

What Are the Purposes and Goals of Education?

By

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Introduction

Education is meant to develop our toddlers and children into young adults and into adults. Our schools teach our students to communicate with each other. Our schools teach students about how to communicate with God. Our schools help us to understand the difference between right and wrong. Our schools introduce us to the concept of our relationship with God.

Education is about learning what we have to learn in order to succeed to accomplish our goals as adults. God shows love for all of our students by working with their teachers to learn many things. School is not just about learning how to read, write, and to count. Schools are about learning about being a social component of Humanity. Our education is about learning to love God, to love our family members, and to love all of our brothers and sisters in all of our communities.

Education develops our ability to mature into adults that will hopefully love God. We consider trying to achieve our God-given destiny while we are students in order to reward God for giving us our lives and our happiness here in His Universe.

Education is about preparing us to work with God to achieve parenthood. Education is about helping us to find a spouse that can help us to achieve parenthood. Education is about learning how to socialize with others. Education helps us to understand that illegal drugs, alcohol, tobacco, and firearms are all dead-end streets. We have to discourage our children and young adults from ever trying to use illegal drugs. We have to teach our children and young adults about the dangers of using alcohol.

Our educators can work with God to help our students to make the right choices about sexual activity. Our students can make the right choice about birth control. They can have an attitude toward abortion that is consistent with their relationship with God. We can help our students to decide what time is the right time to become sexually active with an opposite-gendered partner. We must help students that want to engage in same-gendered relationships to do the right things to avoid the acquisition of sexually transmitted diseases.

We must show our students the supreme happiness that they can achieve by choosing to pursue to achieve parenthood. We can understand the benefits of working with a spouse of the opposite gender and with God to create and to develop new human lives with God. Nothing is more fulfilling than working with God to love Humanity by choosing to love and to develop an infant, toddler, and a child.

Our schools must help students to understand how to give serious consideration to teach our students about the issues that they should consider when they are considering choosing their sexual orientation. We have to present them with the benefits of achieving a marriage with a spouse of the opposite gender. We must help them to understand the joy of achieving parenthood. We must then help them to understand what they can accomplish same-gendered relationship or in a same-gendered marriage.

We need to teach our students that all human and nonhuman life comes from God. We must help all students to understand the importance of understanding how to communicate with God through prayer. Our students should not be afraid to have a conversation with God when they are facing a life-threatening situation. We must teach students that God is our best friend for our lifetime.

The Goals of Education

Working with God

All of our schools and students must work with God in order to achieve success in their studies, their relationships, and in their quest to achieve their destinies. God works with all of our parents, educators, and students to help our students to achieve the maximum success that can be possible in their lives. God shows an infinite amount of love for our students throughout the time that they exist in their schools. God gives them career coaching when they need to understand God's plan for them and the destiny that God has chosen for them. God wants to guide our students in the right direction so that they will lead and enjoy happy and productive lives.

God wants to establish strong and productive individual relationships with each of our students from the time that they begin to attend preschool. God helps our students' families and educators to understand how to deal with their process of maturation. God's goal is to work with parents and educators to make the development of our students' maturation successful in all of the stages of their studies.

Our students can enjoy many benefits from working with God. God can give them guidance that can help them to understand the difference between right and wrong. God can help them to understand how to accomplish their academic goals. God can help them to understand how to proceed to conduct their social relationships with their peers, mentors, and authority figures. God can lead our students to achieve success in their academic careers so that they can enjoy to play a productive role in God's Human Family.

Establishing Vocational Training

One of the main goals of our schools is to prepare students to perform in a job within a career. Educators will try to help our students to work toward grasping the skills that they will need in order to achieve their career objectives.

Their grammar school training is the foundation of all academic programs that develop our students into individuals that can respond to the challenges of vocational training in our colleges, universities, and vocational schools. God not only prepares our students for vocational training in grammar schools, middle schools, and high schools. God trains our students to prepare for relationships that will lead to engagements and to marriages and to fulfilling careers.

Part of God's vocational training is to teach young adults the skills that they will need to achieve parenthood. God wants all of our students to understand that success in a career is so much more fulfilling if an adult uses his or her income to invest in a family of a spouse and kids. God tries hard to convince couples that are in love to work together as married couples to achieve parenthood, successful marriages, and successful careers.

God helps the students to gain the most benefits from their vocational training. God wants to be a part of the way that students will understand and respond to their vocational training. God's goals are to lead our students to achieve parenthood and a successful career as a student and as a worker are very important to Him and to His students.

Understanding Proper Behaviors

God, educators, and parents work together to help our kids and young adults to understand the difference between acceptable and unacceptable behaviors. God wants to groom our students for success by working with others to teach them the difference between good behaviors and bad behaviors.

It is so important for educators to understand that it is very detrimental to a student's development to injure the student in the process of disciplining students. Humiliation, intimidation, inflicting pain and sorrow, and detaching the student from the student community are all ways that parents and educators can make a student's discipline worse than it should be. There is no reason to see bad behaviors as excuses to succeed in injuring a student in many different ways as part of the way that we discipline them.

Constructive discipline is when educators and parents work with God to help a student what he or she has been doing wrong. Teachers can give counseling to students in order to help them to modify their behaviors so that they will be more acceptable. God wants to be part of the process of disciplining a child or a young adult in our schools. We should motivate our kids and young adults to achieve improvements in behaviors by offering them rewards if they achieve their objectives to improve their behaviors.

God wants all students to understand that certain behaviors are acceptable and that certain behaviors are unacceptable. God is always there to help their students to understand how to achieve success in the ways that they behave toward themselves and toward others.

The Consequences of Committing Crimes

Our schools must work with God to help our students to understand what a crime really is. Our schools must help students to understand the consequences that they will face if they commit a crime. Our teachers must understand that a student's academic accomplishments can completely lose their value if a student succeeds in committing a crime either as a student or as a graduate of a grammar school, a high school, or a college.

It is more important to teach our students what they need to know about illegal drugs, alcohol, smoking tobacco, and using firearms than it is to teach them about any other academic lessons. This is true because students face the consequences of incarceration and life-threatening illnesses. Our schools cannot continue to allow their students to commit crimes after graduation simply because the graduates do not know the consequences of what they will be facing if they commit a crime. They might not even know that they are committing a crime until they become arrested for committing crimes.

Our schools have to work with God and with the Criminal Justice System to help our students to understand the dangers and problems that await them if they commit crimes such as money laundering or drug dealing. Our schools have to do everything that they can to save the lives of our students before they try to ruin their lives by committing a crime.

God guides all of us. Our educators have to allow God to educate our students to understand that committing crimes is not acceptable. Our educators have to help God to get the message through to our students that committing crimes is totally self-destructive and unacceptable.

High-Risk Sexual Behaviors

God and educators must help our students to understand the consequences that they may face if they engage in high-risk sexual behaviors. Our students must come to understand that there are certain sexual behaviors that offend God. Our young adults have to understand what are sexually transmitted diseases and how we become candidates for being infected with sexually transmitted diseases.

Our educators must warn students about the dangers of an unplanned pregnancy that is a result of a campaign of unprotected sexual behaviors. Our educators have to give our young adults a list of their options as to how they will deal with an unplanned pregnancy. Our young adults have to understand that a pregnancy is an act of God. The creation of a human life inside of God's Factory of Human Life is His creation. God is the only Supreme Being that is allowed to make decisions about this Act of God.

An abortion is an effort that a doctor will make to destroy what God has created inside of His Factory of Human Life inside of a woman's body. Does God give a doctor or a woman the authorization to destroy the human life that He is creating inside of her? What does destroying God's creation of a human life inside of a woman accomplish? Does anyone think about the existence of God in a relationship that has produced a pregnancy when the couple and an abortion doctor try to decide whether an abortion would be appropriate? Do they care about hurting God by the way that they are trying to destroy the human life that He is trying to create inside of a woman?

Abortions cause nothing but pain and suffering for God. A woman loses a human life in her life for the rest of her life. Her sexual behaviors with her boyfriend amount to sexual exploitation. Is it worth it to go through this pain and suffering to achieve ten minutes of sexual passion?

Our Students Are Part of Humanity

Our students must understand that they are part of a greater existence of billions of human beings all over the world and possibly all over the universe. Our students must understand that we are all part God's Creation. Our students must understand that we answer to humanity and to God. Our students must understand the role that God plays in all of our lives. Our students must understand the roles that God wants our students to play in the lives of our fellow brothers and sisters of our Human Family.

What does it mean to be part of Humanity? It means that we are all a family that whose members work together and with God to participate in the creation and development of new human lives. We work together with God to try to use constructive discipline to teach our kids, young adults, and adults about the consequences that will follow them if they commit crimes that would injure themselves, God, and;/or Humanity.

Our students have to discover what their role within Humanity will eventually be. Our students must work with God and educators to understand what it means to be part of Humanity. The most important benefit of a student's education is when the student realizes that he or she is part of a huge and larger human experience. That human experience answers to God and to the Holy Spirit. God and the Holy Spirit work with all of us to help our students to understand how they are part of Humanity.

Students Must Achieve Their Destiny

God has a plan for all of our students. God has appointed a predefined destiny for all of our students. Our schools prepare our students to eventually achieve their destiny. A student must discover the destiny that God has chosen for him or for her when they are in high school and/or college. Our students must understand the of achieving the status within Humanity that God would want them to achieve.

Part of a human being's destiny is the profession or career that the student will pursue. Some of our students will pursue a career law enforcement. Others will seek to pursue a career in the medical profession or in the legal profession. God guides and grooms our students to achieve success in their academic studies so that they will be able to grasp the concepts that they will need in order to achieve the requirements of their profession.

Educators work with students to help them to achieve their career goals. Educators help students to discover their destiny and to achieve their destiny. Educators help our students to understand the role that humanity needs for them to play within God's Creation in order to help God to continue to create and maintain the existence of all human and nonhuman life on our Planet Earth.

The effort to discover a student's destiny and to try to achieve our destiny are part of our relationship with God. We negotiate with God with regard to how we will function as part of His Existence when we are students. God will then guide us to achieve our career goals and to achieve our goals to start a family and to contribute to the continued increase of the population of Humanity.

Are Schools Dating Services?

God has built in mechanisms into our schools that help our young adults to have the maximum chance to meet the partner that they will marry before they will graduate from either high school or college. God has a deep interest in making sure that our young adults should meet potential partners for marriage in their schools before they graduate.

God stimulates a relationship between a young adult boy and a young adult girl on a college campus. God tries hard to help their relationship to succeed so that there will be a good chance that they will be able to achieve a premarital relationship or even a marriage after graduation. God wants our colleges and universities to produce the maximum number of engagements between heterosexual young adult men and young adult woman as could be possible. That is part of the social experience of a college community.

