, illegal drugs, and tobacco.

Enforcing curfews also means that parents and guardians have to be very selective about a young adult's peer groups. A parent has to be sure that a son or daughter's peer group is not encouraging him or her to drink alcohol, to smoke tobacco, and/or to use illegal drugs. Parents cannot just allow their young adults to drift into a peer group that would impose negative peer pressures on their sons and/or daughters.

It is very important for young adults to gain acceptance into peer groups. However, negative peer pressure can destroy a young adult girl or young adult boy's life. Psychiatrists, psychologists, and parents have to be well aware that destructive peer groups such as street gangs exist and that their negative peer pressure could cause gang members to introduce a young adult son or a young adult daughter to committing crimes and abusing illegal drugs.

Parents, psychiatrists, and psychologists should work together to involuntarily remove a young adult son or daughter from a destructive peer group. Parents should impose a strict curfew to make sure that their young adult kids will have no contact with malicious peer group members. That is the way that we save the lives of our young adult sons and young adult daughters.

Constructive Discipline

What would happen if law enforcement officers would discover that a young adult boy or a young adult girl was in possession of an illegal street drug? How would parents cope with this situation?

The last thing that a parent wants to do to a child, young adult son, or a young adult daughter is to seek to injure him or her. He or she has made a life-threatening mistake. A son or a daughter has a substance abuse disorder. We have discovered this. We cannot change the past.

We have to get the son or daughter substance abuse counseling. We have to show our son or daughter about how much we love him or her. We have to help either one of them to understand that no one will tolerate their self-destructive behaviors with drugs. They have to understand that they have absolutely no future with drugs for the rest of their lives.

There is no justification for injuring a young adult for making these types of mistakes. Our goal is to forgive the child or young adult. We have to get the young adult substance abuse counseling and rehabilitation. We have to separate the young adult from the harmful peer groups that got them hooked on drugs. We have to put the young adult under psychiatric care. We have to show the young adult how much we love him or her, how much we care, and how patient we will be until he or she is completely off drugs and is completely sober.

Constructive discipline is about helping someone to rebuild their lives without facing injuries from loved ones. That is a very important concept to understand.

Mentoring

Our schools need a mentoring program that will work with our students' parents. Law enforcement officers and parents will work together to help our students to understand the realities of life out on the streets.

Law enforcement mentors will visit all grammar schools, middle schools, and high schools on a regular basis to talk to students about all issues that pertain to drugs, alcohol, smoking, and weapons. Parents will also talk to law enforcement mentors throughout the school year. These mentors will help parents to guide their kids down the right path, which is away from committing crimes with weapons. Parents can get help in trying to understand how to explain the horrors that their kids face every day on the nightly news.

Mentors can work with parents to severely discipline peer groups that are negative influences for our kids and young adults. Some of these peer groups are called gangs. Our law enforcement officers and courts should have the ability to break up and to destroy gangs because they are such a powerful source of negative peer pressure.

The goals of mentoring will be to understand that we have can make very serious mistakes. We can understand the possible consequences of our mistakes. We must form strategies to know how not to repeat the same mistakes in the future. Mentors help us to learn from our mistakes so that we can become more intelligent and God-fearing persons.

Mentors would definitely help parents with their high-risk children and young adults by giving the kids guidance and support. Mentors can help our kids to live a happy and wonderful life by teaching them the difference between right and wrong. Mentors will teach them many lessons about how God will wither reward us or punish us for our mistakes. Mentoring is an idea that we should look into for the future.

Substance Abuse Counseling and Seminars

Are substance abusers the only persons that would benefit from substance abuse counseling and mentoring? We should not think so. All of our children and young adults need substance abuse counseling. The young adults that have abused illegal controlled substances need substance abuse counseling more than any other kids or young adults.

The goal of Substance Abuse Counseling and Seminars would be very simple. We need to convince our children and young adults to reject the use of illegal street drugs and the use of weapons. We have to teach our kids and young adults about the consequences that await them if they use illegal drugs and weapons.

Actual substance abusers along with narcotics officers would conduct Substance Abuse Seminars in grammar schools, middle schools, and high schools. They would talk about their time in prison. They would talk about homelessness, poverty, starvation, and unemployment. They would talk about being so high on drugs that they could not maintain any type of relationship with a partner at all.

They would give kids and young adults valuable advice. Stay off dope. Only take medications that you can get in a pharmacy. Illegal drugs are not worth it when you waste your life away.

Coping Strategies for Educators

Extra-Effort Rewards Program

Traditional rewards for academic success would usually only include good grades on a report card. What happens when kids fall behind in their studies because they do not feel the motivation to learn? What happens if they feel that studying is a waste of time because they have nothing to gain out of it?

Our schools should develop an Extra-Effort Rewards Program. This program would not necessarily just reward students for performance in the classroom. This program would reward student effort. The teachers in a grammar school, middle school, or high school would give students rewards for putting in a strong effort to understand their coursework and classroom skills.

Obviously, students' grades will improve if they try harder to learn their lessons. Their abilities to manipulate math, English, reading, and language arts would greatly improve.

How does a teacher recognize extra effort? Some homework and coursework would be involuntary. The students would be required to complete it. However, the teachers can also assign voluntary coursework that is just as advanced or just a little more advanced than what they are currently studying. A teacher will know that students are trying harder if they complete the voluntary assignments.

Students that complete both the voluntary and involuntary assignments completely will get a reward every month. That reward might be a gift card that they can use to buy a video game. They might get a gift card that they can use to buy any number of things in the mall. The ultimate prize might be a new bicycle.

It is important to find ways to convince students that it is in their best interests to study and to perform in school. We must find ways to give them incentives to learn.

One-On-One Counseling

All schools should have a tutoring program for any of their students that would benefit from extra instruction and studying.

There are many reasons why students might fall back on their studies. We cannot tolerate this. We have to get help to students that have fallen behind in their studies. We have to assign tutoring centers to all public and private school districts. We must help our students to obtain tutoring even if they are not falling behind in the courses. They may wish to study algebra in grammar school to get a head start before they go to high school.

We have to provide help to our kids and young adults when they have problems in understanding what teachers expect them to learn. The federal government should fund tutoring programs for all of our public and private school children and young adults in grammar schools, middle schools, and high schools. We must never leave a young adult without an education. It is horrible to give up on a young adult student. We cannot tolerate that. All of our students deserve an education. We have to be there for them to give them their education.

Behavioral Health Partnership

It is not a teacher's fault if a student is not learning in a course because of an untreated psychiatric disorder. It is illegal for a school to expel a student that has a disability such as a psychiatric disorder. Schools have to help kids and young adults to stay in school and to learn as best as they can despite the need of these students for psychiatric treatment and ro4 psychological counseling.

Teachers and counselors in the school can ask parents for permission to send the child or young adult for a complete psychiatric and psychological evaluation. The psychiatrist and psychologist can determine whether the student has a psychiatric disorder that is causing the problems that he or she is having with anti-social behaviors and with his or her studies and classroom performance.

