

# The Separation of Church and State in Education

By

Frank Danger

(15,400 Words)

[Please Click Here to View Our Table of Contents](#)

[Please Click Here to View Our Introduction](#)

## Table of Contents

### Contents

<b>Table of Contents</b> .....	2
<b>Introduction</b> .....	3
<b>What is the Separation of Church and State?</b> .....	4
<b>The Benefits of Pursuing a Relationship with God</b> .....	5
<b>The Consequences of Ignoring God</b> .....	8
<b>The Differences between Public, Private, and Religious Schools</b> .....	11
<b>The Consequences of Agnosticism</b> .....	13
<b>Do Our Schools Support a Belief in Agnosticism?</b> .....	15
<b>How Does God Respond to Agnosticism?</b> .....	17
<b>The Separation of Public and Religious Schools</b> .....	19
<b>Our Students’ Bill of Rights and Obligations</b> .....	21
<b>The Religious Perspectives Project</b> .....	22
<b>The Sciences and Religions Unification Project</b> .....	24
<b>Conclusion</b> .....	26

## Introduction

All students deserve the right and privilege to pursue their religious faith and their relationship with God regardless of what school they happen to attend.

God exists for all of our public school students, our private school students, and our religious school students. All of our students need to experience the existence of God in their lives from the time that they are born throughout the time that they continue to mature into childhood, young adulthood, and adulthood.

We need to encourage our students to pursue a religious faith and an active relationship with God regardless of what school they attend. We need to show students how they can benefit from engaging in a powerful and successful relationship with God. They need to understand the joy that can exist in their lives if they welcome God into their daily way of living.

God seeks to develop a relationship with all of our students regardless of what school they happen to attend. God is there to help our students to learn how to read, to write, and to speak, and to socialize with their parents, siblings, and other students. God promotes the social activity that students acquire and use when they begin to function as babies, toddlers, and children.

God has a major role in teaching our students how to read. God wants to give basic, intermediate, and advanced reading skills to all of our students. God works with our teachers to help our students to understand what they are reading in their classes and for their homework.

God likes to promote social behaviors between toddlers, kids, and young adults. That is true no matter what school our students attend whether that would be a public school, a private school, or a religious school. Our students need both a strong relationship with God and strong peer relationships. God stimulates peer relationships between students to help them to continue to progress through their development as toddlers, children, and young adults.

God shows His love for our young toddlers and children by stimulating the relationships that they have with teachers, parents, and siblings. God helps our teachers and parents to understand the needs of our students, especially when our students become ill and need psychiatric medical treatment and psychological counseling.

God helps parents, educators, and members of the criminal justice system to understand the challenges that our young student face and to help our students to face those challenges no matter what school they attend.

God lives for our students in all public, private, and religious schools. There is no such thing as a religious school that gives its students an advantage over students in other schools by offering its students an opportunity to pursue a stronger relationship with God and a stronger way to pursue a relationship with God.

It is very important that we have to give all of our students the right and privilege to pursue their religious faith, their religious studies, their prayers to God, and their need to understand the role that God plays in all of our lives. Schools cannot obstruct the ability of our students to try to find God in their lives. That is completely unfair and is completely immoral.

## What is the Separation of Church and State?

You can really make one statement to answer this question. The government of the United States can have nothing to do with any or not all religions, religious leaders, and religious leaders can have anything to do with how the federal government operates. The nation's religious leaders and the followers of our religious leaders cannot have any influence over the way that the government functions at all.

The government cannot declare that it has adopted an official state religion. The government, for instance, cannot say that Christianity has now become the official religion of the United State and the United States Federal Government. That is completely unconstitutional.

Religious leaders cannot overtake the government. They cannot form a political party that would try to win an election that would give them unforeseeable powers within the federal government or elsewhere in other state and municipal governments. Religious leaders cannot start their own political party that would have the intention to amass political power throughout the country.

Our state, federal, and local governments do not in any way have to answer to the will or the opinions of religious leaders of different religious groups in the United States. Religious leaders cannot impose their will and opinion upon political leaders. Our leaders do not have to respond to the ultimatums and demands of religious sects and of religious organizations.

All of the citizens of the United States of America have the right to pursue their religious faith without any harassment or obstructions from any government agency. They have the right to hold prayer meetings, to express their religious and political opinions openly without facing harassment. They can participate in public prayer meetings and religious masses and ceremonies without facing discipline from law enforcement or from the government. The freedom to pursue our religious faith is one of our constitutional rights.

The government cannot impose its own view of morality and vision of the difference of right and wrong upon religious organizations and members of religious organizations. The government has to respect the ability of religious organizations to understand the difference between right and wrong. The government cannot impose its own morality upon religious leaders and members of religious organizations. However, religious leaders and religious members have to respect the Laws of the United States and have to understand that they have to obey those laws.

A detachment exists between public and religious schools. Public school students do not study religious ideologies. Religious school students pursue studies of humanity's relationships with God and the ideologies of the religious of God's Human Family. Federal laws do not allow public schools to teach their students to teach religious concepts to their students.

All of our students need to pursue a constant communication with God. All of us need to pray to God. We all need to connect to our Supreme Being. Refusing to allow students to pray to God in school can injure a student's development by encouraging a student to exist in a detachment from God. It would be better to encourage our public school students to pray to God after school hours if they cannot pray to God during school hours. This would make it less likely that the student would suffer a detachment from God. That, in turn, would solve numerous problems for the student in the future.

## The Benefits of Pursuing a Relationship with God

Students can enjoy many benefits when they enjoy a relationship with God. God has much to gain when students do well in school as He works with His schools to prepare His children and young adults to achieve their purpose in life.

God loves His students equally whether they exist in a public or private school. God gives them an equal opportunity to achieve success in their lives through His love and guidance. God stimulates our students' abilities to function in school, to function as part of society, and to function as part of peer groups.

It is so important for God to stimulate peer group relationships for our children and young adults because that prepares them to fulfill His purpose and destiny for them in the future. It minimizes the chance that they may fail or that they will have problems with the criminal justice system when they respond to the stimulus of God to engage in constructive social activity with peers. This is true in public, private, and religious schools.

God helps our students with their studies. God helps our students to understand how to prepare for exams and quizzes even when the course material can be so difficult that it could negatively challenge a student. God helps our students to understand even the most complex concepts because he wants to help our students to succeed in their studies. This is true of all students no matter where they go to school.

God has to work with our teachers to teach our students the difference between right and wrong. God guides all of our students to understand the consequences that happen when we commit a sin or a crime. God works with law enforcement officers and teachers to teach our students big lessons about the difference between acceptable and unacceptable behaviors. Our kids and young adults have to learn the difference between acceptable behaviors and unacceptable behaviors.

God stimulates social functioning in our kids and young adults. Understanding how to achieve higher levels of social functioning can help our kids and young adults to prepare to look for a dating partner and to begin the process to prepare to pursue a career. God is the force that teaches all of our students their social skills right from when they are young toddlers to the time that they are children and young adults and beyond.

God wants our kids and young adults to recognize that they are part of the community. God wants to stimulate the community as a social environment between students that go to public schools, private schools, and religious schools. God wants all of His students to socialize with each other and to contribute to the social environment and the constructive nature of the community that they live in. God wants to see kids and young adults from all schools in an effort to respond to His efforts to help them to be part of the community.

God helps all of our students to understand situations that are very difficult to understand in all schools. Educators sometimes challenge students to learn about issues that deal with human reproduction. God has a lot to gain by helping our young adults about the complexities of human reproduction. God wants us to understand our reproductive organs. God wants us to understand how those organs work with the reproductive organs of a member of the opposite gender to work with God to create a human life.