Colleges and universities are social environments that stimulate the production of premarital dating relationships. God wants every undergraduate college student to find his or her soul mate on his or her campus. There are times when it will not happen that a student will find his or her soul mate during their undergraduate years. Some will proceed to find their soul mates in graduate schools, law schools, and medical schools.

God wants our schools to stimulate the productions of long-term heterosexual relationships that will lead to the achievement of marriages and to the achievement of parenthood. God wants to work with all of our students to work with Him to successfully conceive and to develop human life.

How Do We Find God?

What does it mean for an undergraduate grammar school student to find God? It means that the students' efforts to communicate with God through prayer have succeeded in developing a dialogue with God. It means that the students come to understand the will of God and how to achieve the will of God. Students respond to guidance from God when they succeed in finding Him through prayer and meditation.

God exists everywhere that we live. We see images of God in other persons, in nature, and in viewing the universe. It is one thing to look at images of God. It is another thing to actually determine God's will for us and to try to achieve what God wants us to achieve. We can find God wherever we exist. We can talk to God anywhere. We do not just have to be in a church to find God and to open a discussion with Him. We can open a discussion with God anywhere that we exist.

What are the benefits of finding God? We can experience achievement in our academic careers. We can find a soul mate that will help us to achieve parenthood. We can conceive and develop beautiful human lives that come to us as babies from God. We can be successful in the way that we earn a living in order to support our family. Our relationships with God drive our love for our spouse and for our children.

We find God by simply praying to Him. We can say that we need to discuss certain issues with Him in our minds. God then decides how He will respond to our request for guidance, support, and help. God shows love for all of us by helping us to find Him in our schools, in our jobs, and in our personal lives. We respond to God's love for us when He tries to find us as well as when we try to find him.

Finding God is a situation when our students can negotiate with God about their problems and to work to solve their problems through Divine Intervention from God and from the Holy Spirit.

Understanding Right and Wrong

Our students can be very naïve in dealing with different types of issues. They make mistakes all of the time because they do not know the difference between right and wrong.

Our young adults have to understand how to be respectful and intelligent with their sexual behaviors. Our educators have to help our students to understand the difference between constructive sexual behaviors and destructive sexual behaviors.

Our students must understand that disgraceful sexual behaviors offend God and lead Him to want to punish us by making us sick with sexually transmitted diseases. Our students must understand that they will honor God by engaging in responsible and constructive sexual behaviors that will result in the conception and the birth of a new human life.

God is part of the way that parents and educators discipline our students for misbehaviors. God helps our students to understand the difference between right behaviors and wrong behaviors. God wants our parents and educators to stop short of injuring students through the process of discipline. Constructive discipline can help our children and young adults to receive a clear and present message that their misbehaviors will no longer be tolerated.

The Results of Constructive Discipline

Our students cannot continue to make the same mistakes repeatedly without facing a final disaster at the end of a cycle. Parents, educators, and mental health professionals must exhaust all options that involve constructive discipline before inflicting more serious punishment against the students.

God wants to guide students away from bad behaviors. God wants to be a silent mentor in the minds of our students that will give them constructive advice about how to improve their behaviors and to stop committing sins, crimes, and efforts to break the rules in schools. God wants to be part of the mechanism that works with parents and educators to discipline our kids and young adults through constructive advice and counseling.

We all answer to God. We have no right to use a student's bad behaviors as an excuse to injure the student. Our goal is to help a student. Our goal is not to inflict pain and suffering upon a student under any circumstances. Our goal is to help our students to understand the realities that God wants all of us to behave in a respectful and appropriate manner toward each other.

God guides our teachers and parents to develop strategies to make the implementation of constructive discipline successful and productive. God wants all of our students to respond favorably to our efforts to work with God to help them to have an attitude and to exhibit behaviors that honor and respect both God and Humanity. God uses constructive discipline as a way to develop His kids and young adults to modify their behaviors and to correct their bad attitudes so that they will achieve success as young adults and as adults in school, in their careers, in their marriage and in their parenthood.

Our Introduction to Our God

All of our babies, toddlers, children, and young adults have some type of relationship with God. They just do not understand how God works in their lives. Their parents also have a relationship with God. Their relationship with God helps them to develop their children through the various stages of their development.

Our students need to have a relationship with God in order to function in our schools. We need to introduce our students to the concept of recognizing the existence of a One True God. We need to teach our students to try to envision God will in their lives and to try to fulfill His will no matter how difficult it would be to do so.

Our students have to understand the concept of prayer and our ability to communicate with God. They have to understand how to approach God when they need help in order to solve their problems of when they need to help others to solve their problems. Our students have to understand that God plays an important role in their lives from the time that they are young babies.

Our introduction to our relationship with God is more visible in a religious school. However, students in public schools also feel the Power of God in their lives. God introduces Himself to public school students also. This is because God loves and tries to reach all of our students in both of our public and private schools. God tries to love all of our students from the first day of school.

God and the Holy Spirit Work Together

The Holy Spirit is an entity of higher intelligence that works with God to help humanity to function all of the time. The Holy Spirit introduced itself to Humanity during the mission of Jesus Christ to save Humanity from the dangers of polytheism and the worship of the false gods of Rome and of Athens.

The Holy Spirit helped Jesus Christ to perform his miracles and to convince his audiences that he had legitimate special powers. The Holy Spirit was a force that brought Jesus Christ back to life after they crucified him. The Holy Spirit also looks after other followers of other religions.

The Holy Spirit works with God to develop our kids and young adults in our schools. The Holy Spirit gives our educators special powers so that they can walk around obstacles and problems that keep them from reaching their goals with their students. The Holy Spirit can analyze what is going right and what is going wrong in a classroom before they will work with a teacher to fix the problems.

The Holy Spirit watches over all of our kids and young adults. The Holy Spirit helps our kids and young adults to stay out of trouble by guiding them away from dangerous situations and life-threatening problems. God and the Holy Spirit guide our kids and young adults to make responsible decisions about their lives. God and the Holy Spirit work in the background of our schools. It is difficult to detect their presence in our classrooms.

It is important to remember that we are all part of God. The Holy Spirit is also part of God. God needs to love all of us and the Holy Spirit in order to work to bring Humanity to a final lasting peace with Him and with the Universe.

Our Students Bring Happiness to God

Parents and educators bring happiness to God by developing our kids and young adults to be responsible members of His International Human Community. Parents and educators bring joy to God by showing love for His babies, toddlers, kids, and young adults in our homes and in our schools. They must teach our students how to bring happiness to God.

We must teach all of our students that one of their main objectives in life is to bring happiness to God. Our children and young adults must understand why God needs to feel happiness from them. Our children and young adults must understand the benefits, the rewards, and the satisfaction that they will receive by bringing happiness to God. We have to explain what happens when our children and young adults bring happiness to God.

What are some of the ways that children and young adults bring happiness to God? They can achieve success in school. They can try to achieve God's plan for them. They can attempt to seek out their destiny and to prepare to fulfill their destiny. They can prepare for attempting to achieve a marriage and parenthood. They can attempt to be successful in attaining the skills that they will need in order to pursue their career. They can stay away from illegal drugs, alcohol, smoking, and firearms.

Our young adults can prepare for a marriage and for the birth of their children. Our young adults should understand that the greatest happiness that we can give to God is to welcome a new human life into the world when we have achieved parenthood with our spouse.

God Rewards Our Students

God has numerous ways to show love for our students and to reward our students for doing a good job for Him. Kids get good grades on their report cards when they do well on exams and coursework in school. They get many presents on their birthdays and for Christmas. They also get candy treats on Halloween.

Our young adults also can get many rewards from God. God can guide our young adults to meet his or her soulmate who could possibly be the man or the woman that the young adult will finally marry. Young adults will get the vocational training that they will need in order to achieve their vocational career objectives. Young adults can receive a high school diploma and a college degree.

God prepares our students for parenthood. Parenthood is the special reward that our students can receive from God. God gives a man and his female partner the opportunity to bring a new human life into the world and to develop that human life. There is no greater joy than for an adult to receive a new human life with a spouse after they achieve parenthood.

God rewards young adults by helping them to exist in jobs that will help them to support their families. God rewards our young adults for seeking to achieve a legitimate career and parenthood by introducing them to a respectful workplace and to a soulmate that can help him or her to develop a career and a family.

God rewards our students when they look to God as a source of guidance and support when they feel overwhelmed by their issues and problems. God wants to reward students that consider Him to be their mentor in a time of crisis by bringing a resolution to their problems.

God's Ultimate Satisfaction in Education

God always envisions the successful development of a new human life when a baby is born. God presents that human life to his or her parents. Eventually, parents work with daycare workers and with educators to continue to develop their children throughout the grammar school years, high school years, and college years.

What is a successful development of a human life? Parents and educators have helped the students to understand the difference between right and wrong. They have helped the students to understand the consequences on engaging in high-risk sexual behaviors. They have helped the students to understand the consequences of using illegal drugs, smoking tobacco, and using firearms. Our educators have taught our students that violence is a one-way ticket to incarceration. God achieves high levels of satisfaction and happiness when our students understand these concepts.

God's ultimate satisfaction happens when young adults emerge into adults that achieve parenthood responsibly. That means that the father and mother planned the pregnancy in advance. It means that they know that they have the financial resources to support the development of a new human life. They feel that they have the emotional and psychological maturity to support a daily struggle to promote the development of a baby and of a toddler.

The father and mother feel that they can work with God to develop and to love their new human lives. Childbirth and the development of new human lives are God's greatest satisfactions.

The Goals of Teaching Social Skills

Training to Exchange Thoughts

The first objectives of sending a child or a young adult to a school are related to reading, writing, and mathematics. However, we need to teach our students other skills. We need to teach our students how to socialize with others and how to function in a social environment on a daily basis. We have to help our students to find ways to interact with each other by exchanging ideas, thoughts, and feelings with regard what is happening in their schools.

God has a big role in helping our students to understand how to socialize with their peers. God's relationships with our students stimulate social functioning in children and young adults. God helps to make sure that children can understand each other when they exchange thoughts through verbal communication. God develops the circuitry in the mind of children and young adults that promote the healthy social functioning that we would wish to expect from our children and young adults.

There are times when God will help our kids and young adults to answer questions that they do not fully understand. God helps kids to understand how to respond to questions that teachers and students would like to ask them. Many of these types of skills come directly from God as part of the student's relationship with God.

God helps our young children and young adults to learn how to formulate thoughts and how to communicate those thoughts to others. God also helps children to understand the thoughts of others when they hear spoken words and spoken sentences. God is a very important part of the social development of a toddler, a child, a young adult, and of an adult.

The Consequences of Misbehaviors

Our educators must help our students to understand the punishment that awaits them when God sees their misbehaviors. God does not want to injure our students in the process of wanting to stop a student from continuing to hurt himself or herself and/or continuing to hurt others. However, destructive discipline is sometimes necessary in order to stop a misbehaving student from continuing to hurt himself and to hurt others.