The parents of the students have to consult with the psychiatrist and psychologist or psychotherapist to determine whether the student would benefit from psychiatric care.

They may decide to try to put the student under psychiatric care. They may also send the student into regular psychotherapy. They may start the process and hope that the student's behaviors and classroom performance will improve.

We think that educators and parents should always pray to God that the student's condition would become better. The student's behaviors and study habits will start to improve with time. The student will get help from God so that he or she will try to make a full recovery.

Law Enforcement Partnership

Educators and law enforcement agencies must work together to educate our students in grammar schools, middle schools, and high schools. Their common goal would be to educate students about the complexities of the criminal justice system.

Our kids and young adults need to know the process when law enforcement officer charge a suspect with committing a crime. There is an arrest. The arresting officer files charges against the suspect. The police officers then take the suspect to prison. The suspect then faces a bail hearing later depending on how serious the crime was. They will schedule an arraignment, when the suspect will plead guilty or not guilty to committing a crime. Finally, the suspect will stay in jail if he or she pleads guilty to the charges. The suspect will go to trial if he pleads not guilty to the charges.

Our young adults have to understand this process. They have to understand the way that their lives will self-destruct if they have to face the criminal justice system after committing a crime. They have to understand the lifelong consequences that they will face when they actually believe that they can benefit from a career as a criminal.

We can regularly schedule Law Enforcement Seminars in our entire private and public schools to help our students first what crimes are and second the life-threatening consequences of committing crimes. Law enforcement officers would show movies about how they catch criminals such as drug dealers in the act of committing crimes. They should see sentencing hearings for drug dealers, drug kingpins, and murderers.

We have to horrify our students by telling them the fate that awaits them if they turn to a career in a life of crime and reject the benefits of legal career through their education in their schools.

The Parent-Teacher Partnership

Parents and teachers have to work together to elevate the level of functioning of their students in schools. They have to work together to diagnose why a child or young adult is not reaching his or her full potential in school. They have to discover why a student has lost the motivation to learn and to pursue an academic future.

The Parent-Teacher Partnership also works together to reward students for showing a strong effort in their coursework, for showing an improvement in the academic performance, and for having a better attitude toward the value of an education. Students can receive different types of awards. The best awards would be to give them gift cards that would allow them to go to the mall with their parents to buy toys or other merchandise.

Parents and teachers would work together to try to understand whether their kids would need psychiatric evaluation and to take a psychological assessment. Psychological assessments would provide clues as to whether psychiatric disorders would play a role in causing a student to fall short of his or her potential in his or her studies in school. Parents could also uncover

Law Enforcement Partnerships

It is so important for law enforcement agencies to be involved in the education of our kids and young adults. Our kids and young adult must learn the difference between right and wrong from a very young age. The consequences that will follow them into young adulthood and adulthood when they will commit crimes simply because they were never taught to know better can be catastrophic for the student and the families.

The goal is always to keep our kids and young adults from facing incarceration and a life of crime. Law enforcement education is the first step in helping our young adult kids to understand the consequences of committing crimes. We must help our young adults the dangers that await them on the streets when they have to face the real world.

Law enforcement educators will talk to our kids and young adults about the dead-end streets of alcohol, smoking tobacco, using illegal drugs, and using weapons. Law enforcement educators have to show our kids and young adults what drugs and drug deals look like so that they can make their own decisions about the difference between right and wrong.

We have to stop losing our kids and young adults to a life of organized crimes, street gangs, narcotic drugs, and weapons. We have to rescue our kids from their own self-destruction. We have to bring the existence of God back into their lives so that they will stop facing poverty and incarceration. We have to make sure that they have the options to survive and to reject a life of crime at the same time. That would be the goal of the Law Enforcement Education Partnership. Law enforcement officers will work with educators to keep our students from committing crimes and to stay out of incarceration rather than to lose them to incarceration.

Our kids have to understand the laws of the community that they live in. They have to understand the consequences of injuring the community. They have to understand that God expects them to be a constructive part of the community. Law enforcement should work with teachers to show our students how to be productive members of our community.

Parent-Teacher Partnerships

Parents and teachers should work together to help a struggling student to get back on his or her feet again. A teacher and a parent must discuss various issues that affect a student's ability to perform in the classroom and as part of his or her school peer groups.

The parents and teachers can talk about various problems that their students may be facing. A poor diet may be one problem. A possible psychiatric disorder may be another problem. The student may have a learning disorder. The school's peer group may have a negative impact on the student, which will cause the student to misbehave. A student's peers would work to try to convince a student to become a threat to himself or to herself, which would hurt the student's ability to perform in school.

Parents and teachers have to work together to diagnose what the problems are that can cause a student to have disciplinary problems in school. They then can try to understand why the student is not motivated to learn or to understand the classwork that they are presenting to the student. Parents have to try to understand what has gone wrong at home that has hurt a student's understanding that he or she must try to succeed in school.

How does a mother deal with her daughter's raging hormones that can be so traumatic that they can cause a decline in a young adult's ability to perform in school? A teacher and parent can work together to determine whether a young girl that is suffering with raging hormones that she cannot understand should go into therapy. Therapy might help a young adult that would be struggling with peer pressure to get a boyfriend and mood swings from her problems with her hormones. Reducing the stress by doing that might help the young adult girl to do better in school.

Young adult boys also suffer from raging hormones. Unprovoked sexual arousal with no stimulation can be embarrassing and traumatic. The first thing that a young adult boy wants to do would be to start a sexual relationship with a girl in order to get relief from the unprovoked sexual arousal. This is the main motivation for the effort for a young adult boy to get a girlfriend.

Teachers that see that a young adult boy wants to violate, seduce, and rape young under aged girls cannot just allow young adult boys to achieve these goals. Young boys in grammar schools and high schools have not right to seduce and to rape under aged girls in response to their own raging hormones.

Under aged sexual activity between a young adult boy and a young adult girl is illegal. Parents and teachers cannot tolerate these types of behaviors among their undergraduate students.

Various therapies are available to both young adult boys and young adult girls to help them to cope with unprovoked sexual arousal. Massage therapy can relieve the stress of the buildup of sexual energy that adolescents face with unstimulated sexual arousal. Self-stimulation or masturbation also can help young adults to relieve the stress of their build-up of sexual energy.

The wrong way for adolescents to relieve his or her sexual energy would be to try to engage in sexual activity that will cause a teenage pregnancy. That goes for college students also.

An unplanned pregnancy is a tragedy for God, for educators, for parents, and for the young adults that are involved. The Parent-Teacher Partnership will work to prevent these tragedies in the present and in the future.

Crisis Counseling Programs

Parents, teachers, psychiatrists, and psychotherapists can work together in a Crisis Counseling Program. They can begin to communicate with each other in response to the behavioral crisis of either a child or a young adult. They can also negotiate with one another if there are several students that are in a life-threatening crisis.