God works with parents, educators, doctors, and educators to help our kids and young adults to understand the processes of puberty. God wants to help His kids and young adults that puberty is all about the way that God prepares his kids for the ability to achieve parenthood. God wants young adults to understand their obligations to Him to be responsible and intelligent in the ways that they behave with their sexual behaviors.

God wants all young adults to understand the process of intercourse, ovulation, conception, pregnancy, and childbirth. Our young adults have to understand the joys of parenthood and the emptiness of remaining without a child for an entire lifetime. Our young adults have to understand that our sexuality allows us to connect with God in order to work with a partner of the opposite gender to work with God to create a human life.

God wants to guide us through the process of preparing for the eventuality of achieving a marriage, a pregnancy, and a childbirth. God guides us to meet our first partner. God guides us to meet our spouse. God guides us to engage in sexual behaviors that will result in a pregnancy and in childbirth.

It very much hurts God when any of His children rejects their ability to participate in the process of the conception, creation, and development of human life. We must teach our young adults the benefits of working with God and a spouse and the liabilities or remaining without parenthood and without a child for an entire lifetime.

God has a plan and a destiny for all of us. He expects us to develop our talents and skills during puberty so that we can enter the career that God has designated for us as part of our destiny when we were young children. God guides us into a certain career because He wants us to serve Humanity in that certain career. God gives us the ability to achieve certain diplomas, degrees, and accreditations that help us to prove that we can perform in a job that is consistent with our career.

We can face our fate if we fail to achieve our destiny. That means that God has to guide us to an alternate career or another plan if we fail to achieve our destiny for some reason. The hope is that this happened because something other than the commission of a crime. God tries hard to help us to rebuild our lives after we have failed to achieve our destiny.

The goal of our students is to find God whether we can achieve God's purpose for God's destiny or us for us. We want our children and young adults to accept all of the help that He will offer us through His communications with us and with others that will also try to help us.

God seeks to help public school students, private school students, and religious school students regardless of whether they study about His prophets and His religions.

God works with educators and mentors to prepare our young adults to achieve employment for the first time after they have left school. God wants them to graduate from their colleges and/or trade schools with the talent, aptitude, and skills to be able to perform in the graduate's profession. God wants to guide our graduates to be very sociable and friendly in a workplace. God wants our graduates to be capable to respond to training and development in a place of employment. God wants a graduate to have the ability to respond to constructive discipline and to show improvements in work performance and work behaviors. God wants to guide our graduates in their jobs regardless if they graduated from a public school, a private school, or a religious school. God is there to love us no matter where we have gone to school.

Our young adults and graduates can face numerous types of discipline from God if they decide to hurt themselves and/or to hurt others whether or not the effort to injure oneself or others are or are not intentional.

God has different ways of disciplining our students. God does not want any of our students from any of our schools ever to face incarceration after they leave school. God is more interested in constructive discipline than in punishment that injures or destroys a child or young adult student. There are constructive ways to teach our students the difference between right and wrong.

We have nothing to gain by injuring a student in the process of disciplining the student. Discipline is a learning process that all students in all school must face. God influences the process of discipline in all public schools, private schools, and religious schools. God understand why students misbehave in those schools. God understand what causes our students to misbehave. God understands what individuals contribute to the decisions that students make to be destructive to themselves and to be destructive to others.

These types of problems with abnormal and destructive behaviors exist in all schools. These problems are not exclusive to any public school, private school, or religious school. All of our students in those schools are human beings that make mistakes. We have to oblige our educators to do more than just to teach our students reading, writing, and arithmetic. Our educators have to work with mentors and with God to teach our kids to tell the difference between acceptable and unacceptable behaviors.

God has a very strong interest in making sure that our young adult students will understand family-planning issues. Educators and family planning counselors have to work together to educate our students about issues that are related to Gods role in working with us and our partner of the opposite gender to create and to develop human life. Our educators and family planning specialists have to teach the same concepts in our public schools, our private schools, and our religious schools. Our students have to understand how sexual activity is a couple's direct connection to God that helps them to bring about the creation of a human life.

All of the teachers and counselors in our public schools, private schools, and religious schools work with God to prepare our students for parenthood. They prepare our students for dating and for making the big decisions about whether or not to try to engage in sexual activity outside of marriage. Our schools have to help our students to make rational decisions about whether their students should engage in premarital sexual activity and in high-risk sexual activity.

Our schools have to warn our young adults about the dangers that are associated with high-risk sexual activity. That is exchanging body fluids with someone who a student has known for less than a month. Another risk is exchanging body fluids with more than three partners within twelve to eighteen months. Another risk is not testing yourself and your partner for infections of sexually transmitted diseases before you and your partner decide to exchange body fluids. Our schools have to help our students to make rational decisions about making decisions that are safe and intelligent.

All of our students in all of our schools need to understand that we all answer to God's Laws and that we cannot pretend that we do not answer to God. God has to be part of our decisions about parenthood, sexual activity, our careers, and our relationships. That is true for all students that attend all schools. We cannot allow any of our students to achieve a detachment from God.

## The Consequences of Ignoring God

God guides all of our teachers and counselors in all of our schools to teach our students the difference between right and wrong. Parents and teachers try to teach young adults the difference between right and wrong with constructive discipline that does not injure a child or a young adult. Teachers and parents work with God to help students to learn from their mistakes and to correct problems in their behaviors.

However, our students may reject God's efforts to guide them to understand the difference between right and wrong if their school makes them think that it is fine to ignore God and to achieve a detachment from God. God then fails to be able to have any influence over the child's behaviors or the young adult's behaviors. Students that are detached from God can believe that it might be in their best interests to hurt themselves and to hurt others. They may do so by breaking laws and by committing crimes.

A child or young adult may then be subject to arrest and incarceration in a juvenile detention center or a correctional facility. The child or young adult may also benefit from an involuntary admission into a psychiatric facility. The faculty of his or her school, by parents, and by local law enforcement may observe the student's misbehaviors. They may seek to discipline the student severely for being a possible threat to himself or herself and/or a possible threat to others.

Young adults that achieve a detachment from God may decide to become sexually active without the intent to conceive a human life. They may be more likely to abuse contraception. They also might be more likely to opt of a pregnancy by having an abortion. Students that do not connect with God might see sexual activity as an activity that gives them satisfaction from the mutual exploitation of himself and herself and his or her partner.

Young adults who communicate with God and that have a strong relationship with God and a love for God engage in sexual activity to work with God to create a human life. A young adult that is detached from God will engage in sexual activity without wanting to conceive a human life regardless of how such an attitude would hurt God. That is a very selfish attitude to have toward God.

The ultimate consequence of this type of detachment from God is that the young adults that are involved will face some kind of punishment from God in the future. The punishment might have to do with losing a job, facing arrest, getting a sexually transmitted disease, losing a relationship with a sexual partner, and/or facing a divorce. Students may see falling grades and severe psychiatric problems. A detachment from God leads a young adult to commit crimes and to hurt himself and others. Unfortunately, this leads to imprisonment and a detachment from the student body of a school and the workforce.

God has a very difficult time in helping students to succeed in school if they tend to ignore Him by not praying to Him or by not reaching out to Him at all. God does not know how to help students that have harmful thoughts about hurting themselves and of hurting others while they ignore Him. These types of students are more likely to receive punishment from God than to receive help from God. Students in all schools have to understand that they all answer to God. Achieving a detachment from God in school is the worst catastrophe that can happen to a student throughout his or her career as a student.

Students that exist in a detachment from God find it much more difficult to succeed than do students that exist in an attachment to God and that work with God on a daily basis. Students that show love, respect, and affection for God are more likely to succeed than students that ignore God. We have to make sure that all of our students can pursue a relationship with God so that they can develop their relationships and to achieve their goals with the help of God.