Our educators have to help our students to understand the consequences that may happen when they engage in high-risk sexual behaviors. Promiscuous behaviors, having numerous sexual partners in a small amount of time, is one way to be at high risk for the transmission of a sexually transmitted disease. Not testing a partner for a sexually transmitted disease before beginning to exchange body fluids with the partner is also a high risk behavior. That can lead to a fatality.

Our students must understand the consequence of using illegal drugs. They must understand the concept of incarceration. They must understand the consequences of being disqualified from having a job because of a substance abuse disorder. Our students must understand the dangers of using alcohol, tobacco, and firearms. Our students must understand that firearms are deadly devices that can be used to harm and/or to kill another human being. Educators have to help students to understand that incarceration is the final resort for them if they break the law with firearms or illegal drugs.

Our Students Are Part of Humanity

Educators must help students to develop the social skills that they will need to understand that they are part of Humanity. Educators must understand that we must teach students to socialize with all members of God's Human Family. Our students must understand that we are all children of God and that we are all the same no matter where we exist on this planet.

Our Human Family is a network of social interactions. There are hundreds of billions of social interactions between human beings that exist as part of God's Human Family every second. Our students have to understand that we are part of a mechanism that is greater than just our existence in a city or a township.

Our students need to understand what it means to be a part of Humanity. Our students have to understand the goals that God plays as the Creator and the Manager of Humanity and of the Universe. We are all part of God and we are all part of Humanity. We all answer to God and we all answer to Humanity.

Our students need to develop social skills that help them to socialize with God, with the Holy Spirit, with our peers, our spouse, our children, and also other members of Humanity. We develop the potential to achieve all of these skills in our grammar schools, middle schools, colleges, and universities. These skills are very important to us because they help us to find God by experiencing the Spirit of God that lives inside of the lives of others that we deeply love.

How Do We Fulfill Our Destiny?

God has a plan for all of us when we are born. God expects us to play a key role in the way that His Human Family functions in the future. A baby is part of the destiny of the baby's parents. Developing a new human life is the destiny of all adults that want to work with God to achieve parenthood in their lives.

Our destiny is a predefined plan that God has determined for us when we had been toddlers. God envisions us as fulfilling the need to exist in a certain profession. God guides us toward achieving the skills that we need in order to become certified so that we can be licensed to function in that profession. God guides us to understand the types of training that we will need and the types of schools that we will need to attend in order to prepare to achieve our destiny.

God and the Holy Spirit will continue to guide our students toward the academic and career goals that will satisfy their God's need to see them achieving their destiny. God and the Holy Spirit work hard to guide our children and young adults to get the most out of their education so that they can become a productive part of an employer and of a society.

God wants all of us to achieve parenthood. Some of us choose to avoid parenthood even though it might be part of our destiny. God, however, loves all of us regardless of our sexual orientation and decision to refuse to achieve parenthood.

Our fate is the consequence of rejecting God's plan for us. That means that we will find some other way to be a constructive part of Humanity. We also have to accept the consequences if our fate involves the commission of crimes and the transmission of sexually transmitted diseases.

How Do We Socialize with God?

God has many ways of communicating with us. His “Silent Guidance” can help us to find solutions to our common problems that we encounter on a daily basis. God can help us to achieve success in school. God can help us to achieve success in a job. God can help us to achieve success in a relationship. Socializing with God can mean a few things.

There are two types of prayer. There is that prayer like “The Our Father” that we say over and over again because we do not know what else to say to God. Then there is the silent prayer where we share our concerns and problems with God. We hope that God will listen to us and will respond to us by talking to us about how He and the Holy Spirit can help us to resolve our problems.

We have to remember a few things about God before we can try to socialize with Him. Firstly, He is a forgiving God that wants to forgive us when we show remorse for what we have done wrong. Secondly, God loves us and has a vast network of resources that can help us through our problems. Thirdly, God loves our students and expects all of them to succeed in life. God wants to develop our young adult students into successful adults.

It is hard to believe that any of us could have a conversation with God. However, Our One True God loves each and every one of us. He is willing to communicate with us in many different ways at many different times. God can understand our problems and concerns. We can understand how He feels when He gives us advice about how to deal with a problem.

Our students should accept the reality that learning how to socialize with God is part of the learning experience in our schools.

Teaching with Realistic Goals

It is important for all teachers to understand the aptitude and limitations of all of their students in a section or in a class in a grammar school, middle school, or high school. It is not productive to allow some students to achieve academic success while other students struggle with their coursework and fall behind. It would be incredible if all students would be able to achieve a unified level of success in their schools.

Our goals have to do with making sure that no one is left behind while other students succeed in school. We must set realistic goals for our students to achieve. We must make sure that all of our students have an equal opportunity to achieve highest possible scores on all of their exams. We must try to stop exams that are not fair because of their difficulty and because their content was not sufficiently demonstrated in classwork and in homework assignments.

Our schools cannot just groom some students for success only to leave other students to face total failure. All students in a school fail if one student fails. We want to make sure that our schools will produce students that will be able to pass every single exam and that will be able to complete every single assignment.

Our schools have to be merciful with those students that need more time and more effort to achieve success in schools. Our goal should be that all students should have an equal opportunity to succeed in our schools.

God Motivates Students to Learn

Our relationship with God motivates us to do good things in our lives. We want to do good things for our family members, for others, and for God. God motivates us to show kindness, compassion, affection, and love for everyone that we deal with in our lives.

God motivates our students in our schools to study and to pursue academic achievement. God wants to give all of our students the incentives to proceed to do well in their courses by promising them the successes that they will achieve for themselves later in life. God wants all of our students to try to foresee the day when all of their hard work in their schooling will finally pay off with successful relationship with God, with a successful family life and with a successful career.

God challenges our students to grasp difficult concepts and ideas. God tries to work with educators to help students to understand what they need to do and to understand in order to achieve success in their courses. The Holy Spirit can also become involved in the background to help educators and students to achieve success in their studies. The most important thing to remember is that God and the Holy Spirit want to work with educators to motivate students to understand their course requirements and to achieve success in their courses no matter how difficult the course material can seem to them.

God and the Holy Spirit will always exist to help our teachers, our families, and our students to give our students the incentives that they will need to learn and to achieve success in the academic careers.

The First Sign of “Raging Hormones”

God, the Holy Spirit, parents, and educators can go into a state of panic when their young boys and young girls enter puberty or young adulthood. It can be very traumatic for teachers to deal with the issues that accompany students that have just entered puberty. Many teachers lack the training or the experience of dealing with the issues that we associate with early adulthood.

The most important thing that young adult girls have to understand about their menstrual cycle is that they will be developing the potential to achieve a pregnancy in the future. Young adult boys must understand that they will be developing the potential to make a woman pregnant in the future.

It is important to teach kids that have entered young adulthood for the first time that a pregnancy is an Act of God. They have to understand that they need to become responsible with their sexual behaviors. They have to understand the consequences of molestation, sodomy, and date rape. They have to understand what sexual exploitation of minors is all about. They need to understand how unprotected sexual activity can hurt a minor.

Our young adults have to understand the consequences of dating at a young age. They have to understand that a long under aged relationship can ultimately lead to a series of sexual encounters that could lead to an unplanned teenage pregnancy. Our young adults also must understand the consequences of engaging in high-risk sexual behaviors such as having many partners in a short period of time. Young adults should understand the emotional burden of birth control and how it can hurt a young adult girl both physically and emotionally during the young adult years. They should also talk about the benefits of abstinence as a birth control method for young adult girls.

Student Psychiatric Evaluations

Students that misbehave and that fail to respond to constructive discipline may need psychiatric evaluations. A psychotherapist and a psychiatrist would interview the student separately before talking to the educators and the parents about the student's diagnosis and treatment options. It is important to understand that some students do in fact have legitimate psychiatric disorders that can confuse them into thinking that their misbehaviors are justified. Such students would benefit from psychiatric medical treatment.

Students that have diagnosed psychiatric disorders would benefit from taking medication and from seeing a psychotherapist on a regular basis. The student's parents would also be involved in the student's treatment plan. The ultimate goal would be to modify the student's behaviors so that he or she would no longer disrupt the community of students of his or her school. Secondly, everyone would want to see a sharp increase in the student's academic performance. Finally, they may encourage the student to pursue a religious faith both within the school and outside of the school to help him or her to live a healthier life by reaching out to God for help with his or her psychiatric disorder.

The students that would be under psychiatric care would be discouraged from drinking alcohol, smoking, dealing with illegal drugs, and/or dealing with firearms. These students would understand the consequences of playing games with those types of demons. We would want all of our students that would be under psychiatric care to stay away from those harmful substances and mechanisms.

We all hope that the students that will be under psychiatric care can regain their ability to be sociable with other students and friends and to continue to be outstanding students.

God Teaches Students to Socialize

Many of our social skills come from our relationship with God. God gives us the neurological mechanisms that we need in order to be sociable with others. God helps us to understand why we need to be part of peer groups and social societies. God expects our students to function as part of a community of students in school and a community of children, young adults, and adults outside of school.

What does it mean for a student to socialize with other students? A student can exchange thoughts and ideas with other students. A student can talk about his or her concerns and grievances with other students. A student can offer assistance and support for fellow students that are in need of help. A student can work with other students on academic projects for courses in the school.

God wants our students to respond to the efforts of parents and educators to develop them into adults by engaging in social interactions with them. Our students need to socialize with family members, teachers, and mentors in a constructive manner in order to respond to their efforts to develop the student into an adult.

God gives students supreme guidance when it comes time for them to start to date when they have to find a partner to marry. God helps young adult boys and young adult girls to go on dates on college campuses by coaching them in how to socialize with the student's partner. God wants to make sure that a date between a young adult male and a young adult female on a college campus will lead to a more successful relationship later. That is why God likes to supervise socializations on dates.

The Holy Spirit Supervises Socialization

It is always a challenge for a student to attempt to convince a peer group to accept him or her into the peer group. It is so hard for young adults to go on that first date with that first girlfriend without having any guidance from anyone and with no experience with dating. How does a young adult boy figure out how to ask a young adult girl on a college campus out on a date with no experience in doing so?

The Holy Spirit supervises those difficult situations when we need help in order to understand how to socialize with during a date, or a party, or a function on a college campus. The way that God and the Holy Spirit help us is mysterious. However, their goals are the same. We have to understand how to respond to social situations. We have to understand how to carry out a conversation with a partner on a date, a long-term girlfriend, or a fiancé. We have to know how to socialize with different people at a party or at a social gathering at work.

We all have to gain something from socializing with others. Usually, it has to do with getting help or giving help with relations to our family members or our work situations. The Holy Spirit wants to promote healthy and productive socialization both in our schools and all over the world. The Holy Spirit wants to open up social dialogues between billions of people from other countries and between millions of students within all of our schools.