Young adults that are sexually active in grammar school and/or high school can be an emergency for the parents of the young adults and for the teachers of their school. Parents have to work with counselors to try to understand how to stop the relationship from continuing to progress toward a disaster.

Parents are in shock when educators and law enforcement agents discover that children and/or young adults have been using drugs. It is such a tragedy when young students are caught abusing drugs in public and private places.

Crisis counselors have to work together with educators and family members in order to save the lives of our students that are disintegrating into a life of crime and drugs. Educators do not groom our young adult students for a life of committing crimes and facing incarceration in prisons.

Crisis counseling programs will work to diagnose the problems with our young adults. We will then decide if psychiatric and psychological counseling are necessary. We will also decide if extra tutoring is necessary to help the student to bounce back from a decline in grades.

Crisis counselors would look to God and to the Holy Spirit for guidance and support when they will try to help our students to overcome their problems and to work in the right direction to become excellent students and excellent citizens of God's Human Family.

Crisis counselors should be available to all private and public-school students. They should be available both in our schools and in special clinics where students can get counseling after school hours.

Behavior Improvement Rewards Programs

We have to motivate our high-risk students to do much better in school and to improve their social skill and their behavioral attitudes and skills. We should reward our students for putting in an extra effort in their studies and for showing and improvement in their grades. We should reward our students for showing a commitment to avoid self-destructive behaviors like smoking, drinking alcohol, using illegal drugs, and using weapons.

We should reward our high-risk students for engaging in community service programs. We should reward them for participating in voluntary criminal justice seminars. We should reward them for trying to us religion and their relationships with God to start a new beginning for themselves and the rest of their lives.

We have to reward our students for working with their mentors to improve their behaviors and to turn their lives around for the better. We have to show that we love them by giving them many types of gifts life prepaid gift cards and a Prepaid Visa Card or a Prepaid MasterCard. Nothing can benefit a teacher and a school more than saving the lives of troubled students.

Involuntary Psychological Assessment Program

It is difficult for mental health professionals and teachers to know which students would benefit from psychiatric and psychological counseling. It is difficult to determine who is a threat to themselves and who is a threat to others. We need to identify our high-risk kids and young adults so that we can get them help before it is too late. That means that they will commit horrible crimes and face a lifetime of incarceration if we do not get our young adults help when we see the warning signs that something is wrong with them when they are students.

We should require all children and young adults to take Involuntary Psychological Assessments. Computer programs should overview the results of the assessments for each child and young adult that takes them. Red-flag assessments would show evidence of abnormal thinking and/or abnormal behaviors in certain students that have taken the assessments.

A psychologist and a psychotherapist would overview the psychological assessments to see what problems the assessments had detected in the students' thinking and attitudes.

Therapists would then set up conferences with the students' parents and/or guardians to discuss the problems that the assessments detected. They then would decide whether psychiatric treatment and psychological counseling would be necessary for the student.

The goal is to make every effort in the world to get our students the help that they need to give them the maximum chance to survive the consequences of psychiatric disorders, negative peer pressure, and the temptations of alcohol abuse and substance abuse.

The Juvenile Courts should have the power to decide whether a young adult's psychiatric treatment should be voluntary or involuntary. Juvenile Courts should have the power to monitor the emotional and psychological progress of young adults that are in treatment for failing the psychological assessments.

Juvenile Courts can play a very big role in helping struggling parents to find help for their children and young adults. Parents should be able to depend on our criminal justice system to keep our kids out of prison and juvenile detention. This would be much more constructive than asking our courts to incarcerate our kids because psychiatric treatment would not be available to their kids before it was too late.

Sometimes, when judges force us to get help with your psychiatric and/or behavioral disorders it is a good thing. That kind of intervention can save the lives of our children and young adults. Our Criminal Justice System should not just be about putting criminals into prison. It should be about keeping our young adults and adults out of prison.

Sometimes, involuntary psychiatric treatment is the only option when our children do not understand that our criminal justice system cannot tolerate the way that they are disintegrating. Our criminal justice system needs to help all of us. The criminal justice system needs to get involved with saving our kids' lives. Our kids must reject weapons, illegal drugs, alcohol, and smoking. Involuntary psychiatric treatment can help them to understand that.

Coping Strategies for Children and Young Adults

Regular Psychotherapy

Children and young adults need persistent monitoring and guidance whenever a psychiatrist has diagnosed any of them with a behavioral or a psychiatric disorder.

A psychotherapist listens to the concerns and problems of the student. He or she evaluates whether a student is a threat to himself or a threat to others. He or she evaluates the effectiveness of the student's current psychiatric treatment. He or she also works with parents to deal with the student's behavioral problems and how best to modify the student's behaviors.

It is important that psychotherapists can get input from family members about the behaviors of a student. He or she can then come to a reasonable evaluation about the student's state of mind. The therapist can then give the student advice and counseling about what he or she has to do to improve his or her behaviors, to become more sociable with members of positive peer groups, and to concentrate on doing better in school.

A psychotherapist also tries to understand how raging hormones can cause a student completely to malfunction as a young adult. The therapist has to work with parents to help the student to develop coping strategies to help him or her to function despite the problems with that he or she is having with raging hormones.

Raging hormones can lead to violence mood instability in both male and female young adults. That mood instability may require psychiatric treatment. One of the main goals of psychiatric treatment would be to prevent an unplanned teenage pregnancy. Therapists would discourage under aged sexual activity for young adults.

Psychotherapists and psychiatrists have to work with educators when they detect that negative peer pressure and other stressors are hurting young students. They must find ways to help our students to function without the harassment of negative peer pressure or taunting from other students.

Constructive Social Activities

Our students can engage in safe and rewarding socialization with other students, which is rewarding and constructive. A group of kids might go to a carnival together. Some of them might go ice-skating with each other. They may go to church with one another. They may join organizations like the Boy Scouts and the Girl Scouts.

It is important to understand that socialization is part of the treatment plan for our students that are in therapy and are under psychiatric treatment. Socialization helps our students to fight off the thinking that leads to destructive and self-destructive behaviors.

We need to challenge our young adults to develop successful social skills and attitudes by engaging in constructive social activities. Socialization improves a student's psychiatric condition. It helps to motivate students to succeed in school. It helps to give the students a way to reach out to God for help.

Socializing with Healthy Peers

Healthy peers would encourage a student that is under psychiatric care to behave normally and in ways that is respectful to his or her community of students.

Healthy peer pressure helps a student that is under psychiatric care to engage in productive interaction with others. Healthy peer pressure encourages the student to better socialize with others and to be a more constructive part of the community.

Healthy peers reject illegal drugs, alcohol, and tobacco. It is very important for a young student to understand that certain behaviors are wrong and harmful. Healthy peers would not put pressure on a student to engage in activities that are harmful either to the student and/or to others.