God may not be able to guide our students and young adults away from committing crimes if they no longer respond to His efforts to love them. Students may fall prey to negative peer pressure that would give them incentives to hurt themselves and to hurt others. They might lose track of reality and would think that they could make a career out of a life of crime. They could believe that law enforcement would tolerate their crimes forever. God would eventually have to do something to incapacitate them because they may have become a threat to themselves and/or a threat to humanity.

God guides us to do constructive things with ourselves. God guides us to follow laws and to stay with humanity and out of incarceration. We all enjoy an attachment to God. However, there are serious consequences that we face when we deal with a detachment from God. A detachment from God is a betrayal that causes us to disintegrate and to stop functioning as part of Humanity. The ultimate consequence of ignoring God as far as we are concerned is incarceration after we law enforcement detects that we have committed a crime.

Young adults that receive guidance from God know better than to pursue drinking, smoking, and using illegal drugs. God tries to warn all of our students about the dangers of abusing those substances. God tries to steer his children and young adults away from using those substances.

However, students that ignore God can feel the freedom to use these dangerous substances without giving any thought to the consequences that await them for abusing themselves in that manner. These substances are bad for our kids and young adults. They are bad for everyone else. God wants nothing more than to use His influence over His sons and daughters to keep them from destroying themselves with drugs, smoking, and alcohol.

God is very hurt when students that ignore Him face the consequences of rejecting His guidance by engaging in self-destructive behaviors by using those malicious substances. That is when law enforcement and special counselors must get involved to try to save our students' lives by getting them off alcohol, tobacco, and drugs.

Violence is illegal. God does not promote violence to solve problems. It is much easier to resort to violence to solve problems if a young adult or an adult is detached from God and ignores God in his or her daily life. Violence is an effort to injure and/or to destroy human life. It is also an effort to attack and to destroy God's Universe. God and Humanity should not tolerate violence in any way.

Young adults and adults that suffer from a detachment from God or from ignoring God can resort to violence to solve their problems. They can resort to injuring others to accomplish something in their own mind. They can justify injuring or killing someone without fully understanding the consequences of what they are doing.

Ignoring God in this situation can lead to an indefinite period of incarceration. That can lead God to remove a person who has achieved a detachment from Him from Humanity. That can be a sad way from Humanity to lose a young adult or an adult when he or she disappears into a prison.

God wants our kids to succeed in school. God tries to help our kids and young adults to succeed in school by helping them to study and to learn. God wants to guide all of our students by helping them to understand what they need to learn to succeed in school.

Students make God's life difficult by trying to ignore Him and by pretending that He has no role in the student's life. This hurts God and makes it difficult for God to assist these types of students with their studies. That can result in inadequate preparations for exams and quizzes. The final problem could be that the student will get lower grades in his or her courses. The student might also face the danger of failing in school.

It is a very sad story for our kids and young adults to suffer through academic disintegration because of a non-existent relationship with God. It hurts God whenever any of His students struggles with low grades or other problems that relate to His inability to help His students.

Students that suffer from a detachment from God and that ignore God may need to seek psychiatric help. Teachers and parents should work together to try to determine whether a student who is suffering from behavioral problems would be a candidate for psychiatric treatment.

We do not normally characterize a student's detachment from God as a psychiatric disorder. Any psychiatrist will make that statement. However, all of our young adults must answer to God. If our students refuse to do so, then they either may seek psychiatric care or may be facing incarceration.

Psychiatry exists partly because of the way that many of us ignore our obligation to have a relationship with God. We all answer to God because He has created us and He sustains our existence. We should be grateful for what he has done to bring us into life and to keep us alive.

All young adults and adults that seek to engage in destructive and self-destructive behaviors because of a fallout from a failed relationship with God should seek psychiatric treatment.

That would help the young adult or adult to face the reality that having harmful intentions to hurt God by hurting themselves and by hurting others is completely unacceptable. Psychiatrists would try very hard to keep students and adults from facing incarceration and to help them to understand the reality that they have to answer to God.

## The Differences between Public, Private, and Religious Schools

Public schools have more financial resources than private schools and religious schools. The government and by taxpayer contributions fund public schools. Employees of public schools generally make more money than employees that work for private and religious schools.

It is an unfortunate situation when religious schools teach our kids and young adults about our relationships with God and receive less funding than public schools. That is part of the Separation of Church and State in Our Schools. We should not believe that deliberately underfunding our private schools and our religious schools should be a consequence of the fact that they teach their students about God. Underfunding private and religious schools also has to do with a promise that they sometimes make that they can provide a child or a young adult with a superior education than a public school can.

Do kids and young adults that go to a public school deserve an inferior education than those kids that go to a private school or a religious school? What gives private schools and religious schools the right to claim that their students are superior to students in public schools? What right does the government have to leave religious schools underfunded because they teach kids and young adults about religious principles? Do we automatically disqualify public school students from learning about God because their families might not have the money to send them to a private school?

A conflict here makes no sense. God creates all of us to be equal to one another in His image and likeness. Do we really need to go to a school that would give us an advantage over everybody else when we have a powerful relationship with God that will help us to achieve our goals? Why do some students need to feel superior to other students just because of the school in which they choose to study?

How could our students detect the Spirit of God in one school and ignore the Spirit of God in another school? Is that something that our teachers encourage for our students in different schools?

Religious school students are required to learn about God and to pursue a religious faith. Does that make them superior to public schools? It is unfair that the Separation of Church and State disqualifies government-funded public schools from teaching students about religious concepts. Who has more of an advantage over the other? We do not allow teachers in public schools to teach students anything about God or religious schools that do teach their students about God but are underfunded while having an attitude that their students are better than public school students are?

Why should it be legal for private school and religious school students to pray to God in school while we allow religious school students to pray every day in school? Does the Constitution of the United States specifically prohibit daily prayers in public schools? Is the federal government obstructing Freedom of Religion by making it illegal for our public school students to pray to God in a public school? Is a public school a temple of agnosticism?

Who teaches kids and young adults about the Laws of God and about the Laws of American society? Public schools do not generally have the seminars about the dangers of engaging in behaviors that will result in a student's incarceration. Religious school students come to have some ideas as to the difference between right and wrong. They come to understand that God rewards us for doing good things and punishes us for doing bad things.

All of our schools have to teach our kids and young adults about the difference between right and wrong. Our students deserve to know the consequences that await them if they betray God and humanity.

Public schools employ licensed teacher automatically. Private schools and religious schools do not always have the payroll available to hire licensed teachers. That is not to say that Private and religious schools have inferior teachers. Private and religious schools probably employ excellent teachers. However, a problem in the system allows unlicensed teachers to teach in underfunded schools. The Separation of Church and State does not disqualify these struggling schools to get the funding that they deserve from the government so that their teachers can have the salaries that they deserve for what they do for our kids in private and religious schools.

Religious schools encourage daily prayer and a student's pursuit of their religious faith. Our teachers and religious leaders train these students to go to God for guidance and for help. These teachers develop students by helping them to understand how to establish and to conduct their relationship with God. These teachers warn their students about the difference between right and wrong and the consequences that happen to kids and young adults when they commit sins and break laws.

What does it accomplish when public schools condition students to ignore daily prayers and daily efforts by students to try to reach out to God? What does this kind of problem have to do with the Constitution of the United States and with the Bill of Rights?