We have to understand that socialization is part of what makes us human beings. We have to look to God and the Holy Spirit to help us to understand how to socialize and how to teach valuable social skills to our students.

The Academic Years Are Social Experiences

It is so important that our students have learned to find God during the learning years when they are students in our schools. It is to our benefit when we have learned that we are social beings that need to interact with one another because that is what makes us human. We can take what we have learned and we can use it to develop new human lives, our children, if we choose to do so.

Our relationship with God grows into different directions as we continue to try to find Him through the years that we are in school. We may or may not know that we have to look for our destiny from God. We must accept the guidance and coaching of God and of the Holy Spirit in order to find a way to achieve our destiny. It is a wonderful experience when we will finally achieve our destiny in front of God, the Holy Spirit, and Humanity.

We will remember what God and the Holy Spirit had taught us about how to be social beings in school and at work. We will remember what they taught us that helped us to find our soulmate that became our long-term partner. We remember what they taught us when we would start our family if we would choose to achieve parenthood.

Learning and understanding how to be a social being within Humanity is just as important as getting good grades on a report card. We have to understand how to make God happy. We have to understand how to make others happy. We have to understand what hurts others and what we can do to hurt ourselves. We have to avoid behaviors that have the intent of inflicting injuries upon ourselves and upon others. Our social experiences in our schools will hopefully lead to a career and a family life.

Achieving a Student's Relationship with God

God Exists in All of Our Students' Lives

All students must recognize that God exists in their lives. All schools must recognize that God exists in the lives of all of their students and in the lives of their faculty members. God tries to develop an individual relationship with our kids from the time that they are born and become toddlers. The Spirit of God helps our students to achieve academic success and to achieve success in their ability to build and maintain social relationships. The presence of God in a student's life help him or her to understand the difference between right and wrong and the consequences that follow in committing a sin or a crime.

God works in the lives of our young adults to attempt to develop their abilities to achieve parenthood and to succeed in a career. God guides the way that our students understand the will of God in their lives and in the lives of others. The Holy Spirit guides students to understand complex concepts and ideas that they will need to understand in order to achieve success in their academic careers. The Holy Spirit helps our students to find God and to discover the Will of God and their destiny when they are still in school.

We must try hard to prevent our students from achieving a detachment from God. Our students cannot possibly go through their lives with the intent to ignore the existence of God in their lives. This type of thinking can lead a student to not understand the consequences of carrying out antisocial behaviors, committing sins, and committing crimes. We must make sure that all of our students have achieved and will continue to achieve an attachment to God.

Educators Show Love for God and Students

Educators work with God in order to try to develop child students and young adult students. Educators have a strong love for their students. Educators show love for God by helping their students to achieve success in school and by teaching their students the difference between right and wrong. Educators show love for students by developing them from either children or young adults into adults.

God gives help to educators because He sincerely feels that educators want to help their students to achieve success both in the classroom and in their career. God shows His love for students through the love that educators show for their students. God knows that educators teach in their jobs because they have a sincere desire to love children and young adults in order to make them into more powerful adults in the future.

Educators appreciate it when their students show love for them. Their students can do well on exams and on homework assignments. The students can behave themselves both in school and outside of school. Their students can engage in an elevated level of socialization with their peers, with their teachers, and with their family members.

Teachers appreciate the love that students show for them when they respond to constructive discipline. Constructive discipline works between God, a teacher, and a student. God helps students to understand that misbehaviors are inappropriate. God helps students to understand the benefits of showing love for their teachers by doing well on exams and by exercising good behaviors.

A Student's Relationship with God

Religious schools help students to develop their relationship with God through prayer and the pursuit of having faith in God. This means that students in religious schools respect the role that God tries to play in their lives. These students understand the importance of communicating with God on a daily basis. They must understand that God sent His prophets here to help all of us to understand our relationship with God. They understand that God plays a major role in their everyday lives.

Public school students also have a relationship with God. They also communicate with God. They also understand the importance of respecting God's creation. These students just do not realize these ideas on a conscience level. This is more of a subconscious type or a relationship with God. Sometimes our public school students do not realize that it even exists.

God loves all of our students regardless of what school they happen to attend. God is part of the lives of all of our students. God and the Holy Spirit guide our students to make sure that they have the maximum chance to succeed as students, in careers, and in their personal lives. God and the Holy Spirit guide all of our students away from harmful behaviors like substance abuse and the possession of a firearm.

God would like to groom all students to become parents. Some students do not want to become parents because of their sexual orientation. However, God loves all of our kids, young adults, and adults regardless of what their sexual orientation might be. God is part of all of our lives despite the sexual orientation that we choose for ourselves.

How God Reaches Public School Students

God has a way of encouraging all or many public school students to individually pursue a religious faith outside of school hours. God appreciates the love that public school students will show for them when public school students decide to learn about God and His prophets. God is very flattered by public school students that show an interest in pursuing a relationship with Him outside of school hours.

Our public school students can hear strange thoughts that may come from God. These students would not know anything about it. They may get ideas that would guide them to achieve success in their studies and/or in their personal life. They would not exactly know where these ideas would come from even though they might be coming from God.

God likes to work with public school teachers. God wants our public school teachers to produce productive and successful students. They also may feel guidance from God even though they would not immediately notice it or might not immediately understand it. God wants all teachers to be fair in the way that they treat their students. God wants the course requirements to be consistent with the aptitude and capabilities of their students.

God is disappointed when certain people feel that one school might have an advantage over another school. God is upset when one school puts down another school and the students that go to that school. God wants all of our students to have an equal opportunity to achieve a successful and meaningful education and a productive relationship with God no matter what schools they have attended and from which they have graduated.

Understanding God and Sexual Orientation

God hopes and expects that all adults will seek to achieve parenthood. There are some adults that seek to avoid parenthood. There are some that dream about achieving parenthood.

Heterosexual adults have the intent to achieve parenthood. They intent to work with a partner of the opposite gender in order to conceive and to develop a new human life that comes from God. God gives them a new human life through a pregnancy and a childbirth because of the love and intimacy that they have shown for each other.

Homosexual adults usually have no interest in achieving parenthood. A human being's sexual organs are meant to be used to help the adult to participate in the process of conception with a partner of the opposite gender. It is impossible for a man to make a man pregnant or for a woman to make a woman pregnant. Sexual activity is a heterosexual exercise that involves a man and a woman that will work together to create and to give birth to a new baby with God's help.

Homosexuality is driven by a need to reject our obligations to God to achieve parenthood. God is very hurt when any adult goes through his or her life without achieving parenthood. This is not to say that there are no homosexuals out there that have children.

A sexual encounter between two homosexuals just amounts of an exchange of body fluids. A sexual encounter between two heterosexual partners is an effort to work with God to achieve the creation and the birth of a new human life. This is something that our young adults have to think about very carefully when they make decisions about their sexual orientation and whether they will try to achieve parenthood.

Students Can Approach God for Help

All students should understand that they can always go to God for help at any place and at any time that they would need to ask Him for help. It is easy for a student to talk to God in his or her mind. It is easier for a student to come to understand God's will in helping a student realize what he or she can do to solve a problem. God can lead a student to the resources that he or she will need to try to solve the problems before they can get any worse.

Our students need to understand that God loves them. Our students need to understand that God is ready to help them because He has developed a huge network of resources here on the Planet Earth to help students in their time of crisis. Students can take advantage of many resources that can help them to recover from a problem that might be simple or that might be life-threatening.

Our schools teach our students how to pray in the way that they prophets taught us to pray to God. Prayer is an effort to talk to God. We can go beyond that and try to have a conversation with God or with the Holy Spirit. God created us in His Image and Likeness. God and the Holy Spirit sincerely love all of our students. They will be the first ones to bring help to an ailing child or a young adult student. We have to believe that God and the Holy Spirit will detect the goodness and the intent to do good things for Humanity in our children and young adults students. God and the Holy Spirit will then help and reward our children and young adult students accordingly. We can never give up on our relationships with God and with the Holy Spirit. We should always be there for them because they have always tried to be there for us. We ask them to assist and to bless our students all over the world.

God Can Ask Us to Help Others

Part of our relationship with God has to do with our ability to help others that are less fortunate than ourselves to receive help from each and every one of us. We should volunteer to help a fellow peer or peers in our schools if they have become sick or if they are in trouble. We should be the first one to dial 911 on our cell phone if our fellow peer is physically ill in our presence and needs emergency medical attention.

Our students must understand that young adult students that use illegal drugs, that drink, that smoke, and/or use firearms are very sick. We must help God to help our fellow peers if we detect that anyone of them has problems with substance abuse or with a fascination with weapons. We can call it to the attention of our teachers or to the local police department that one of our fellow students is very sick with substance abuse problems and that he or she is considering using a firearm. The local police department will then do everything that it can to help the student and to save the student's life.

We can help our fellow peers by discouraging them from destroying themselves with illegal drugs, alcohol, and firearms. We should be mentors to our young peers when we will tell them to stay away from those horrible substances and mechanisms. God can ask to help them by helping them to understand the benefits of rejecting illegal drugs, smoking, drinking alcohol, and using firearms. God can reward all of His students for making the right decisions that will cause them to save their own lives.

There are not many things that are more gratifying than to be successful in helping God to make a difference in a peers' life by helping him to save his or her life.

Responding to God in a Social Environment

The Spirit of God lives within all of us. We find God's energy whenever we socialize with others. God is part of all of our peer relationships and our family relationships. Sometimes, we have to ask God for help in dealing with a certain social environment that confuses us and even may threaten us. God can help us to make split second decisions in order to deal with a life-threatening problem that is completely out of our control.

A peer might offer another peer drugs. The offeree will get an impulse from God to reject the offer and to report the attempt transfer of drugs to his or her parents and to the peer's teacher. This might never have happened to the offeree so God would have to guide the young adult through what he or she should do about the offer for a sample of illegal drugs.

An armed robbery can be terrifying for the community and for law enforcement agencies. God can help peers that are involved as victims in an armed robbery to make split-second decisions to help everyone to remain calm and to save everyone's life.

God may ask us to reject inclusion into a young adult peer group if that group promotes the use of alcohol, tobacco, illegal drugs, and firearms. God may want His young adult to walk away from such a destructive peer group either in the community or on a college campus. God cannot just allow one of His students to be absorbed into a peer group that will destroy his or her life. God wants all students to feel the warning to stay away from destructive peer groups even if you feel rejected and lonely for doing so. That decision that God will help you to make is in your best interests.

God's Relationship with a Student Grows

The role that God plays in our life changes over the years. God teaches us the basic skills of daily living when we are a baby and a toddler. We learn how to be sociable and to understand that we are part of Humanity when we begin to attend grammar school. God challenges us to make decisions about our sexual orientation and whether you will work with Him and with a partner of the opposite gender to achieve parenthood. God then works with a couple, a man and a woman, to develop human lives after they have achieved one or more conceptions and one or more childbirths.