Healthy peers seek to care and to love their friends. They give good advice to their friends. They will do special favors for their friends. They will stand up for their friends. They will care about their friends very much. They will play a positive role in their friend's lives.

Parents can count on healthy peers to help their son or daughter to understand the difference between good and bad behaviors. Healthy peers look to God for guidance and support. Healthy peers respect the power of God and are receptive to the love and guidance of God.

Healthy peers are the best friends of our students. Healthy peers are a constructive part of the student bodies of our schools and to the community as a whole. It is always a huge asset for a student to have relationships with healthy peers.

Rejecting Harmful Peers

Harmful Peers encourage us to become a threat to ourselves and to become a threat to others. They attempt to engage in reckless and destructive behaviors without having any consideration or understanding for the way that they hurt themselves and the way that they hurt others.

These types of peers like to get together with the members of their peer groups to use illegal drugs and alcohol. They work to convince grammar school students, middle school students, and high school students to hurt themselves with illegal drugs, alcohol, and tobacco. They also encourage their associates to carry illegal concealed weapons with them and always to have these weapons in their possession.

Harmful peers reject all efforts by the teachers, parents, psychiatrists, and counselors to help them to function normally and to reject their destructive and self-destructive behaviors. They want to continue to hurt themselves and to hurt others until law enforcement agencies have no choice but to arrest them and to press charges against them.

Harmful peers have severe psychiatric disorders that are life threatening. Our psychiatrists have to do everything that they can to help these people. Sometimes, there is no way for these harmful peers to get help because parents and teachers did not want to get these students help when they first had seen the warning signs that something was wrong when they were children.

Our parents, teachers, psychiatrists, and psychologists have to respond to the warning signs that something has gone wrong with a child as soon as they detect it. We have to work to save our children's lives before they will become Harmful Peers.

Responding to Constructive Discipline

None of our children and/or young adults is perfect. They make mistakes all of the time. Some of their mistakes are minor mistakes. Some are mistakes that are more serious. Some of their mistakes can be dangerous and life threatening.

What is Constructive Discipline? We have to sit down with our students and explain that what they have made is a mistake that is not acceptable. We have to help them to understand the consequences that will await them if they continue to make the same mistake repeatedly. Our students have to understand that they have to stop their misbehaviors when adults notice them.

Constructive discipline does not threaten the student with penalties and physical and/or emotional harm. We instead promise students rewards if they come to understand that they have done something wrong and try hard to make sure that they will stop the malicious and unacceptable behaviors.

We should try to understand that injuring a student because he or she has made a mistake does not justify an effort to injure a student in front of his classmates and friends.

We have to treat students with sympathy, patience, and caring whenever they have made unacceptable mistakes.

Psychiatric treatment and psychological counseling may be necessary to help the student to understand the difference between right and wrong if the bad behaviors are the products of a severe psychiatric disorder that needs medical and psychiatric evaluation and treatment.

Medical and psychiatric treatment is part of constructive discipline for our kids that would not injure them. We seek to help our kids by trying to understand why they are misbehaving. We have to treat the problem in order to resolve the problems with our sick kids and young adults.

The Difference between Right and Wrong

We must work hard to teach our kids the difference between right and wrong after they have made a mistake or a series of mistakes that are seriously wrong in nature.

Our schooling should be a lot about reading, writing, and arithmetic. It should also be about criminal justice, family planning, and finding medical treatment for psychiatric disorders.

Criminal justice experts have to teach our kids the truth. Drugs and weapons will cause them to disappear off the face of the Earth. Our kids and young adults have to know the result of their life of crime.

We have to have therapists that will be available to our students in our schools that will be able to give them counseling so that they will start to come to understand the difference between right and wrong. Our psychiatrists and therapists, along with law enforcement mentors and family planning counselors, have to be there to help our students before they destroy themselves. We have to help them. We have to show them that we care about them as much as God cares about them.

What is a Crisis?

A crisis is a situation that has life-threatening implications for our students. It can be a situation where a student might be threatening to hurt himself or herself. It might be a situation when a student is threatening to hurt others.

A student has gone into a crisis when he or she has achieved a detachment from God. A detachment from God means that the student has no communication with God. It also means that the student has become capable to generate the energy to injure and/or to destroy human life.

A teenage pregnancy is a devastating crisis. A crisis happens when a boyfriend succeeds in exploiting and hurting his under aged girlfriend with no consideration for the consequences of the unprotected sexual activity that they were in participation.

A financial crisis happens when two young adult male and female students agree to have sexual relations out of wedlock and the male in the relationship has to go to work as a teenager in order to have the money to buy the birth control for their sexual activity. The young adult male also has to work in order to find a way to pay for the dating between him and his girlfriend.

Students may try to use street drugs. They think that God will tolerate teenagers that will use illegal samples of drugs that they will get from drug dealers.

We have a very loving and forgiving God. He very much cares for all of us. We have to put in an extra effort in order to provoke God to punish us with pain and suffering. These crises test God's patience with us. We should pray for our lives that we would survive God's anger during a crisis that involves any of us. A crisis is a life-threatening situation that threatens to hurt, severely to hurt us, or to damage our livelihoods in our communities.

We must look to God and to The Holy Spirit to help us to survive and to resolve any crisis that threatens our students. That is true for our public and private school students. God will always be there for all of our students to help them to cope with the struggles of everyday life. We can survive any crisis with God's help.

How a Young Adult Can Cause a Crisis

There are many ways that a young adult student can cause a crisis for his or her student body and his or her residential community.

Attempting to engage in sexual activity without the intent to conceive a human life out of wedlock disrupts the entire student body. This type of relationship between two minors in a grammar school or a high school can set a bad example for fellow students and could give those students the idea that there are not consequences involved in engaging in fornication, sexual activity outside of a marriage without the intent to get married.

A student that introduces his peers to drugs and alcohol can be a catalyst for causing a crisis. Some young adult students want to convince their peers to use illegal drugs and alcohol. This type of student can cause an epidemic of substance abuse in a school that could become a grave crisis for the administration of the school.

Rejecting Violence as a Coping Mechanism

We should always teach our children and young adults that violence accomplishes absolutely nothing. We cannot solve any of our problems by using violence as a mechanism to hurt people who we perceive is trying to hurt us.

Should we send a message to our young adult students that they should own a concealed weapon in order to be ready to use violence against anyone that tries to inflict life-threatening harm upon them? It is obvious what we do not want our young adults to carry weapons around with them.

We have to teach our kids that we have to call the police whenever we see evidence that someone is threatening to hurt a person that we know with a weapon or with a fistfight. We should always encourage our young adult students never to take the law into their own hands. That is true even if they have faced an injury. They have to make a strong attempt to contact 911 in order to get help from paramedics and from local law enforcement.