Why do our public school teachers enjoy more benefits than our private school teachers and our religious schoolteachers? Where are the development programs to train our religious schoolteachers for their licensing examinations if they do not already have a teaching license? Why should we interpret the constitution to forbid the federal government and all other government bodies to leave private and religious schools completely without any public funding because the Separation of Church and State prohibits the government from funding any educational organization that belongs to a religious sect such as Christianity?

We cannot continue to allow parents and the general population that certain elite students deserve a higher status and a higher level of accomplishment than everyone else does. Considering some students to be inferior to other students because of the schools that they attend is not fair and is an unacceptable type of discrimination.

## The Consequences of Agnosticism

We can define agnosticism as an effort to go through life in an effort completely to ignore God. We can go through life pretending that God does not exist in our lives. We can ignore God's efforts to find us and to help us in our time of need. We can frustrate God's efforts to help us to understand the difference between right and wrong by continuing our efforts to ignore His existence.

This is particularly dangerous for our children and young adults. God would normally be able to reach his children and young adults. God would want to try to help them to stay out of trouble and to do all of the right things that they are supposed to do. God and the Holy Spirit are very hurt when our kids and young adults finally make a life-threatening mistake that ruins their lives in the face of their rejection of God's efforts to help them.

The ultimate consequence of agnosticism is that we can reject the role of God in our lives that guides us to understand the difference between right and wrong. We reject God's efforts to guide us away from destructive and self-destructive behaviors. We reject the love that God has for us by conspiring to hurt ourselves and to hurt others.

We never want to commit harmful acts of evil in our lives. However, we can become very destructive to ourselves and to others if we ignore God's efforts to teach us that hurting ourselves and hurting others are unacceptable. An effort to injure and/or to destroy human life is completely unacceptable and is one of the ultimate consequences of ignoring the existence of God and rejecting God's help when we need Him to teach us the difference between right and wrong.

God and the Holy Spirit teach us the difference between right and wrong all of the time. They work together to try to keep all of us out of trouble. They very much care about making sure that we will remain part of God's Human Family. They are very hurt when any of us become a candidate for incarceration. Their goal is to help us to avoid incarceration. That is difficult if the child, young adult, and/or young adult persistently seek to ignore God.

A detachment from God makes us believe that we can enjoy the opportunity to be a threat to ourselves and/or a threat to others. These types of people do not care as to whether they will continue to remain part of Humanity or will face removal from Humanity after Humanity catches in trying to commit crimes. A detachment from God follows from an effort completely to ignore His existence on this planet and in the universe.

A detachment from God can lead us to fail in relationships with others. Our relationships with our loved ones may disintegrate because of our efforts to ignore God. Our marital relationships work with God to create and to develop human life. We can become ill when we try to raise our children without the assistance of God and/or a relationship with God. That means that God cannot help us to avoid mistakes when we injure our children and young adults during their development.

A detachment from God can lead to a pattern of behavior that would cause us to force the criminal justice system to detain us in a prison or a juvenile detention center. Individuals that are detached from God can try to hurt themselves with illegal drugs, alcohol, smoking tobacco, and with the use of firearms. They cannot understand the dangers of using firearms because they have cause an absence of God to exist in their lives. That is an unfortunate situation for students that do not know what they are doing wrong by ignoring the existence of God.

We never really want to fail in a relationship with a spouse, a girlfriend, or a fiancé. However, we can try to fight off the presence of God in our lives. That would result in an indifference to the way that we could hurt our family members and loved ones. God always helps us to understand what we are doing wrong when we try to hurt others or ourselves. God tries to reach us before we can inflict the severe damage, pain, and suffering upon others that can cause someone to face loneliness and incarceration.

The ultimate consequence of existing in a detachment from God is that this kind of problem will cause our relationships to fail. That includes our relationship with our spouse and our relationships with our children. Problems could also develop for us at our place of employment. We can exhaust our level of functioning with our conflicts with others that are as of result of our determination to ignore God our relationship with God.

The greatest tragedy that comes from a detachment from God is a wrongful death. That means that a person dies without the explicit authorization of God. A murder may have caused the death. A suicide may have caused the death. The abuse of illegal drugs may have caused the death. Medical complications from the use of drugs and alcohol may have caused the death.

It is very unfortunate when a young adult boy or a young adult girl can suffer a wrongful death because of self-destructive and/or destructive behaviors on the part of a child, young adult, and/or adult who may be suffering from a detachment from God because of agnosticism. Unfortunately, people that suffer a detachment from God sometimes do not understand the life and death consequences of the actions and behaviors. God and the Holy Spirit will try to reach them in an act of desperation but may fall short of saving these people. However, miracles do happen and there are times when God's love for us save all of us from a disaster.

A detachment from God can make it very difficult for us to work with a partner or a spouse of the opposite gender to conceive a human life. A husband and wife or a male partner and a female partner have to work with God in order to conceive a human being, to give birth to that baby, and to develop that human life. There is no room for an absence of God in that process. God has to be involved in the way that a man and a woman develop human life after God works with them to create that life. A detachment from God by a parent during the development of a child is very difficult to understand.

We can fail as part of the community when we do not recognize the existence of God in our lives. God is a central part of our community. It is important for all of the members of our community to work together to recognize the existence of God in all of the lives of the members of the community and to promote prayers and communications between God and the members of the community.

God exists in all of the lives of all of the persons that live in our communities. Our communities work with God on a daily basis to promote peace, love, and tranquility among its members. Community leaders promote not only a belief in the existence of a One True God, but a universal effort to reach God through prayer and meditation.

Our community's religious leaders cannot allow our kids to fall away from their relationships with God. Our religious leaders must help our young student to understand how much God loves them and how important it is for all of them to recognize the role that God plays in their daily lives.

## Do Our Schools Support a Belief in Agnosticism?

We hurt our children and young adults by giving them the impression that they can ignore God in their lives. We must make sure that we can encourage our students to pray and to attempt to fulfill the will of God in their lives. We cannot support an absence of God in the lives of our children and young adults. We must work with God not only to raise them but also to help them to develop their relationship with God.

Helping a student to develop their relationship with God is part of the development of child and young adult. We must help children and young adults about the role that God will play in various stages of their lives. We should teach our kids and young adults that all human and non-human life comes from God. We must help them to understand that God supports our existence here on His Planet Earth. We must teach our kids that God reaches out to all of us regardless of our age.

There are consequences when no one guides our students to believe that God has to be part of their daily lives. All of us have the right to pursue a relationship with God. No one can convince us to ignore God in our lives and to pretend that God does not exist for us. That is especially true of our kids and young adults in our schools.

We should give all of our students the opportunity to pray either in school or on school grounds regardless of where they go to school. Our schools cannot tell our students that it does not allow prayer on school grounds because the kids go to a public school. Our schools have no right to obstruct our students' efforts to reach God through prayers in our public schools, private schools, and religious schools.

We cannot subject our students to the consequences of an absence of communication with God through prayers both on school grounds and outside of school. All of our students deserve the right and the privilege to communicate with God through prayers and other types of communication. Our educators and schools have no right to obstruct the ability of our students to achieve and to enjoy their relationships with God both in school and out of school.

It is all right to teach our young adults about issues that relate to family planning. Our students should have the right to understand the processes and the ultimate consequences of sexual activities between a male partner and a female partner. Our educators, however, have to help our students to understand that all human and non-human life comes from God. God sustains our existence on this Planet Earth by providing us with all of the food, water, sanitation, and everything else that we need to survive as human being here as part of humanity.

God is the biggest part of the process of a conception of a human life, a pregnancy, a childbirth, and the development of the child after childbirth. Our students have to understand that God creates life inside of a woman, which he considers God's Factory of Human Life. A male partner and a female partner have to understand that a baby does not just appear out of nowhere. A Supreme Being is involved in creating the new human life. That is God's miracle of the creation of human life. All of our young adults and adults have to understand that we cannot ignore God during the process of the conception, birth, and development of a new human life.