God would appreciate it when a student is a young adult that the student should consider a life where he or she will achieve parenthood. The growth of God's universe is disrupted when any number of His adult human beings refuse to become parents. God is a Factory of Human and Nonhuman Life in the Universe. God wants to produce at least one baby for every baby that becomes an adult. It hurt God when millions of His adults either cannot conceive or refuse to do it.

Nevertheless, God loves all of us regardless of whether our sexual orientation will cause us to reject parenthood. Our students should come to understand the realities of sexual orientation. They should understand the rewards that await them if they achieve parenthood with a partner of the opposite gender by receiving new human lives from God. Our young adults have to ask themselves what they will gain from same-gendered relationships that will not ever produce the miracle of conception, childbirth, and the challenge of parenthood and the love that we can share with our kids and with God as parents.

Our students have to have to have the facts in front of them before they make decisions about pursuing parenthood and choosing their sexual orientation. Making these types of decisions is part of our relationship with God as we proceed through young adulthood.

We also look to God to help us to fulfill our destiny and to obtain the academic training that we will need to achieve in order to achieve what God wants us to achieve. We must work to attain the skills that will allow us to play the role that God wants us to play within Humanity.

Young adults have to make decisions about understanding about crimes, sexually transmitted diseases, and treatment for substance abuse disorders. All of our kids should understand that God spell it out for us about crimes. God does not tolerate crimes. We will face incarceration, at least for some time, if we commit a crime.

God becomes offended when He sees us engaged in high-risk sexual behaviors. God does not want to see the sharing of needles, the promiscuity, the reckless exchange of body fluids between people that do not know each other, and the exchange of body fluids between prostitutes and their clients. God will punish us if He continues to see these types of offensive sexual behaviors. That is the bottom line that our students must understand. We have to protect the safety of our young adults by helping them to understand the way that God feels about the way that He punishes us for engaging in high-risk sexual behaviors.

Young adults face the time when they have to choose to consummate their relationship with their partner. This could be before or after they are married. They might or might not be using birth control. They should go to God and ask Him if a man and a woman that are involved in the relationship should perform a sex act to consummate the relationship.

The History of God and Humanity

One of the basic reasons that we will pursue a religious faith is to come to understand the history of Humanity's relationship with God. God appeared to our early ancestors by the words of the mouths of the early prophets. We spent thousands of years in trying to survive the Earth's elements in order to get to the point in history that we face now.

How can what we have learned from our religious faiths help us to deal with God now? We now know that all human life and nonhuman life comes from God. We know that God gives us a Planet Earth that gives us all of our water, natural gas, crude oil, oxygen, food, vegetation, and components for some of our most powerful medications. We get these types of gifts from God for free. We then pay for them when someone else sells them to us.

It is hard to understand the History of God's Relationship with Humanity because we do not have any movies or pictures of what it was like in the beginning when God created the first humans to walk the face of the Earth. We only have books like the Torah, The Bible, the New Testament, and the Quran. We have no pictures or recordings of the early prophets.

What lies ahead for Humanity's relationship with God? Will the suffering, death, and hardship that we all go through end? Will we find a final peace with God? Will we have learned our lessons to a point that God could lift us away from diseases, disabilities, suffering, incarceration, and death? Can our Human Nation make a global decision to make peace with God once and for all?

Our students in our schools have to make big decisions about Humanity's future relationship with God over the next few years. They must work with the rest of us in order to end our conflicts with God.

Methods of Communicating with God

The ancient prophets would give us a script that we would repeat over and over again when we would struggle to talk to Our One True God. Eventually, we could stand in front of God and we could worship Him by saying how grateful we all have been for maintaining our existence in His Universe and for giving us so many special blessings.

Sometimes God talks to us in our dreams when we are sleeping. God sends us special messages that we can understand when we wake up from a restful sleep. Sometimes we can communicate with God in our dreams while we are sleeping. Sometimes we can remember our dreams. Sometimes it is very hard to remember our dreams. Dreams are part of our relationship with God.

We can have conversations with God in our mind. We can hear His voice as thoughts in our mind. We can understand what God is trying to explain to us in order to help us. We can respond to God with a voice that we will generate in our mind. Obviously, we would want to come to an agreement with God about issues that concern us.

We can see God talking to us through other people such as through the mentality of certain religious leaders. Religious leaders help us to understand how God feels about the issues that concern us in our daily lives. Religious leaders can interpret the Holy Books of the Jews, Christians, and Muslims to help us to understand what those teachings mean to us today.

Students Can Build a Relationship with God

God builds an individual relationship with each of His students no matter whether the student attends a public school or a religious school. It annoys God when he discovers that it is illegal for students to collectively pray in public schools. Students in public schools are sometimes encouraged to ignore their relationship with God. Students in public schools sometimes are not encouraged to pursue prayer and a religious faith.

Nevertheless, God is a part of the life of each and every one of our students in all of our public schools, private schools, and religious schools. God has special ways to motivate our students to perform in school through the love of educators and peers. God shows affection for all of His students on Christmas Day and on his or her birthday. Everyone celebrates the birthday of Jesus Christ and of every individual child in the world.

Our students know that everyone thinks about God and what God tried to do for us through the mission of Jesus Christ during Christmas, Good Friday, and Easter. We should teach all of our students how to show respect for God on those days of the calendar year.

Jesus was executed by crucifixion. The Holy Spirit then brought Jesus back to life. That will teach our students that no one can destroy a Part of God and that we all will eventually enjoy eternal life as part of the Kingdom of God.

God breaks into the lives of all of our children whether they like it or not. God proceeds to be a powerful force in our lives throughout our years as students whether or not we pursue a religious faith and regardless of what schools we attend.

The Prophets: Then and Now

Our religious leaders can interpret the meanings of the messages of the prophets of Judaism, Christianity, and Islam to help us to understand how God feels about our issues in today's world. We all agree with our prophets that there only exists One True God. We only have One Supreme Being that creates and maintains the existence of all human and nonhuman life all over the universe.

Humanity did not know about the existence of God in the times of the Great Prophets. We automatically assume that we answer to God in this day and age. No one has to come around to prove to us that God exists in our lives. We know that because that is what our prophets taught us hundreds of years ago.

Religious leaders can help us to understand what God will and will not tolerate from each and every one of us by interpreting the messages and teachings of the Great Prophets: Moses, Jesus Christ, and Muhammad. Their teachings captivate us to this day.

Our religious leaders will interpret the teachings of the prophets and the Holy Books of our religions so that we will understand how to relate to our relationship with God in today's modern and high-tech world.

We must understand that we cannot ignore God. We must worship God through prayer and mutual interaction. We must take the teaching of our prophets into consideration before we do anything that affects our relationships with God and with our fellow human beings.

The Benefits of Achieving Parenthood

There is no greater joy that a husband and wife could experience than to receive a new human life from God after a pregnancy ends in a successful childbirth. God rewards the new parents of a boy or a girl (maybe twins) for the love that they show for Him and for each other by sending them on a lifelong mission to develop their children after childbirth.

It is an honor for a married couple to develop a baby into the further stages of human life within God's Human Family. It is an honor to help God to continue to achieve His mission to create and to develop as many human lives as he could possibly achieve with the help of a husband and wife. It is an honor to share the love that new parents have for their new infant that God has given to them.

God gives new parents a mission to develop a new human life after childbirth. The joy of loving such a baby or a small human life can be the greatest experience that could ever happen to a man and/or to a woman. The reception of a baby from God is the ultimate joy that could ever come out of our relationship with God. God deserves the joy of assigning the childbirth and the development of a human life to every available young adult that has finished his or her schooling and can work with a partner of the opposite gender to achieve the creation and the development of a human life.

The love and joy that a baby and or a toddler can give to a married couple can overwhelm them for the rest of their lives. Sharing the joy of a mutual upbringing of a new human life can give new justification for the continued mutual effort to sustain a marriage and to sustain an active parenthood. God will always be a clear and present source of love and happiness for such a family.

We have to work with God to make sure that our schools continue to produce these types of marriages and parenthoods for their students after graduation.

God and Sexual Orientation

Most of us do not believe that homosexuals are evil or abnormal. What is about homosexuals that causes conflict between them and God?

Do homosexuals actually think about their relationship with God when they decide to reject their ability to achieve parenthood? Does God have any say in a young adult's decision to carry out same-gendered sexual relationships and to reject parenthood?

What do homosexuals accomplish in same-gendered relationships? Where is the joy in these relationships? Where is that accomplishment that comes when two individuals share a common intimacy with God to produce a human life. That joy of creating a human life does not exist in a homosexual or same-gendered relationship between two young adults.

Do homosexual young adults understand the concept of monogamy? Can they sustain a same-gendered relationship with the same partner for more than two years to four years at a time? What does sexual promiscuity accomplish for homosexual young adults? How does God feel when He sees a man that is trying to get a man pregnant or when God sees a woman trying to get a woman pregnant?

The only thing that is left to say to our young adults is to make sure that God has an active role when it comes time to make your decisions about your sexual orientation. Try to consider your relationship with God when you make decisions about sexual orientation and parenthood.

The Development of Life in Our Schools

God works to develop human life both at home with a child's parents and in school with the social environment that involves peers and educators. God wants students to encounter His spirit in the way that the students encounter each other and in the way that they encounter educators and adults. God wants our schools to help Him to teach our kids what they need to understand in order to play a constructive role as part of Humanity when they finally mature into adults.

No one knows how God develops the physical body of a toddler, a child, or a young adult. However, our schools have to understand that God develops a child's body to eventually become the body of a young adult. God obliges educators to help students to understand what the difference is between a child and a young adult. Children need to understand what has happened to them when they have been promoted to young adulthood. This knowledge comes from parents, educators, and siblings.

God wants to help students to pursue the sexual orientation that is right for them. God wants all of our young adults to be happy with the relationships that they will achieve as adults regardless of which sexual orientation a student chooses to pursue. Our family planning educators must develop our students by explaining the benefits and risks that are associated with different types of sexual orientations. Students have to understand the rewards and the consequences of behaving as either heterosexuals, bisexuals, and/or homosexuals.

Educators must explain the rewards that await students from God for participating in the conception and the development of human life. Educators must also forewarn students of the consequences that await them when they engage in high-risk sexual behaviors.

Helping Students to Achieve Their Destiny

Our schools work with God to help our students to understand the will of God in their lives. Our educators try to help our students to find God in their lives. Our parents and teachers help our students to achieve the plan that God chooses for our students. Our teachers and religious leaders help our each of our students to discover his or her destiny.

Our schools do everything that God wants them to do in order to insure each of their students will achieve their destiny. God wants to work with our teachers to develop the intellectual and psychological aptitude of our young students so that they will be able to exist before, during and after they accomplish their destiny.