We have to teach our young adult students that we cannot solve problems by threatening anyone with violence. We have to explain to them that God does not tolerate violence at all for any falsified justification. Violence and threats of violence injure our relationship with God. They in no way help us to cope with stress. As the matter of fact, violence and threats of violence elevate the stress and the level of tension in a crisis.

We have to teach our young adults either that they have to solve issues with other people with peaceful confrontation or that we have to call the police in order to deal with our problems from that end.

We have to teach our young adult students that using violence as a coping mechanism in a crisis is out of the question.

The Power of Prayer as a Coping Mechanism

God is the most powerful resource that can help us to make it through a life-threatening crisis. Our young adult students have to understand that God has many ways to help us to survive a crisis.

We must get psychiatric help when we feel like hurting ourselves and/or hurting others. We can go to an emergency room so that emergency room doctors can evaluate whether you are a threat to yourself or a threat to others. We all have to understand that psychiatrists do not want us to destroy our lives by carrying out an attempt to hurt ourselves and/or to hurt someone else.

It is so important use prayer as a coping mechanism during this crisis. God wants to hear about our problems and our grievances. The Holy Spirit wants to use its vast network of medical professionals to help us when we want to injure ourselves and to injure others. The Holy Spirit has Supreme Powers that they can use to help us to find the help that we need to escape a crisis.

We should use our ability to pray or to talk to God as a coping mechanism that will help us to deal with our stressors in our daily lives. He will listen to our concerns and will lead us down the right path to be able to find solutions to our problems and to live in peace with our loved ones and our associates in our jobs and other activities.

The Lockdown Syndrome

We are all heartbroken when a tragedy in a school causes God to cry all over the world. Nothing can hurt us more than facing God after a senseless tragedy has taken many of his beloved children away from us. We miss the kids that have been taken away from us so much. We cannot bring them back to us even though they belong with us. God wanted them to be part of our lives forever. That was his plan.

Evil does not destroy human life. Evil does not destroy God's children. We just do not know where God takes their souls so they can have a new beginning with Humanity.

We will always miss the students that they have taken away from us in such an inhumane manner. We will pray for their souls. We will forever honor their memories. We always thank God for time that we had with those kids. We all ask that God can bless their souls. We can ask God for the strength to go on with our lives after a third of our hearts have been taken away from us.

We all ask God and the Holy Spirit to bless our students in our schools and to protect them against the psychiatric illnesses that threaten them in their everyday lives.

We Have Injuries in Our School

Sometimes, some individuals dream about hurting others, such as young children, because they have such an advanced chronic psychiatric disorder that they have become very detached from God and have developed an absolute indifference for human life.

We have to detect the warning signs of the types of individuals that would benefit from involuntary psychiatric treatment and psychological counseling from the time that they were grammar school students. Unfortunately, when these types of emotionally disturbed individuals feel that no one cares about them and that God does not exist, they feel that they are justified in the way that they want to injure and to destroy life.

Our young adults that betray God and humanity by forming schemes to hurt their fellow students with firearms are a tragedy that slipped through the fingers of our psychiatric community. Our psychiatric community failed to help someone that could have such a potential to hurt and to devastate God and Humanity.

Killing someone who has finished killing and injuring kids does not solve the problem. We have to stop high-risk young adults and individuals that need help to get it so that they will not feel that they have something to gain by committing suicide and homicide at the same time.

It is so horrible to see your fellow classmates that are part of the student community injured and for paramedics to pronounce them deceased in front young kids. Calling someone who caused this pain and suffering an evil person would just be hurtful to God because we would be accusing God of creating evil human beings. God does not create evil. We can offend God when we accuse him of creating evil.

Something has gone wrong when a mass murder happens. The reality is there are millions of people throughout the world that need intensive psychiatric care and counseling and that cannot get it anywhere. These problems have to do more with the lack of medical care for our diseased young adults than with people that really are not supposed to spend their entire lives in prison.

The Media Circus

A mass homicide anywhere, especially in one of our schools, disrupts the entire human race all over the world. Our reporters that cover that kind of suffering forget how much God suffers when His kids and young adults no longer live here on Earth. They do not understand how grief counselors work to try to restore the levels of functioning of the members of the community, the members of the student body, and of the entire human race.

Reporters have to understand the role of God in reconstructing a broken community after an act of genocide. They can interview the shattered families. They can interview the destroyed law enforcement officers. They can attend the press conferences. They can see the president crying.

We have to turn to the power of prayer in order to begin to rebuild after any tragedy that involves the wrongful deaths of our loved ones, especially when they are our kids. The power of God seems to be missing from the press coverage mostly every time that these tragedies happen. Our relationship with God is the way that we begin the long road toward recovering.

We think that reporters help a grieving community and a grieving human community to struggle with senseless wrongful deaths. The people that carried out the attacks that caused these wrongful deaths deserved psychiatric care throughout his or her entire life and could not get it at all.

We can cry about the past. However, we can try to prevent future tragedies by working with God, the Holy Spirit in prayer and in the reality to find a way to find these desperate people that want to hurt themselves, and that want to hurt others help from God and from our medical community.

Humanity's Pain

Wrongful deaths disrupt every human being on this planet. We sometimes do not know how to go on with our lives when someone has victimized us by killing someone that is so dear to us. How do we replace a child, a son, a daughter, a mother, a father, a spouse, or a fiancé? It is very difficult to do that kind of thing.

God cannot just create a human life to replace a loved one that has disappeared from our lives because of a wrongful death. We cannot go back in time and change the circumstances of the wrongful death so that our loved one would not have died.

Humanity's persistent and recurring pain over wrongful deaths in our schools and our communities should be a wakeup call to our nation's leaders that we have more to gain by preventing these tragedies than by prosecuting them after the fact.

We have to help the poor people that contemplate suicides and homicides every day to get help from our psychiatric community and from God. It is so senseless that these people live in a state of poverty with no resources to qualify for even a part-time job in a local supermarket. We especially have to do something to help these people when they feel that they have exhausted their options and are about to go over the edge.

We really have to work with God and the Holy Spirit to help these people so that Humanity's Pain will begin to subside and eventually will end because of problems with wrongful deaths.

If We Had Seen the Warning Signs

We have to look for the warning signs that we may be finding persons that would be capable of fantasizing of homicide or mass homicide from the time that they are in the first grade.

All of our kids deserve psychiatric care if they need it. All of our kids should receive warnings about the punishment that they will face if they ever try to destroy human life. They have to understand the crime that a homicide is against God and against Humanity. They have to understand how God feels about mass murder. They have to understand how God feels about people that see the warning signs that fellow student, a friend, a coworker, or a neighbor could be thinking about doing something horrible to the community and that do not talk about the threat that he, she, and/or they pose to the community.

Young kids that pose a high risk to emerge as a person that can use violence against the community should face involuntary psychiatric treatment for the rest of his or her life. American Society cannot say that we do not care if we develop our grammar school students into cold-blooded killers and then have them serve life in prison when people catch them in killing someone because that is what they deserve.