Family planning courses are not just about birth control. They should also be about the supreme power of God to respond to the intimacy of a male partner and a female partner to present

them with a new human life. We cannot ignore God through that process. That is what we should be teaching our kids during family planning education courses alongside concepts about abortion rights and contraception.

Our schools have to help our young adults to understand the role that God is supposed to play in the relationship between a young man and a young woman who are considering pursuing a relationship that would lead to marriage. God is the ultimate matchmaker on this Planet Earth. God helps couples to stay together and to plan their relationships so that they will be able to have children. God's ultimate dream is for all of His married couples to be successful in their efforts to have children after they achieve marriage.

It is not a good idea to discourage young adults from recognizing the existence of God in their lives while they begin the process of looking for a spouse in young adulthood and adulthood. They must understand how to follow the guidance of God in order to reach their relationship goals and their career goals so that they can develop their newborn babies into high-functioning toddlers and kids.

We deeply hurt our students when we give them the impression that they could go through their lives without engaging in prayer and in attempts to communicate with God. God wants to hear about the concerns, grievances, and issues that young adults face in their daily lives. God wants to work with the Holy Spirit to be a constructive part of the lives of our children and young adults.

Our schools should stop injuring our students by encouraging them completely to ignore God or partially to ignore God. Schools can encourage students to pursue a religious faith and prayer outside of school. Teachers can encourage students to pray off school grounds as part of the way that they can pursue their religious faith. Our teachers cannot injure our students by convincing them to ignore God both on school grounds and off school grounds.

We have to help our students to succeed by helping them to understand the power of prayer in their lives. We cannot injure them by not encouraging engaging in prayer on a daily basis.

Our young adults have to understand the role that God plays in a sexual relationship. Our young adults have to understand that God is part of sexual activity. They should understand that it is very easy for a young adult boy and a young adult girl to engage in sexual activity and to cause a disaster for themselves by causing an unplanned pregnancy. Our young adults have to recognize the power of God that exists in a sexual relationship. Students have to pray to God for wisdom and guidance so that they will not make mistakes in their sexual activities that will hurt their relationship with God and cause life-threatening harm to their lives.

There is no excuse for encouraging students to pursue a relationship with God in a religious school while heling students to ignore God in a public school. Even public school kids should have after-school resources that would allow them to pursue their religious faith and their communications with God through prayers. Teachers in public schools should encourage their students to pursue those after-school options for pursuing their individual relationships with God.

Our educators, parents, and students have to understand what happens when God loves our students regardless of what school they attend. God does everything that He can to develop our students and to help them to achieve their full potential in life. God's love for our students will guide them away from any pain and suffering that they might otherwise encounter in their lives.

## How Does God Respond to Agnosticism?

God has an individual relationship with all of us regardless of whether or not we try to ignore Him. God tries to reach us in many different ways. He works with the Holy Spirit to find us and guide us through our special powers. We all have special powers that God will give to us that will help Him to guide us through the toughest of times. Our special powers help us to learn new skills, to understand our problems, and to connect with God without knowing what we are doing when we are receiving guidance from God.

God is part of our lives regardless of whether we think about Him on a daily basis. The Holy Spirit is also there to guide us in a way that seems transparent to us. We can get that impulse. We can get that gut feeling to do something that might work to solve our problems. God and the Holy Spirit watch over us twenty-four hours a day and seven days a week even if we do not think about them all of the time.

We have a very forgiving God. We have a very forgiving God even if we do not think about Him all of the time or communicate with Him all of the time. He wants to be merciful with us when we make a mistake that causes us to injure ourselves and/or to injure others. He expects remorse from us when we commit a crime or a sin against Him and against His Creation.

There are times when God and the Holy Spirit have to punish us for committing sins and crimes. This is generally a consequence of ignoring God in our lives and refusing to follow the guidance of God and of the Holy Spirit in our lives. That is the shameful part of being detached from God.

God reaches out to help us through the efforts of others regardless as to whether we think about Him or not. God employs huge armies of His soldiers to come to our rescue whenever we have fallen ill and/or face grave dangers in our lives. God employs law enforcement officers, doctors, the military, teachers and so on. They all come to our aid regardless as to whether we recognize the existence of God in our lives. That is because God exists in our lives regardless whether or not we recognize and understand that.

God helps our students to achieve their destiny regardless of whether they fully understand that God is working with them in the background. God may understand that certain students do not pray to him or do not think about Him. Nevertheless, God has a destiny and a plan for all of us. God will try to guide us to His goals for us regardless of whether we pray to Him. The problem happens when such students become a threat to themselves and/or threats to others. That is when God considers punishing us for our detachment from Him.

God can subject us to develop a psychiatric disorder at any time in response to His efforts to reach one of us that is detached from Him. God can then force that student or adult to seek psychiatric care. God works with numerous people to help those students who are detached from Him. Students, educators, and others in the background do not know the role that God plays in the psychiatric treatment of a young adult student. God is a big part of psychiatry that works to save the lives of His children, young adults, and adults repeatedly. God loves us when he forces us to be submissive to those who want to help us when we get sick. God wants to help us when we become detached from God in a way that makes us a threat to ourselves and to Humanity.

The Holy Spirit has special ways of looking after our public school students. The Holy Spirit communicates with these children and young adults to help them with their problems and to protect them from the dangers that exist in their schools, their lives, and in their communities. The Holy Spirit helps our public school students to respond to communications from God and to the will of God without really knowing that, it is happening that way.

The Holy Spirit tries to understand the problems that exist in our students' lives and tries to give educators, parents, doctors, therapists, and counselors to have much-needed assistance in dealing with the conflicts, problems, psychiatric disorders, and substance abuse issues of our students. God and the Holy Spirit do not just allow our students to disintegrate without their help.

We have to remember that God loves all of us regardless as to whether we make a conscience effort to ignore Him. What does that mean? He will guide us away from doing things that are harmful to ourselves and that are harmful to others. He will seek to protect us from others that may seek to have something to gain from hurting us. He may work with doctors and law enforcement officers to save our lives if a threat to our lives even ever comes to exist. God and the Holy Spirit will help us will help us to maintain and to promote our family life. God and the Holy Spirit would discourage our family members from resorting to separation and/or divorce to solve their problems.

God sets goals for us to achieve as part of the way that he prepares us to achieve our destiny and to find His plan for us. God does not have to talk to us in order to guide us to His goals for us. He has way of working with the Holy Spirit to guide us toward achieving His goals for us regardless if we are ignoring Him.

We may have different ways of discovering what God's goals for us are and what we have to gain by achieving those goals. The Holy Spirit helps people that try to ignore God to achieve the goals that God wants them to achieve. That is one of the ways that God helps them to achieve higher levels of accomplishments while they try to ignore Him.

God remains a special part of our lives until we force Him to punish us for attempting to do the unthinkable, such as committing murder. It is such a shame that God cannot prevent all of His children from committing murder. That is the worst consequence of suffering a detachment from God. That is what hurts God more than anything else does.

God communicates with us in various ways even when we are not praying to him or when we are not thinking about Him. We can get all kinds of sensations through what we call our "Sixth Sense." We can receive special understandings about solve our problems by using through our Sixth Sense and from the special powers that come from using the Sixth Sense.

The Sixth Sense is the main way that God gives us guidance and influence when we try to ignore Him when He really needs to manipulate our behaviors and our efforts to accomplish goals and to help people.