God and educators help our students to find the right schools to help them to find the right training to achieve the will of God in order to achieve their destiny. God plays a major role in how students will find the school and the academic programs that they will need in order to play their role as part of Humanity.

Achieving our destiny is part of our relationship with God. It is part of what we learn when we are students that are developing our relationship with God and learning how to be social beings within Humanity. We must teach our students to always cooperate with the will of God when they will face any difficult situation such as trying to discover their destiny and/or achieving their destiny. God is always there to help all of our students to experience a final achievement in their studies.

Problems with Human Development

There are many problems that can happen in the process of the development of a child or of a young adult. A child or a young adult could experience a detachment from God which would lead him or her to believe that there are no consequences that are associated with rebellious behaviors such as using illegal drugs or drinking alcohol. Our students can believe that they can exist without relying on a relationship with God for guidance, support, and encouragement in order to find success in school, in a career, and in relationships.

One of the main causes of mental illness in the Nation of Humanity comes from a human being's attempt to achieve a partial or a total detachment from God. That means that the human being would not want to talk to God through prayer. The human being would have no interest in how God would feel about how he or she is dealing with his or her problems. The human being will think that he or she is above the law and can do anything that he or she wants without facing any punishment from either God or the criminal justice system.

Educators, parents, and religious leaders must work together to make sure that none of our students ever experience a detachment from God. We must teach our students about the importance of having a place in our life for the existence of God. Our students must understand that we all need the love and guidance of God in order to function in our lives, in our schools, in our relationships, and in our careers.

We must try hard to treat the most serious problem that we encounter with the development of human life. We must do everything that we can so that none of our students will never suffer a detachment from God.

Behavioral Health Goals in Schools

God works with Mental Health Professionals

There are many students that can become sick because they can have a psychiatric disorder. Psychiatrists and psychotherapists work with students that are mentally ill to accomplish several types of goals. First, they want to disable the mechanism that will lead the student to believe that he or she should be a threat to himself or herself and/or a threat to others. Secondly, students with mental illnesses must understand that they have to work with God to have a better chance of living a normal life and to achieve success in their lives. Finally, students must understand that their psychiatric treatment must be continuous. Discontinuing their psychiatric treatment at any time can cause them to become extremely sick, to be hospitalized, and/or to become a threat to themselves and/or a threat to others.

We have to develop special-needs students that have psychiatric disorders just like we would develop students that would not have psychiatric disorders. However, students that have mental illnesses are more likely to experiment with self-destructive behaviors such as substance abuse and the commission of crimes. Therefore, our mental health professionals, their parents, and educators must all work together to try to save their lives even before they start to engage in life-threatening misbehaviors.

Our mentally ill students must understand the importance of recognizing the existence of God in their lives. They must come to understand that they answer to God and to Humanity. They must understand that they are part of God. They must understand that they have to try harder than other students to make sure that they can work with God so that they will never hurt themselves and so that they will never hurt others.

Early Medical Intervention Is Vital

A student should become a candidate for psychiatric treatment as soon as parents and educators see the warning signs that something is wrong with the student's behaviors regardless of how old the student is. A student might be a candidate for psychiatric treatment and psychotherapy when he or she repeatedly fails to respond to discipline for misbehaviors. Students might benefit from psychiatric treatment when they exhibit repeated signs of depression or intentional efforts to show the intent to hurt themselves and/or to hurt others. A student may need psychiatric care when he or she exhibits antisocial behaviors toward other students.

Parents and educators must respond to the warning signs as soon as they happen. We must attempt to provide psychiatric treatment and psychological counseling to our kids as soon as they would benefit from such treatment. No one wants a student's misbehaviors to continue to escalate to a point when the student's academic career would be threatened by what they are going through with their mental illness.

Psychiatrists and therapists must work to prevent a student from emerging into a person that would show the intent to want to hurt himself or to hurt others. They must help our mentally ill students to achieve the same type of success in our schools as any other students would achieve. We never want to lose one of our mentally ill students to incarceration or to homelessness. We want all of our mentally ill students to achieve success in relationships and in their future careers.

We Must Teach Proper Behaviors

Mentally ill students sometimes can become very confused about how to behave properly. It is the responsibility of parents, educators, and therapists to work with a student to help him or her to understand how to engage in proper behaviors through psychotherapy and through medical treatment. Our school counselors can coach students that are under psychiatric care about what they can do to be more sociable and to improve their attitudes and behaviors toward others.

We coach all students in how to properly behave. Parents and educators always discipline our students for not behaving properly. However, it is more of a challenge to discipline a mentally ill student to understand the difference between right behaviors and wrong behaviors. We must be assertive, kind, and compassionate when we try to teach proper behaviors to our mentally ill students.

All of our students are the same. Students with a psychiatric disability are the same as students that do not have a disability. Students that have a psychiatric disability must try harder to attain the social skills and their understanding of their relationship with God than students that do not have a psychiatric disability. We have to motivate students with psychiatric problems to achieve the same successes in their school work, their relationships, and in their preparations for their careers.

We should never give up on students that have psychiatric disorders. We should understand that the only difference between mentally ill students and students that have normal thinking is that mentally ill students must try harder and need more help to succeed than students that are not mentally ill. We must work to try to help mentally ill students to succeed by helping them to find the existence of God in their lives.

We Must Use Proper Disciplinary Methods

We should not try to hurt mentally ill students when they seem to have the intent to hurt themselves and/or to hurt others. We must try to help them to understand what they are doing wrong. We must try to help them to understand why what they are doing is wrong. We must help them to understand the consequences of continuing to make the same mistake repeatedly. Parents and educators do not want to injure any student in the process of making it clear to the student that certain behaviors are not tolerable.

Our educators cannot put down a student to make the student feel that he or she is inferior to other students because of a problem with the student's behaviors that require discipline to modify and to end the offensive behaviors. It is important for educators to be careful not to humiliate and to intimidate students that have behavioral problems in front of other students. That kind of discipline can hurt a student's ability to function as a part of the student community and impair the student's ability to feel the motivation to perform in his or her coursework.

Educators have to work with parents to exercise patience when dealing a child that needs discipline. It may take time for a child or young adult to fully understand that his or her behaviors are hurtful to himself or herself and/or to others. Our educators must understand that any student that does not respond to constructive discipline over a short period of time should be eligible for a psychiatric evaluation and a psychological evaluation to see if a mental illness is causing the child or young adult to be destructive to himself or herself and/or to be destructive to others.

Behavior Workshops for All Students

How can a student understand that he or she needs to seek to receive treatment from a psychiatrist and a psychotherapist? What are the warning signs that a student might exhibit that may show that the student is in a mental health crisis? How do students find the bravery to ask parents, educators, and mental health professionals for help?

Behavior Workshops for Children and Young Adults would help to teach all of our students about what they can do if they encounter numerous problems like an invitation to use illegal drugs. These workshops would show students that they should be brave when they will tell their parents and educators that they feel like hurting themselves or like hurting others. We should teach them to seek psychiatric treatment whenever anyone of them feels the need to inflict an injury upon himself or herself and on someone else.

These workshops would help students to understand the consequences that await them if they choose to refuse to seek professional treatment from mental health professionals. One problem for under aged minors would force a judge to send a mentally ill minor to juvenile detention. A judge might send a mentally ill young adult to prison for committing a crime.

We want to allow our mental health professionals to reach high-risk students that may develop into a threat to themselves and/or to others before they go through with their desires by forcing them to receive psychiatric treatment either on a voluntary basis or on an involuntary basis. Our mental health professionals want our mentally ill children and young adults to live with their families and not to live in juvenile detention or prison. That is the goal of forcing our children and young adults in our schools to get psychiatric treatment before they ruin their lives to be unrepairable.

Substance Abuse Workshops for Students

Our students in our grammar schools, middle schools, and high schools may not have ever tried to get high on drugs or to drink alcohol. How do our students in our schools get hooked on illegal drugs? Why is it that we cannot intervene in the lives of our young adults and to make it perfectly clear to them that they will fail if they use illegal drugs, alcohol, and/or tobacco.

Our children and young adults need to understand the truth about the consequences of socializing with peers that use illegal drugs. They also have to understand how they can hurt themselves and others that love them by becoming addicted to illegal drugs. They have to understand how God feels pain when He sees His young adults and His adults suffering and dying from substance abuse disorders.

God does not want our streets to groom our students for a lifelong struggle with incarceration and periodic relapses into substance abuse episodes. God does not want our young adults that have never been arrested to have to face being arrested because of drug dealing or for being in the possession of illegal drugs.

God wants our children and young adults to understand the dead-end street that they will face with alcohol, drugs, tobacco, and firearms. God will now force our schools to groom our students to achieve success in life rather than to achieve total failure by abusing illegal substances, alcohol, and tobacco as well as firearms. God has to stop this disaster where it starts in our schools.

How Do We Teach Kids about Crimes?

Kids and young adults should know beforehand that a certain behavior or an action will result in the commission of a crime. Our students must understand that a crime is a violation of God's Laws and of Humanity's Laws. Our students must understand that we answer to God and to the Criminal Justice System of the country in which we reside. Our students have to understand that educators have trained them to understand that they cannot commit crimes before they actually consider doing it.

Our students must understand that crime is an effort to win an award from someone after you have broken God's Laws and the Laws of Humanity. A crime is a selfish way to hurt God and to hurt Humanity because a young adult may think that he or she can escape punishment and can enjoy rewards for their crimes simultaneously.

Our students should understand that they do not want to hurt God, their parents, their educators, or themselves by trying to carry out the commission of crimes. Our educators must help our students to understand the ultimate consequence of the commission of a crime which is incarceration in juvenile detention or incarceration into a prison. We should help our students to understand the lonely and desolate life that will await them if they qualify for incarceration because they have betrayed God and Humanity by committing crimes.

Criminal justice mentors and religious leaders should help high-risk students to understand the reality of what they are doing when they intimidate their local law enforcement officers. They have to understand that no judge or law enforcement officer wants to incarcerate them. They have to understand that God does not want them to be locked up either. Criminal justice mentors can help our students to recover from any problem that deals with the intent to commit a crime. Criminal justice workshops would inform our students about the truth that they will face when it comes to understanding criminal behaviors and avoiding criminal behaviors.

After-School Prayer Workshops

Religious leaders can invite students from all private and public schools to pursue a relationship with God through prayer and meditation. Religious leaders can help all students to pursue a religious faith. Our religious leaders can help our students to find God by trying to finally understand the teachings of our greatest prophets. Our religious leaders will help our students to come to peace with God by helping them to understand right and wrong ways to behave within God's Creation.

We have to encourage all students from all schools to pursue their relationship with God. We have to help students to realize that God is the most important Being in our lives that created us and that sustains our existence. We have to understand that everything that we enjoy within Humanity comes from God. We must recognize God for giving us the Gifts of Life that come from God's World of Nature so that we can continue to exist as one Human Family.