Our schools have to stop manufacturing graduates with untreated psychiatric disorders that cause them to believe that they can get away with committing any crime and those they can get away with killing any person that they want to kill. It is not fair to humanity when the only education that we can give a murderer or a criminal is to kill someone or to commit crimes repeatedly for his or her entire life.

Deployment of Grief Counselors

Grief Counselors can help to heal the community by determining the types of behavioral health treatments and services the victims of horrible crimes will need in order to begin to rebuild their lives.

Psychiatrists

Psychiatrists can examine the victim of a horrible crime to determine the types of psychiatric or psychotropic medications that the victims may need in order to restore their level of functioning after such a tragedy.

Psychiatrists can determine whether the victims are so depressed that they have become a threat to themselves or a threat to others. The doctor can determine whether a victim has the capability to return to work or to school. The doctor has the option of putting a victim on disability if he or she feels that a victim of a horrible crime spree would benefit from that.

Psychiatrists can also admit any of the victims into a psychiatric unit for more intensive and comprehensive evaluation and treatment. This is a better option for the more severely disturbed victims of the tragedy.

Psychiatrists can also work with family members of the victim so that they will participate in the medical and psychiatric treatment of the victim. Psychiatric treatment is one-half of the battle. Family support and involvement in psychotherapy is the rest of the battle.

Psychologists and Psychotherapists

Psychologists and psychotherapists will be there to work with psychiatrists to diagnose and to treat the victims of the tragedy.

The psychotherapist would prepare status reports about a victim's psychological and psychiatric conditions to treating psychiatrists. Psychiatrists can then use that information to determine how to continue to treat each of the individual victims.

Psychologists and psychotherapists would give support and comfort to the victims and the families of the victims of the tragedy. They can talk about their grief, sorrow, emptiness, and the feeling that it will be hard for them to go on with their lives.

These therapists could give them advice. They can encourage the victims to look to God and the Holy Spirit for the strength and energy to begin a life without a loved one. Therapists can help them by advising them to talk to God and to the Holy Spirit about their pain and suffering. God can give them the medical and spiritual energy to begin to recover. God can guide the victims so that they can live a painful life but a life when the pain of the loss will disappear.

Therapists can talk to victims about the emotional and psychological healing powers of God and of the Holy Spirit. They will tell the victims that God will develop a new purpose for them. They will see a new beginning for themselves. They will develop a new relationship with God and with the Holy Spirit as time will pass.

The memories of their loved ones will always stay with them. God will help them to rebuild even though that loved one is no longer there.

Clinical Social Workers

Clinical Social Workers can work with family members of the victims to help them to apply to various types of government assistant programs that they would deserve for their injuries because of the school tragedy or other tragedy.

Some kids that have witnessed such a tragedy as a death in a school may need long-term psychiatric care. They may also need other support services such as psychotherapy and group therapy.

Clinical social workers would be able to work with doctors to enroll these types of students in Medicaid Programs and Social Security Income (SSI) programs. The government could then begin paying for the child or young adult's rehabilitation.

Clinical Social Workers could also work with family members to help them to access other types of public assistance such as Food Stamps.

Clinical Social Workers could also work with psychotherapists to give young victims of school violence support, counseling, therapy, coping strategies, and ways to bring closure to the school tragedy.

The role of Clinical Social Workers would be to secure the government financial assistance that would be necessary to help the families of the victims of a school tragedy to have access to the resources that they will need in order to overcome their grief, bring closure to the suffering, and to go on with their lives.

Religious Leaders and Religious Counselors

Connecting with God after a school tragedy or any other tragedy is the best way to cope with the grief and sorrow that we will face in our lives.

God and the Holy Spirit can give us guidance, support, assistance, and sympathy so that we can have the strength to say goodbye to our loved ones.

Religious leaders help us to interact with God and with the Holy Spirit when we feel the pain and suffering of losing a person that we dearly love to a wrongful death.

Religious leaders remind us that we must allow the Power of God to exist in all of our lives in order to be able to cope with failures, hardships, and griefs. God is there to help us through good times and through bad times. God loves us. He cares about us. He wants us to work toward making a full recovery from a tragedy such as one in a school that causes death and destruction among students.

We must all pray that God will watch over our kids no matter where they are. We must have faith in God that individuals that have a mental illness that threatens the student community or the entire community as a whole with get the psychiatric and psychological counseling that they will need in order to keep them from destroying themselves and from destroying others.

God, the Holy Spirit, and religious leaders have big roles to play when the time comes to help our kids to recover from a violent school tragedy. They must pray so that God and the Holy Spirit for the strength to achieve closure so that they can go on with their lives.

The Prayers

We really should seek to reach out to God through prayers throughout every day of our lives. God and the Holy Spirit are there to help us twenty-four hours a day for seven days a week and on the holidays.

Tragedies involving students very much hurt God and the Holy Spirit. Their very intense sorrow comes from the pain of the friends and loved ones that our deceased students leave behind.

God does everything that He can to prevent unplanned and wrongful deaths. However, there are many individuals out there that are suffering from psychiatric disorders and that cannot get help for what is happening to them. Furthermore, their psychiatric disorders disqualify them from performing in jobs and from engaging in long term relationships.

These types of psychiatric disorders can cause us to achieve a detachment from God. We can come to believe that God no longer plays a significant role in our lives. Some of us can become so angry at the treatment that we receive from others while we are detached from God that we would be tempted to use violence as a last resort to deal with people who give us a hard time in general

We have to pray for all of our brothers and sisters. We must pray that law enforcement agencies and our courts will find the people that are detached from God and will get those help before they injure or kill someone and disappear from the face of this Earth.

Prayer to God and to the Holy Spirit helps us to progress through the healing process. God helps us to get on with our lives through prayer. God is the ultimate source of healing in the face of any tragedy that we may have to encounter.

The Suffering

A wrongful death of a minor disrupts the entire human race. Our Human family mourns the senseless death of a child or a young adult. We feel the pain of the loved ones. The parents can face a pain that can be horrible. Friends and family members can also fall into a deep depression when a beloved child or a young adult passes away as a product of a murder or wrongful death.

Psychiatrists have many treatment options to treat acute depression and chronic depression. Psychotherapists can work with psychiatrists to help to begin the medical treatment of anyone that is suffering from depression because of a loss of a loved one because of a wrongful death.

Grief counselors can encourage the parents of a deceased young twelve-year-old girl to go into psychiatric treatment for a while until they have achieved closure. We can use medical therapy and psychological therapy to help to rebuild the level of functioning of family members of any child or young adult that have lost their child or young adult to a wrongful death.

Psychiatrists and psychotherapists can fellow students of the deceased victims to cope with their tragedies. Nothing hurts a child more than to witness a crime scene that shows them the fire that leads to a wrongful death. It is painful to watch that and it is painful to go on with your life after witnessing it.