We all have a relationship with God whether we recognize it or not. We all have an obligation to God to give our students the rights and the privileges to learn about God, to pursue a religious faith, and to pray to God no matter where they are, even if they are on the grounds of a public school. Our schools have no right to obstruct any of our students' relationship with God.

## The Separation of Public and Religious Schools

What is the main difference between public and religious schools? Public schools do not teach about any religious faith. Religious schools do teach about a religious faith. The differences should end there.

The kids are the same. What they need to learn is the same. The goals of public school kids and religious school kids are very similar.

Do religious school students have an advantage over public school students? Do requiring religious school students to pray and to pursue a religious faith give them an advantage over public school students that do not face that same pressure? Is it fair to award a higher status to religious school students than to public school students simply because religious school students pray on school grounds and public school students do not pray on school grounds and do not study religion in school?

Absolutely no student is superior to any other student. God creates all of our students to be equal to each other in His Image and Likeness. God loves His public school kids and young adults just as much as He loves His religious school kids and young adults. All of our students are equals to each other. There is no evidence that anything makes some students better than other students when you compare any school to any other school. There is no such thing as either an inferior student or a superior student. All students answer to God as equals to one another.

Should public school students have an advantage over religious school students because public schools receive funding from the government? Why does the government disqualify religious schools from receiving financial assistance from the government?

Public schools may have more money to work with than religious schools. However, that does not mean that public school students have an advantage over religious school students. Both public and religious school students share similar or identical academic goals and engage in similar ways to achieve those goals. There is no difference between students that attend public schools and religious schools. It is unfair those public schools receive aid from the government and that religious schools sometimes get no financial assistance at all from the government.

All public and religious schools have a moral and legal obligation to teach their students the difference between right and wrong. We are wasting our time in education if we teach students to read, write, add, and subtract numbers and then to lose them to incarceration when one of them commits a crime either as a student or as a graduate of a school. It is not that difficult to help all of our students to understand the laws of our society. We should teach our students how to obey those laws. That is when we realize that the same One True God exists for all of us regardless of where we go to school to learn about life.

How does family planning training differ in public and religious schools? Young boys and girls in both public and religious schools face the same problems during puberty. Family planning training and counseling should be the same for both public school students and for religious school students. Our students have a right to understand their growing capacity to achieve a pregnancy. They should understand the consequences of high-risk sexual activities. They should understand the consequences of sexual activity that leads to an unplanned pregnancy. They should understand that under aged dating is very detrimental to the development of a young adult and that it is very dangerous.

Public school students and religious school students need to understand the role that God plays in sexual activity. They need to understand how God manipulates sexual activity to create a human life inside of a woman. They need to understand what happens during sexual activity that gives God the incentive to create a human life inside of a woman's body, which is God's Factory of Human Life.

Our kids need to learn how to protect themselves from infections of sexually transmitted diseases. They need to understand dating strategies that will deter date rape and substance abuse during dating. They need to understand how God and the Holy Spirit will guide them to partners that will be right for them for a long-term relationship for the rest of their lives. These are all universal concepts that both public school students and religious school students need to understand.

Religious school students engage in daily school prayers. Public school students do not engage in daily school prayers. It is possible that religious school students will be more receptive to accomplish the will of God than public school students will. Religious school students may have a better understanding about how to go to God in times of distress in order to get help for a life-threatening problem. Prayers can help students to stay out of trouble because of the bond that they build with God.

Public school students have a relationship with God whether or not they do actually pray. God loves all of His students as equals. God tries to guide His public school students and religious school students toward achieving their goals and away from the dangers that might await them. God does not play favorites between public school students and religious school students. He sees all of his students as equals and shows them guidance and adoration no matter where they go to school.

Does wearing a uniform in a public school or a religious school do anything to give students from a school an advantage when it comes to their education? The clothes that students wear in school have nothing to do with how well they will perform in school. That type of a dress code might make students look good in a school. However, it serves no purpose when a uniform tries to further the education of a public school student or a religious school student. Should kids and young adults stop wearing uniforms? Maybe we should be asking if there is any purpose in wearing them.

All of our students should take mandatory standardized academic and psychological testing at least once a year in both public schools and in religious schools.

Academic testing can help teachers in both public and religious schools to see how effective their educational strategies have been to develop their students. They can also formulate ways to improve their academic programs further to improve their students' performances in the classroom.

Mandatory yearly psychological testing will identify high-risk students that would be candidates for psychiatric treatment and for psychological therapy and counseling. Our schools could use these psychological evaluations to detect behavioral problems in kids and young adults and to treat those problems before they threaten the students' social life and academic career.

We should conduct studies to determine whether public school students are any different from religious school students. We need to convince the federal government that all of our students deserve to attend outstanding schools that have a good reputation. All of our public and religious schools deserve a good reputation. A good reputation is not just for a few elite students in an exclusive school. A good reputation is for all of God's students in all of our schools where God will treat all of our students as equals that will share in the same opportunities as each other through His love for His students.

## Our Students' Bill of Rights and Obligations

All of our public school students and all of our private school students deserve the right to pursue studies into a religious faith of their choosing and to feel free to pray at any time at any location within the property of any public or religious school. The administration of a public school cannot obstruct a student's relationship with God by disciplining the students for praying on public school grounds in any way, which is detrimental to the student's efforts to reach God through prayer.

Our students should not be discouraged from pursuing a religious faith and/or a relationship with God because of the school that the student attends.

All of our students have the right to pursue a religious faith and to enjoy a powerful and productive relationship with God. No school can deter a student from pursuing a relationship with God because the parents of the student have enrolled the student into a public school.

All public school students and private school students have the right to develop an advantage over the criminal justice system by studying the Laws of God in their pursuit of their faith and by engaging in criminal justice development and training to understand the difference between right and wrong.

All students deserve the right to receive religious counseling at a time of a family crisis, such as a death in the family. Religious counseling should also help the student to make intelligent decisions about his or her relationship with God if he or she is considering entering into a sexual relationship with a partner.

Our religious leaders must make it perfectly clear to all of our students in both public and religious schools that all of us answer to One True God. Our students should come to understand that God is a powerful force in their lives no matter where they go to school. Students should realize that God works with all students in public and religious schools. All public school students should have the right to pursue their religious faith and their relationships with God during non-school hours.

All of our public school and religious school students must come to understand that all human life and non-human life comes from God. They must understand that sexual activity between a man and a woman is a direct connection to God that stimulates the conception and creation of a human life inside of a woman. All students in all schools have the right to understand these concepts about sexual activity.

We should teach our children and young adults that we all have a moral obligation to help our One True God to conceive, to create, to develop, and to love human life just as he has created us to exist as part of Humanity. God dreams that all of us human beings should help Him to expand His Universe of Human Life. Unfortunately, many of us do not want to help him to create and to develop human life. However, many of us can still show love for God by working with God to create and to develop human life with our partner of an opposite gender by sharing sexual intimacy with that partner and by working with God to achieve success in creating a new human life for all of us to love with God.

All of our students in all of our schools should understand the dangers of sexually transmitted diseases and high-risk sexual behaviors. All of our students must understand that we must be respectful to God by refusing to engage in high-risk sexual behaviors that could lead us to have a STD infection.

## The Religious Perspectives Project

The Religious Perspectives Project would allow students to pursue their religious faiths and group prayer activities after school hours have ended. Public school students and religious school students could meet together to discuss various topics that would be related to their relationships with God. They could also talk amongst themselves about the consequences that await them if they were to betray God by committing a major sin such as trying to injure another person seriously.

Students in this program would understand that it would be detrimental to their best interests to ignore God. They would come to understand that they would face very serious consequences if they were to pretend that God would not exist in their lives. Our students have to understand the benefits of engaging in daily prayers and communications with God and with the Holy Spirit.