We must realize that all of our students that exist in all of our schools need to pursue a relationship with God. There should be no way that any educator or criminal justice official should discourage any students from any school to build a lasting relationship with God. Our Criminal Justice System must understand that the government has no right to declare our students' pursuits of a relationship with God in any public school or private school to be illegal.

Student Family Planning Education

All students in all schools have to come to the realization that God is the One True God that creates and maintains all human and nonhuman life in the Universe. Our students must come to understand that we all originate from God. We are all part of God. We all function as part of God's Creation.

God wants our young adults to be constructive and respectful with their attitudes toward sexual activity and reproduction. God hopes that no one young adult will insult Him with his or her sexual behaviors. Can God be so frustrated with what He sees as disgraceful sexual behaviors that He must decide to start punishing young adults?

Our students must understand that the ultimate purpose of our sexual activities is to conceive a human life inside of God's Factory of Human Life inside of a woman. Sexual activity is not meant to be a need for any other purpose. God can become disturbed when a man and a woman seek to engage in sexual activity which is an effort to achieve the conception of a new human life and to use birth control to frustrate and impair God from creating that new human life. They tell God that they want a baby through their intimacy with one another yet they struggle to stop God from creating a baby inside of the woman before, during, and after the sexual activity.

Family planning for young adults should focus on the role that God plays in the development of relationships between a man and a woman that would ultimately lead to a pregnancy and a childbirth. God loves to create babies inside of His Factory of Human Life inside of a woman. He loves to present a new human life to his or her parents and to the entire human race.

Family planning education is about teaching young adults that sexual intimacy between a man and a woman invites God to create a new human life inside of a woman's body. Young adults should understand that God can punish them for any sexual intimacy that exists for any purpose other than that for the creation of a new human life.

Law Enforcement Mentors

All of our kids and young adults should consider our law enforcement officers to be good friends with them. Kids should understand that police officers and sheriff's deputies work together to make sure that all of our communities become as safe as they can possibly be with God's help. Law enforcement is all about teaching kids and young adults their lessons so that they will avoid incarceration. Law enforcement is not about arresting and incarcerating the bad guys and maintaining everybody else's freedom for being perfect.

Our schools cannot possibly groom our students to live out a life of crime, unemployment, substance abuse, criminal behaviors, and incarceration. This has to stop all over the world if this does actually exist. God cannot tolerate the suffering of seeing His kids and young adults that would fall apart on him and would be lost in a criminal justice system that does not really give anyone that has committed a crime to have any hope of having any type of a normal life within Humanity.

It is so sad for God to see young adults that emerge into poverty and criminal activity. We must work to save the lives of our kids and young adults before they have to face a life of crime and of incarcerations. We have to work with God to stop our schools from causing God to suffer like this.

Psychiatric Treatment Is Indefinite

There are no ways to cure mental illnesses. However, most of the symptoms of mental illnesses are treatable. That means that the vast majority of patients with mental illness can live or can try to live normal lives. Mental illness can cause our young adults to develop a mentality of being a threat to himself or herself and to be a threat to others. This mentality can exist with a person throughout his or her entire life since most mental illnesses are not curable.

It is so important to save the lives of our children and young adults by getting them the psychiatric treatment that they will need so that they will never materialize into a threat to themselves or into a threat to our society. God does not want to lose His mentally ill kids and young adults to incarcerations in prisons and psychiatric facilities anymore. He wants His young adults and adults that have mental illness to live with their families.

It is hard to understand that a patient that starts to take psychiatric medications as a child or as a young adult will continue to take psychiatric medications for the rest of their lives. Their medications may change over period of time. However, their treatment for their psychiatric disorders cannot ever end. Patients that try to leave psychiatric treatment can face incarceration in a prison or in a psychiatric facility.

It is so important for patients to understand the benefits of being committed to achieving a life that exists without violence and self-destructive behaviors. God wants to live in peace with our mentally ill young adults and adults. God no longer wants to remove His children from Humanity because they exist in a state of a mentally ill person.

You can expect a young adult to need a lifelong treatment plan for his or her psychiatric disorder or disorders that will include medication therapy and psychotherapy. God hopes that these patients will emerge as constructive members of Humanity.

Students That Live with Mental Illness

It is so important for our educators to have patience and compassion for kids and young adults that struggle with mental illness. God created them to be good people. God wants to continue to find a place for them in His Human Family. God wants our mentally ill kids and young adults to live normal lives as part of their families and as part of their community of students in their schools.

Mentally ill students are not evil. They are not necessarily a threat to the student body of a school. They do not necessarily represent a threat to themselves. However, mistreatment, bullying, taunting, and peer rejection can all work to convince a mentally ill student to consider solving problems by developing thoughts about inflicting harm to himself or herself and by inflicting harm upon others.

We cannot allow taunting and humiliation to happen to our mentally ill students. The fellow students of a mentally ill student must treat him or her with respect, dignity, kindness, and compassion. Our kids and young adults should feel the need to help mentally ill classmates. Classmates of a mentally ill student should not feel threatened or fearful of the student only because he or she is under psychiatric treatment. A mentally ill student's classmates should be a constructive peer group that will welcome him or her into the community of students that will love each other, that will love God, and that will love their parents and their educators.

Curing a Detachment from God

A normal student has a healthy and productive relationship with God. That means that they have healthy social relationships and that they have no problems in doing well in school. A student with a strong relationship with God has relationships with his or her parents that may basically be free of harmful or life-threatening conflict. Such a student may have an easier time in discovering what God expects from him or her in his or her lifetime.

The number one cause of a mental illness is a process that causes a Detachment from God. This means that the student tries to ignore God. The student thinks that he or she can hurt others without expecting to be disciplined for that. The student can feel attracted to being accepted by harmful and destructive peer groups that will encourage the student to abuse drugs, alcohol, and tobacco. These destructive peer groups can encourage their members to use illegal firearms.

Educators must understand the consequences of grooming a child or young adult to completely ignore God through his or her maturation. That means that the student does not think about God. The student never prays to God. The student never tries to accept God's help whenever he or she needs help from a higher power. The student does not understand the difference between right and wrong when he or she rejects God's guidance.

Students that suffer from a Detachment from God resists God's efforts to communicate with him or her. God cannot find any way to save the student's life. God cannot find ways to stop a student from disintegrating.

Psychiatrists must help these types of students to understand that they have a mental illness when they believe that they can exist without a relationship with God. These types of students would greatly benefit from psychiatric treatment, psychological counselling, and religious counseling. Hopefully, these types of interventions can save a student's life.

The Dating Game

God Grooms Students for Dating

God wants to prepare all of our young adults to begin to date members of the opposite gender at some time in the future. God helps a student to understand how to approach a partner that will be the first person to date him or her. God tries to help young adults what the objectives of the first dates can be for both partners on that date. God coaches a young adult to respond to a partner's questions and feeling on a date in a way that is compassionate and constructive.

High schools, colleges, and universities are all dating environments. These are communities where young adults can play the field as they look for their first real relationship. Many of our college undergraduates have never dated anyone. The idea of finding someone to date in a dorm or on a campus can be scary and even terrifying. This is even more true if the student is a virgin that has no idea about how the reproductive system functions.

God introduces a potential male soulmate to a potential female soulmate when He likes to play matchmaker within a student community. God coaches His young adult boy and His young adult girl to understand how to communicate with each other when they have decided to be friends for the first time. God seeks to stimulate the relationship of a new on-campus couple by helping them to communicate with each other and to spend quality time with each other.

God considers all colleges, universities, graduate schools, medical schools, and law schools to be environments that promote introductions between male and female dating candidates. God wants to stimulate the creation of as many premarital relationships and marriage engagements in our schools as He possibly can achieve. He wants all of our college graduates and other graduates to promote the expansion of Humanity after they get married by starting a family. God loves to create human life after a He has stimulated a successful on-campus courtship, engagement, and marriage.

Students Choose Their Sexual Orientation

God gives all adults the right and opportunity to choose their sexual orientation. This is true in all of our schools. Does God stimulate the development of same-gendered relationships? That is not the question to ask. God cannot accomplish the creation of a new human life by supporting two men or two women that participate in a same-gender relationship. God still loves all of our students. However, it is hard for God to find anything that is as constructive as creating a human life within a heterosexual marriage as opposed to getting not much of anything from a same-gendered relationship.

Our young adults must decide their goals and priorities before they start to date. Are they dating because they want to achieve parenthood? Are they seeking a marriage? Are they seeking a heterosexual relationship? Are they seeking a long-term friendship? They have to understand what they are looking for in a relationship before they actually attempt to start a heterosexual relationship or a homosexual relationship.

Students should communicate with God and should ask for His Divine Guidance in order to formulate a plan to understand their decisions about their sexual orientation. They should understand the benefits of allowing God to discuss these issues with them before they make their final decisions.

Preparing Young Adults for Parenthood

Heterosexual students dream about working with God and with a partner of the opposite gender to participate in the creation and birth of new human lives which would be their kids. God has to guide young married couples in order to help them to share intimacy with each other the right way so that the formation of their family will be productive and very fulfilling.

Achieving parenthood is the number one goal of a young adult when he or she decides to begin to date a person of the opposite gender. God also has that goal in mind when He will help the young adult boy and the young adult girl to begin to develop a successful young adult relationship on a college campus or in a graduate school. God wants their relationship to succeed so that they will get pregnant one or more times. God is Humanity's Most Notorious Matchmaker. He also stimulates the manipulations of hormones between a man and a woman that lead to the creation and the birth of a new human life.

God wants a young adult boy and a young adult girl that are compatible to become engaged before they both graduate from their school. God wants to prepare them for the career that is part of each of their destiny. God wants college romances between young adult boys and young adult girls to be successful in achieving a marriage and a family.

God gives such a couple the career, aptitude, and guidance that both of them will need in order to achieve their destinies and their mandate from God to start a family. God will make sure that He can do everything that is possible to make their marriage and their family a success story for Humanity.

God Guides Virgins in Dating

When is the right time for a virgin young adult male and a virgin young adult female to consider participating in sexual activity? What role should God play in the decision that they will make about becoming sexually active? What will be acceptable goals and unacceptable goals for becoming sexually active? When is a female virgin obliged to consummate a relationship with her boyfriend?

We have to look at God when He sees intimacy between a man and a woman. God wants to create a baby out of that intimacy. What is the purpose of asking a female college coed to go through the stress of losing her virginity if she does not have the money to buy a cheeseburger at a local fast food restaurant let alone to feed a new baby? Asking a college student to become sexually active just because it may feel good for the young adult male to go through something like sexual intercourse makes no sense at all. Our college female virgins do not have to tolerate boyfriends that will rape them, that will sexually exploit them, and that will put them through the humiliation of using birth control for no reason.