Victims of a wrongful death should seek psychiatric treatment and psychological counseling for a certain amount of time until they have achieved closure.

The Tears of God

We think that we can inflict pain and suffering upon God and that we can get away with it. God exists as part of our lives. God loves all of us equally, no matter what our faults are.

We do not see the Tears of God when he loses a child to a wrongful death. We do not see the pain that God when he does not know who will fill the role of the deceased child in Humanity the child was destined to play. We do not know how God helps the child's parents, friends, teachers, and other acquaintances

Our Human Family makes God suffer. We do not always care to recognize that fact. God and the Holy Spirit sustain all of us as living human beings. They do not want us to suffer. They do not want to suffer themselves.

We find many ways to make God suffer. You can steal. You can inflict an act of violence upon yourself and/or upon others. You can hurt yourself by abusing illegal drugs and alcohol. You can divorce your spouse and you can abandon your kids. These are some of the examples of the way that we can hurt God.

God cries during school tragedies just as if we cry during school tragedies. God cries when he sees the way that his sons and daughters destroy their lives by using weapons, illegal drugs, alcohol, and violence against themselves and against others. God wants to intervene to try to stop the endless cycle of destructive and self-destructive behaviors of His kids and young adults, as well as His adults.

We just fail to understand just how we make God suffer when we are destructive to human life. He cries when he sees an abrupt end to a person's life when the person commits suicide. God cries when He sees domestic violence that leads to a wrongful death. God cries when individuals seek to injure or to kill His law enforcement officers.

The bottom line is that our suffering coincides with God's suffering. God and we must work together to achieve closure so that we can proceed to live the rest of our lives.

Prevention of Juvenile Violence

We must understand that all children and young adults that fantasize weapons and using them to injure themselves and the members of the community are suffering from chronic psychiatric disorders. Educators and parents must see the warning signs that a child or young adult would possibly want to commit an act of violence against himself or herself or against the student community immediate psychiatric treatment.

Psychiatrists and psychotherapists have to work together with God to save the lives of our high-risk children and young adults. Educators and law enforcement officers must explain the consequences of engaging in destructive and violent behaviors with our kids. We have to give our students the options to go for voluntary criminal justice counseling to further emphasize the types of crimes that would ruin their lives and how to keep them from committing those crimes.

We must educate our students in our grammar schools, middle schools, and high schools to reject the idea that they have anything and to accept that they have everything to lose by using weapons and violence.

Yearly Psychological Evaluations

All students should take a standardized electronic Psychological Evaluation every year. We should appoint a psychologist to every grammar school, middle school, and high school. The school psychologist would then read the reports from the computerized standardized psychological evaluations to determine which students would benefit from an initial counseling session.

Psychologists would look for evidence that a student might evolve into a young adult or adult that may become a threat to himself or herself and/or to others. The initial consultation would be at no cost to the family. The school would pay for the consultation. The parents or guardians should be involved in the consultation.

The goal of the initial consultation would be to try to investigate the behaviors of a child or young adult to determine whether the child or young adult poses a threat to himself or herself and/or to others. They then will try to understand whether a student is suffering from one of a number of psychiatric disorders. They would also determine whether the student would benefit family planning counseling if he or she is involved in under aged dating.

They then will try to determine if the student has any substance abuse issues. They would try to understand if the student's peers are putting pressure on the student to use illegal drugs, alcohol, or tobacco. They will ask more questions about the student's peer group and peer pressures.

They will make the decision whether or not to send the student for a psychiatric evaluation. The psychotherapist will make that determination by her best judgement. Then the student is continuing treatment will continue and will involve his or her parents or guardians.

Peer Early Warning Reward Program

There would be many ways to discourage violence and/or violent misconduct in schools. This program would give a cash reward to any student or students that would provide information about a student's criminal activity and/or plan to inflict violence upon themselves or upon others to the faculty and the local law enforcement agencies.

Law enforcement officers would tell the kids and young adults that disclosing their negative information about their peers and fellow students to the police and to the faculty would help to save their peer's life. The teachers would say that the government would be looking to help as many children and young adults as possible in order to keep them out of juvenile detention and out of prison when they grow older.

The teachers will tell the students that trying to talk to the police and/or the faculty about a student's use of alcohol, illegal drugs, tobacco, and weapons would be an effort to save their friend's life. Law enforcement officers would encourage all of the kids to be sensible and to avoid self-destructive and destructive behaviors. They would tell students that it is the obligation of students to God to try to help their fellow peers when they are a threat to themselves or a threat to others. They will say that it is their obligation to God to help their peers in this manner.

Young Adult Clinical Studies Program

Groups of psychiatrist, psychologists, and clinical social workers should conduct numerous studies that would involve children and young adult. They would try to understand a few things. First, what are the main factors that cause children and young adults to misbehave in in the classroom and in the community? Secondly, what role does peer pressure play in determining whether a student's behaviors will be productive or destructive? Thirdly, why do students turn to illegal drugs, alcohol, and tobacco? We have to determine the causes of substance abuse disorders in our children and young adults to prevent them from be hooked on those controlled substances later. Finally, why do so many students find firearms to be attractive? What fascinates students about firearms to a point that they would use firearms to ruin their lives by committing crimes?

Family Planning issues are also a major area of concern for our kids and young adults. What are raging hormones? What encourages young under aged minors to become sexually active? How do we educate under aged minors about the dangers of engaging in high risk sexual behaviors? Why do under aged boys and girls become obsessed with engaging in sexual activity? What do under aged minors hope to accomplish on dates? How do we teach under aged minors about the dangers of unplanned pregnancies and sexually transmitted diseases?

What roles do substance abuse issues and peer pressures play in putting unbearable levels of pressure under aged minors to engage in high-risk sexual behaviors and to engage in self-destructive behaviors. How do we stop the persistent cycle of the way that drug dealers recruit new young adult substance abusers? How do we teach our kids about how to understand the consequences of giving in to negative peer pressure?

We have to conduct studies to answer these types of questions so that we can work to save the lives of all of our children and young adults.

The Voluntary Student Psychiatric Treatment Program

Students who need help sometimes do not know where to go to get that help. They may be facing suspicious peer pressure that may be asking them to inflict harm upon themselves and/or upon others. They may also feel like hurting themselves and like hurting others. We can teach them to seek psychiatric care when the feel suicidal or homicidal.

Every grammar school, middle school, and high school should have a clinic or a psychiatric facility to send children and young adults who have the courage to admit that they feel like hurting themselves and/or hurting others. They can enter psychiatric treatment as voluntary patients under the authorization and supervision of their parents or guardians.

We have to encourage our students and young adults to seek psychiatric treatment and psychological counseling when they feel that they will try to hurt themselves and/or to hurt others. We must be kind to students that have been abusing illegal drugs. We must not punish them for being honest about their psychiatric problems. Our doctors and psychotherapists have to work with these brave kids to get them back on the road to functioning like normal kids.