God always wants to hear about the concerns and issues that our children and young adults face. Our students have to feel free to go to God with their problems and concerns. The Religious Perspectives Project mentors would teach children and young adult how to go to God and to the Holy Spirit with their problems in order to find advice and assistance to solve their problems. Our kids and young adults have to understand that receiving advice and help from God is part of our relationship with God. We have to be ready to respond to feedback from God when we need His help.

The Religious Perspectives Project will help kids and young adults to understand the similarities and differences between the Humanity's major religions: Christianity, Judaism, and Islam. Our kids and young adults would come to understand that it is not a problem to understand the principles and teachings of prophets of other religions. The members of our Human Family can come closer together if we come to understand how all of us reach God through our religious beliefs and practices as well as through prayer and communication with God.

Our kids and young adults are always under surveillance by God and the Holy Spirit. They understand all circumstances that challenge to threaten the safety and wellbeing of our kids and young adults. Our kids and young adults must understand that God is there to help them to solve their problems. God is there to support them in their times of grief and suffering. God is there to help them to resolve difficult problems. God is there to guide them out of His love for them.

Students from Christianity, Judaism, and Islam all recognize the existence of a One True God. Our kids and young adults from all three of these religious faiths have to come to understand that God is the sole Creator of human and non-human life. The purpose of God is to create human and non-human life forever. God lives for creating life in cooperation with a male and female partner who shows loving intimacy with one another. Our religious students have to respect the Power of God to create and to sustain all human and non-human life. Our children and young adults from all religious faiths have to understand that God is responsible for the miracle of childbirth and the development of human life.

It is important for religious mentors to work with kids and young adults to work with the Holy Spirit to resolve conflicts and to solve problems that exist in our daily lives. We must recognize the Holy Spirit as a Part of God that possesses a higher intelligence and a higher level of functioning than we do. We have to respect the way that the Holy Spirit guides us and works with us to help us to understand the difference between right and wrong and to guide our kids and young adults to solve their problems. We need to understand how we can share the power of the Holy Spirit with our kids and young adults.

Our kids and young adults from all different faiths agree on one thing. We all answer to One True God. We have to pray to that God and to worship that God. We have to show love for that God. We cannot betray that God by worshiping idols or recognizing false prophets. We must try to prevent ourselves from hurting God by making sure that we will not hurt others.

Our religious mentors can engage in special programs to help our kids and young adults to discover their destiny and their purpose for existing as part of Humanity. Religious mentors would talk to students of all three major faiths about how to discover what we mean to God. Religious mentors would help students to go to God in order to negotiate what a young adult's role in Humanity will be so that he or she can begin to prepare to fulfill that role in his or her studies. It is so important for Christian, Jewish, and Muslim students to try to understand why they exist for God and why they exist for Humanity. It is the obligation of our students to seek answers from God in young adulthood.

Religious mentors would conduct workshops to help us to understand the purposes of the Great Prophets: Moses, Jesus Christ, and Mohammad. Their main goal was to stop the human race from continuing to exist in a complete detachment from God. The Great Prophets wanted to introduce Humanity to God. They taught us how to pray to God. They taught us how to love God. They taught us what honors God and what offends God. We are eternally grateful for what they did to repair our relationships with God.

Religious mentors would help to run workshops for students of different faiths to develop strategies about finding ways to communicate with God not only through prayer but also through conversations. Conversations with God would help our young adults to have a clear channel of communication with God. This type of attachment to God would benefit the student because God would have a direct influence over everything that could go right and wrong for a young adult. God would want to do everything that He could do to give advice to students through conversations.

Religious mentors would run workshops that would teach student of different faiths that they are all the same. They may have different histories about the way that the Great Prophets helped them to recognize the existence of Our One True God. However, we all have the same goals of connecting with God and we recognize Him as the sole Creator of all human and non-human life.

Our religious mentors would work with all students of all religious faiths and from all public schools, private schools, and religious schools to develop strategies to engage in productive prayer that would benefit their status as members of Humanity and to improve their relationship with God. Our religious mentors can work with all students to teach them that they have a moral obligation to God to pray to Him and to pursue a relationship with Him no matter where they go to school. Our students should understand that God does not deserve rejection from our children and young adults.

Religious mentors would try to help students of all faiths to understand the concept of death and of eternal life. God promises all of us that we will enjoy eternal life as part of His Creation. Death would just be a temporary detachment of the soul from a body. God would reincarnate the soul of the person that has died. That would bring the deceased person back to life as a baby. He or she would have to go through the entire process of living his or her life all over again. Our mentors would help our young adults that God fulfills his promise of eternal life for us through reincarnation and methods of prolonging life through medical science.

## The Sciences and Religions Unification Project

All of our brothers and sisters throughout the world should come together to understand that we are all part of the family of the One True God who has created all of us. Science is an effort to understand God's Universe and His Human Creation. Science takes our understanding of God's Universe to an entirely new level.

Religions help us to find God through prayer and the pursuit of a religious faith. Science helps us to seek out and to find God by exploring the universe and by understanding the processes which God uses that support human and non-human life.

We must look to science as a unifying force that will allow us to understand that we are all on human family. We will realize that we are all human being, which God created in His Image and Likeness. We are all equal to one another. We need to understand science in order to understand the role that religion plays in our lives. Science gives us the same connection to God, as does a religious faith. We must look to science as a force that will unify all peoples of all faiths into one recognized human family.

We must stop generating excuses for having hateful thoughts about our brothers and sisters of different religious faiths. Our psychiatrists should be there to help members of all religious faiths to receive psychiatric treatment if they feel like hurting let us say the United State. The United States has no right to continue to generate hateful thoughts about individuals that want to hurt others because they lack essential psychiatric care. We must work with our medical scientists and our psychiatrists to offer medical and psychiatric treatment to those of us that seek to hurt others for no justifiable reasons in a way that hurts Our One True God. We cannot hurt God by calling anyone that is sick with a psychiatric disorder anything but a sick person that needs medical treatment.

Science is the focal point of our Human Family. Science will eventually lead us to international unification. We will come to find God together all over the world through science. Science operates under the direct supervision of God and the Holy Spirit. All scientists and engineers answer to God. God and the Holy Spirit monitor their accomplishments and their efforts to accomplish their goals. God and the Holy Spirit have special bonds with our scientists and engineers that will lead them to work to unify the Human Family into a single group of people that will recognize that we are all the same regardless of our nationality, our religious faith, and/or the color of our skin.

We must come to a mutual understanding of what our Great Prophets accomplished to save Humanity from suffering a total detachment from God. Our prophets showed nothing but love for all of us. They introduced us to our One True God who is our Creator. They gave our Human Family a new beginning with God. We must use scientific investigations to understand the roles that our prophets played in human history that have led scientists to achieve what they have achieved.

Our psychiatrists and other medical scientists have to find ways to treat individuals who believe that they can solve problems by resorting to violence and by trying to injure and to destroy human life. Our scientists need to help our brothers and sisters all over the world to get psychiatric help and religious counseling so that they will understand that destroying themselves and/or destroying others is no way to accomplish any goal in their lives. We must offer our sick brothers and sisters all over the world comprehensive psychiatric care, psychological and religious counseling, and forgiveness. We must lead members of humanity understand that violence is incompatible with our relationship with God.