We must make psychiatric treatment available to our students at no cost. We must do this regardless of a family's status with health insurance. We can save our children's lives.

The Tears of God

God's Kids

We all suffer when we lose a child in a school tragedy. God also suffers. The Holy Spirit also suffers. God accepts the soul of one or more of His deceased young children with a profound sorrow and grief that we do not understand at a wake, at a funeral, or at a memorial service. We have a loving God that cares so much about us. His greatest pain is when it is not His decision to take a human being from the Human Family in order to give him or her a new beginning in a new life somewhere else.

The Holy Spirit watches over all of us. The Holy Spirit feels as much pain as God feels when Humanity has to surrender a soul of a young student to God because someone that was desperate for psychiatric and psychological help could not receive it before it was too late. That is what really hurts God more than it really hurts anyone else.

Mourning and sadness of God starts to end when He brings a deceased soul back to life with another family. A beautiful boy or a beautiful girl will not remember the horror that he or she come from a victim of school violence. His or her parents will not know it. God will know it. That is why God does not want us to see how he suffers when he loses one of his children and has to relocate that child's soul to another life with another family. That joy that he shares with that family collides with the life-long grief of a family that lost the child. None of us can treat God for depression or sadness when He has to go through this on a daily basis all over the world.

God's Pain for the Parents

God can remember the day that he conceived the child inside of his factory of human life inside of the baby's mother. He can remember the day when the mother gave birth to the child. God can remember the joy that he felt when he presented the new human life to his or her parents. He remembers the love that the parents and the baby had for each other right from the time that the first met their infant son or daughter.

How does God explain a wrongful death of a minor, a young child, to parents that had received that human life from him only a few months before? Does God have any counseling that He can give to these parents to relieve the pain and grief of losing their child or young adult in a senseless rampage of school violence?

God has to be able to do something for the victimized family. There must be some way that God can mourning and suffering. He cannot just sit there and say that time will pass and soon everything will return to normal minus the kids that someone killed or injured in a school massacre.

God does communicate with the victims of school violence. He has special powers to help family members, the students, and the members of the community, to begin the healing progress. God in no way wants our suffering to continue indefinitely into the future. God is there to suffer with us. He also there as healing forces that will help us to regain our level of functioning after we encounter this type of tragedy.

God's Pain for Humanity

A wrongful death of a child or of a group of children disrupts Humanity and causes widespread grief and suffering throughout the world. We all unite with God to mourn the loss of His young kids or young adults.

How does God help Humanity to cope with the horror and the grief of a campaign of violence in our schools that will cause us to lose our kids and/or young adults? How can God explain how this could happen to us? Should we think of God of being submissive to violence and death in our school?

God gives all of us our own free will. He severely punishes us if we break the law and/or severely hurt others or ourselves. God is not a being that tolerates violence. This is especially true in our schools. We have to understand that God creates all life. We all answer to God. God takes threats of violence against His young children all over the world very seriously. God cannot tolerate the pain that Humanity feels when His human beings have to deal with the wrongful deaths of his young children.

God can encourage us to seek psychiatric care if the depression is too much for you after you have lost a young child to senseless and cruel violence in a school or somewhere else. Psychotherapy also helps us to discuss our sadness and grief with crisis counselors that will try to restore our level of functioning by working with God and the Holy Spirit to make progress in reaching this goal.

God feels the same pain that humanity feels when we face the loss of young human lives to senseless violence. We must work with God and the Holy Spirit to help us to resolve our pain and grief so that we can go on with our grief.

The Severe Pain of the Holy Spirit

The Holy Spirit is an entity of higher intelligence that works with God to help all of us. A spiritual force which helps us to stop the ability that we all have either to turn against God or cause injuries and/or death upon ourselves because of a detachment from God or because of untreated chronic psychiatric disorders.

The Holy Spirit suffers when we suffer. It intervenes in all of our lives when we need more help that God can provide for us. The Holy Spirit can lead us to many resources that can guide us resolve our problems and to live a fulfilling life.

The Holy Spirit is present in our lives when we are challenged by a senseless act of violence that causes us to lose our kids, family members, or loved ones because of senseless violence that tests the ability of humanity to struggle with God to continue to exist.

God asks for help from the Holy Spirit to answer our prayers on a daily basis. The Holy Spirit helps God to get over His grief when he loses control of a situation that involves the loss of life and widespread grief and suffering.

The Holy Spirit watches over all of our efforts to seek professional help when a person or persons have injured us. We get help from the Holy Spirit during all tragedies even though we do not notice it. God and the Holy Spirit will always work together to try to resolve our grief and to help us to start over again.

Conclusion

We must all work together to neutralize numerous treats that exist against our students in our schools. Our schools are a learning experience where we find our purpose to exist. We find a pathway to discover and to achieve our destiny. We also find obstacles, hurdles, and setbacks that can challenge our ability to understand the difference between right and wrong.

We can stop school tragedies by understanding that there is no such thing as an evil student. Students that lead themselves to become a threat to themselves and/or a threat to others need immediate psychiatric and psychological counseling. We have to stop a tragedy with any one of our students by seeing the warning signs that something is wrong with him or her and by doing everything that we can to get that student the help that he or she deserves.

We are all human beings that enjoy partnerships with God and the Holy Spirit. These partnerships are there because God and the Holy Spirit love us and we love God and the Holy Spirit. They are there to help us through even the saddest tragedies that we could endure in our lives.

We have to protect our kids when they have to meet two kinds of threats. We have to protect them from the threat that they pose against themselves and against others when they want to engage in violence, to use illegal drugs, to use alcohol, to use tobacco, and to use weapons.

Losing our kids and young adults to juvenile detention and to incarceration in prison is inconsistent with the goals and missions of education. We must develop our students to become law-abiding citizens that will contribute to the overall safety and progress of the community.

We have to make sure that our kids will get the criminal justice training that they will need so that they will know better to reject street drugs. They will know better to reject alcohol. They will know better to reject weapons. They will know better to reject negative peer pressure. They will know better than to resort to violence to solve their problems.

We have to get our kids comprehensive family planning training. They will know better than to engage in reckless and high-risk sexual activities that will cause under aged unplanned pregnancies and infections of sexually transmitted diseases. Our young adults will know better than to behave in sexually promiscuous way. We have to help our young adults to make sane decisions about sexual activity so that their naïve nature will not destroy them before they reach the age of eighteen years old.

All students need to connect with God. All have the obligation to God to learn about His Laws. We have to learn how to communicate with him from the time that we are young children. This is despite whether we will go to a public or private school. Our young kids in the first, second, and third grades will receive guidance from God and from the Holy Spirit when they make a strong effort to pray to God under the guidance of their parents and teachers.

We will stop senseless violence by working with God and behavioral or mental health professional all over the country by getting those students that are so desperately in need of psychiatric treatment and care the psychological counseling that they need to stop school tragedies in the future.