Science will help us to understand that there is no such thing as race. We may have different color skin. We may speak different languages. However, we are all brothers and sisters that are equal in the eyes of God, Ours Creator. Humanity exists as an organization of human beings. Scientists that look at satellite imagery of the surface of the Planet Earth cannot see the borders and boundaries that separate one country from the other. That is because there are not borders between different nations. Borders between different nations are products of an idea that human being from one area of the world is different from human beings from another area of the world. That is false. The Planet Earth is the Home of the Nation of Humanity. The Members of the Nation of Humanity all answer to The One True God. Science is the unifying force that helps us to understand what we are dealing with when it comes to the International Unification of Humanity and of the Sciences. God and Humanity will share that dream together until it becomes a reality.

Scientists, religious leaders, and world leaders have to do everything that they can to bring the Spirit of God into every classroom in the world. Scientists should encourage the development of the students' religious faiths in all countries in the world. Scientists must also become involved in helping students to understand the importance of understanding the difference between right and wrong through their relationship with God. Scientists must help our students in our schools to get essential medical treatment, psychiatric treatment, psychological counseling, family planning counseling, and nutrition monitoring. Scientists and religious leaders must understand that God's kids and young adults need our help all over the world. We should provide that care to our kids and young adults in a way that will honor God. It is important for our kids and young adults all over the world to understand the presence of God in their lives through their religious faith and through science.

Scientists should find ways to explain the existence of God to our students. Religious leaders can teach us about the history of our relationship with God. Scientists have to teach our kids about God as a Creator of all Human Life. Scientists must work with students to understand their obligations to God and to society. Scientists have to help our kids and young adults to understand how God creates human life and how he will work with them as parents to develop human life. Scientists must take the teaching of the creation and the development of human life to a completely new level. Scientists have to help our students to understand why God exists in their lives.

Scientists can help our kids and young adults to understand that God is the creator of all human and non-human life. Scientists can help our students to understand how God and the Holy Spirit provide all of us with the essential components of life that we will need in order to survive as humans here on this planet. They provide us with all of our drinking water, fruits, vegetables, livestock, crude oil, natural gas, processing human waste, lumber that never ceases to exist, guidance for our scientists and engineers, and guidance for our kids and young adults. Scientists have to take what we teach to our kids and young adult in religious workshops to a completely higher level.

Scientists and religious leaders can work together with the government to try to stop the epidemic of psychiatric illnesses that lead to a person's detachment from God. We must try hard to do everything that we can to help our brothers and sisters to find God in their lives after they have fallen away from God. We cannot use The Separation of Church and State as an excuse to refuse to allow scientists and religious leaders to help our students to receive assistance, medical treatment, family planning counseling, and legal counseling from God. We cannot turn our students away from God in their time of desperation and their life-threatening emergencies.

## Conclusion

All public school students, private school students, and religious school students all have an equal right to pursue a religious faith and a healthy relationship with God. They all have the right to learn about Humanity's relationships with God either in school or through extracurricular activities outside of their schools. Kids and young adults have the right to pray silently in all schools at any time during the school day. Our students have the right to go to an undisclosed place on their school grounds and to try to connect with God if they feel the need to do so. Educators have no right to stop students from engaging in private and silent prayers as well as efforts to honor their relationships with God on or around school grounds.

There is no such thing as a religious school that will have an advantage over a public school or another private school just because their faculty would promote prayer in the school and would teach their student body about their religious faith. God seeks to establish a relationship with each of our students regardless of what school each of them happen to attend. God loves all of His students in all of His schools. God does not play favorites between students in one school that pursue a religious faith and students in another school that do not pursue a religious faith. God is there to love and to guide all of our kids and young adults because He created us in His Image and Likeness so that he could show us His love for everyone's entire lives.

No school has the right to obstruct the ability or the willingness of a child or young adult student to pursue a religious faith and to develop an individual relationship with God. No school has the right to discourage students from praying either on or off school grounds or from taking time to connect with God through silent prayer on school grounds.

All children and young adults have to recognize the existence of a One True God in their lives. Schools cannot support an ideology of agnosticism for their students. All students in all public schools, private schools, and religious schools should be encouraged to pursue a religious faith and a relationship with God either in their school or outside of school grounds. Educators must understand that there could be grave consequences if students reject a relationship with God at an early age. It could mean that the student could succumb to destructive and self-destructive behaviors that could destroy a student's life.

A Religious Perspectives Project would help students of all faiths to work together to pursue a religious faith, religious teachings, and an individual relationship with God regardless of what school they happen to attend. Religious mentors would help students to understand various topics in religious theories to students that would engage in extracurricular studies about the world's religions. They would work on learning how to pray and how to communicate with God.

God reaches out to us even when we either try to ignore Him or when we feel that we have no need to communicate with Him in our lives. God always monitors our lives and always gives us guidance and feedback that we can use to achieve a better life for ourselves and for our loved ones. God does not just allow us to ignore Him. That is especially true when we enter a crisis. God and the Holy Spirit can be our best friends in our time of need. They can give us advice, guide our actions, and they can help us to resolve our issues and grievances. God watches over us whether we are doing good things or whether we think that we can get away with doing bad things. Either God can reward us or He can punish us. He can help us when we try to ignore him but He has to punish us for breaking the law.

Science is the unifying force of all of our brothers and sisters of Humanity. Scientists are agents of God. God appoints our brothers and sisters to serve humanity as scientists because of the love that these candidates have for God and for the members of God's Human Family. Scientists work with God and with the Holy Spirit to understand God's Creation and to work with God persistently to improve our standard of living and the progression of our modern-day technologies. Scientists will help us to understand that we are all one human family and that race and nationality do not exist when it would come to describing our existence as members of God's Human Family on His Planet Earth. Scientists and religious leaders must help us to go to God to seek guidance, mercy, and forgiveness when we have injured members of our human family. Scientists and religious leaders must work together to stimulate our relationships with God and to deter self-destructive and destructive behaviors.

All students have to understand how God loves us. God shows love for our students when He helps them to pass a complicated exam. God shows love for our students when He guides them away from illegal drugs, smoking, drinking alcohol, and using weapons. God shows love for our students by helping them to understand that He will help them to understand whether sexual activity will be right or wrong for them. God will show love for us when He reveals His destiny for our students and his plan for our students. It is important for all schools to understand that our kids and young adults have to understand that God is a presence in their lives regardless of which school they attend. Our young adults also should understand that God will show love for us when He offers to help us to achieve parenthood. God loves us when he helps us to understand what partner will be right for us. God shows love for us by helping us to have successful relationships with others. We have to learn that God teaches us these things while we are in public schools, private schools, and/or religious schools.

God obligates all educators to allow all students to pursue to study a religious faith regardless of where that student goes to school. The Separation of Church and State does not give educators the authorization to obstruct the development of a student's relationship with God. We have to give all students the equal right to develop a relationship with God through prayer and through studying the doctrines of a religious faith. All students deserve to enjoy this right. Religious mentors should encourage all public school students, private school students, and religious students to pursue a religious faith and to pursue an individual relationship with God.

Psychiatrists, psychologists, and social workers often treat kids and young adults that misbehave because of a student's detachment from God. It is so important for psychiatrists and psychotherapists to guide the child or young adult to pursue a relationship with God as part of his or her medical treatment. This would accelerate the healing process of the child or young adult. We do not recognize a detachment from God as a condition that causes a psychiatric disorder. However, doctors and scientists should understand that our individual relationships with God are part of the fact that we are human beings. If we remove the human component of our relationship with God from our lives, then we can become very sick. That is when we would need psychiatric treatment.

All students should work with their religious mentors to try to understand how to work with God to understand the difference between right and wrong. God does not want our children and young adults to face incarceration either in a juvenile detention center or in a prison. God will try to guide them away from behaviors that are destructive to themselves and that are destructive to other. God will try to help them to fall short of breaking laws and to fall short of meeting the criteria of qualifying to face arrest for committing a crime. That is one of the ways that God helps our kids and young adults.