Young women on college campuses are not sex objects or sex machines. Young men on college campuses have no right to violate a woman that is not capable of working with her boyfriend to raise children and to maintain a career. A young woman's boyfriend has to understand that God is part of their relationship. God is not a big fan of birth control, fornication, unprotected sexual activity, and/or unplanned pregnancies that happen out of wedlock. Young adult men on college campuses have no right to seduce a young adult woman without having any consideration for the suffering that God endures when He sees the senseless exploitation of women that exist as virgins on college campuses.

Men Must Try to Understand Female Issues

We are all human beings. What makes a woman different than a man? A woman is God's Factory of Human Life. A man carries the Seed of Human Life that completes the code that God needs to create a new human life inside of the man's wife or girlfriend. The difference between a man and a woman is that a woman gets pregnant and gives birth. A man does not get pregnant and does not give birth. That is basically the underlying main difference between a man and a woman.

What do men that are virgins and that have no prior dating experience have to understand about a virginal girlfriend's feminine issues? How does a young virgin deal with a relationship with a man while she is having mood swings with her menstrual cycle? Does a man need to understand how the menstrual cycle functions? What does a man need to know about a girlfriend's menstrual cycle? Do virginal female students feel humiliation when they have to deal with menstruation during the course of her first dating relationship with a man?

A woman's menstrual cycle allows her to become pregnant at least once a month. God and Natural Selection gives a woman twelve to fourteen chances to achieve a creation of a human life in a given calendar year. Every menstrual period is an abortion that represents a woman's failed attempt to achieve a pregnancy during her ovulation. There is a window of only three to five days in every month when a woman has the potential to become pregnant when she engages in sexual intimacy with her partner.

Is it humiliating for a man to go out on a date with a girlfriend that is a virgin and that is having her menstrual period? Do men understand the humiliation that a girlfriend feels when she dates her boyfriend during her menstrual period? How does a virginal woman talk about sexual intimacy with her boyfriend on a college campus if she does not even understand the way that her menstrual cycle functions?

Does a virginal woman know the anatomy of the male reproductive system? Does her boyfriend know the anatomy of her reproductive system? How do they learn how to have productive sexual activity without hurting each other if they are both virgins?

Pornography is completely disgraceful. Men rape and attack women in these films. Can anyone believe that these women have any interest in getting pregnant?

When does a virginal woman think about her first sexual experience. Does she feel that she will have to submit to a boyfriend's request for sexual activity because girlfriends have to satisfy the sexual needs and desires of their boyfriend.

Do virgins understand that sexual intercourse is a direct connection to God that helps us to work with God to create new human lives with a member of the opposite gender. Where do virgins actually have the opportunity to understand the process of sexual intercourse?

Why is it that our college virgins have to learn about these issues in environments that seek to rape them, to sexually exploit them, and to take advantage of their desperation to find a fiancé before she will graduate from college? Why should we work with God to deal with these bizarre family planning issues in our schools?

What is Consummation?

A young adult male and a young adult female may have been dating for a while. They might want to take part in a ceremony that each of them would participate in order to signify that they are in a long-term relationship. This is usually a sexual act. The couple engages in the sexual encounter. They then feel that they have a contract to stay together indefinitely.

Consummation usually would happen between a male virgin and a female virgin on their wedding night after they would leave their wedding reception. The new bride and groom would sacrifice their virginities to each other as an act of consummation on their wedding night to complete the process of their wedding.

These days, a boyfriend and a girlfriend that are dating might decide to consummate their relationship without being married or without even being engaged. Peer groups on a college campus can encourage a young adult man and a young adult woman to lose their virginity and to engage in sexual activity without worrying about the consequences that might happen to them for their behaviors.

They also have to think about God that is watching all of this in the background. Would God appreciate sexual activity outside of the mutual intent of a man and of a woman to work with Him to create a new human life? In other words, would God tolerate consummation between two college students if they would have no interest in achieving a pregnancy?

God sometimes becomes so angry in these situations that He could confuse this type of couple and cause a pregnancy during the consummation or during sexual encounters after the consummation. Young adults do not understand that consummations outside of marriages with no intent to create a human life infuriates God. They have to be prepared to accept the consequence of their behaviors.

On Campus Relationship Therapy

Heterosexual couples on college campuses may be in love. However, they often times need help to deal with their conflicts. All campuses should have therapists that would be available to give counseling to young adult women and young adult men that will be facing stressful decisions about sexual activity, birth control, engagements, marriages, and other career issues.

A young man and a young woman have to understand that they do not have to share a sex life immediately in order to share love with each other that is constructive. Sometimes, sexual activity between two undergraduates on a college campus can be so stressful that it can destroy the relationship between the man and the woman.

On-campus couples should experiment with plutonic dating before graduation. A boyfriend should not stress out his girlfriend by challenging her to disrupt her menstrual cycle by asking her to use birth control devices. An unplanned pregnancy could end an undergraduate's college career. It does not make sense to engage in the stress of sexual activity, using birth control, stopping a pregnancy, and performing in classes at the same time as undergraduate students or as graduate students.

The way that a man will love his girlfriend on a college campus has nothing to do with sexual activity. It has to do with trying to form a relationship that will last beyond graduation. A boyfriend can envision a day when he will marry his girlfriend and will start a family with her and both have careers.

What Is Birth Control?

All sexual activity between a man and a woman that involves sexual intercourse is an effort to work with God to create a new human life inside of a woman in His Factory of Human Life. Sexual intimacy and sexual intercourse between a man and a woman are part of their relationship with God which contributes to their mission to work with God to bring a new human life or human lives into the world through achieving a pregnancy.

Scientists and doctors design birth control devices to frustrate and incapacitate God's efforts to create a human life during and after sexual intimacy and after sexual intercourse between a man and a woman. The theory is that a man and a woman can successfully have sexual intercourse in an effort to work with God to create a human life and can also be successful in preventing God from creating a new human life inside of a woman.

What are the benefits of engaging in sexual intimacy and sexual intercourse if a man and a woman have no desire to work with God to create a new human life? How does a woman ultimately feel when she persistently rejects God's efforts to create a new human life inside of her during and after sexual intercourse?

Some people think that sexual activity is a need that a male and female partner will have to satisfy with each other without having to desire the creation of a new human life. We need to conduct studies to determine whether women and men actually tolerate sexual activity without the intent to create and to give birth to a new human life. We must determine whether the abuse of birth control contributes to the existence of mental illness in men and women. We also must find ways to help our young adults to understand what they will really be accomplishing by abusing birth control with a partner of the opposite gender.

The Ultimate Goals of Dating

Young adults want to find a partner of the opposite gender that will marry them in the future. A heterosexual man or a heterosexual woman seeks to find a partner that will help either of them to achieve parenthood through mutual intimacy in their relationship with God. Dating is an effort to develop a relationship with a potential husband or wife with the help of coaching and intervention from God in the background.

Dating is about understanding the personality and the characteristics of a young adult's suitor. Dating is about learning about someone who could possibly be the mother or father of a young adult's children. It is about establishing a direct connection to God through the love that a man and a woman will show for each other throughout the process that will ultimately lead to an engagement and a marriage.

Dating is about discovering how a man and a woman in a relationship would work together to resolve conflicts with each other in a long-term relationship. Dating is a process in which a potential husband and wife learn how to love each other through communication and spending quality time together. Dating is about working with God to make sure that the partner that a man or a woman has chosen for marriage is appropriate for a long-term relationship, a marriage, and mutual parenthood.

How Do Young Adults Define Marriage?

A marriage between two partners each of the opposite gender is an agreement to work with God to conceive and create one or more new human lives and to work with each other as parents to develop those new human lives throughout the lives of their children. A marriage is a partnership between a husband, a wife, and God. They all work together to develop new human lives into the framework of God Human Family.

God helps a husband and wife to achieve the level of intimacy that they will need in order to achieve a pregnancy and a childbirth. God is very interested in helping a husband and wife to achieve parenthood as many times as they would want to honor Him by accepting the joy of receiving and developing new human lives from Him.

The mission of marriage is to help God to develop Humanity by working with parents to continue to allow the number of human beings in His Creation to grow endlessly. God wants married couples to give Him the power and the ability to continue to create new human lives in the bodies of women in His Factory of Human Life endlessly so that Humanity will be made up of an endless number of members that can love God.

Marriage is a contract between two parents and God to work together to develop their children throughout their lifetime in order to encourage their children to eventually achieve parenthood themselves. God helps parents to resolve all conflicts and problems that arise in the development of their children. God helps a father and mother to find a purpose to exist in their relationship by helping them to dedicate themselves to develop new human lives that they have received directly from God.

Love between God, Parents, and Children

Love is a force that comes from God. Love helps parents to develop their children throughout the lives of their children. Love is a force that helps a husband and a wife to continue to work together to work together to develop the human lives that God has given to them through childbirths. Love is a joy that comes from developing babies and toddlers after God presents them to their parents for the first time.

The power of love is what drives God and parents to create human lives and to successfully develop their children. God loves parents and their kids. God wants to help His kids to show love for their parents by doing well in school and by behaving properly. God wants parents to show love for their children by teaching them how to be sociable beings as a part of Humanity.

God wants children to show love for Him by praying to Him from the moment that they become children. God wants to be a powerful force in a child's life from the first day that the child has been born. God wants all children to respond to His efforts to help them through their parents and their educators. God wants to teach kids to show love for peers, family members, educators, and other adults and family members that have a role to play in their development.

God helps parents to understand a baby's thought when a baby cannot speak. God helps parents to teach babies and toddlers how to speak to them. God helps parents to teach their kids and toddlers the essential functions of human living that they have to understand in order to be sociable in their schools and in their peer relationships.

How Do Parents Answer to God?

Parents must understand that all human and nonhuman life comes from God. Parents must understand that everything that supports human nonhuman life in the universe comes from God.

Parents must understand that their babies and children come from God. God creates parents' children and trusts parents to develop the children responsibly to become constructive adults as part of Humanity. Parents must understand that God has to be a part of the development of their children. Parents have to understand that they must take God's opinions and feelings about their kids into consideration during their lifelong effort to develop their kids.

God wants to help a husband and a wife that are having problems in their relationship. God wants a family unit to stay together. God wants a father and a mother to work together to raise their kids. God is deeply hurt when a single mother raises her kids by herself without the help of the children's father to help her. God wants to stop divorces and separations that rupture and devastate the development of toddlers, children, and young adults.

Parents promise to God that they will work together to raise their family for the rest of their lives. God feels betrayed when a husband and wife hurt Him, each other, and their children by dissolving their marriage and by living apart from each other. God suffers for kids that feel the pain of a divorce or separation. God tries hard to save the development of children that face their parents' divorce or separation.

God wants to do everything that He can to save the marriage of a husband and a wife. God wants to preserve the couple's family life for the rest of their lives. God no longer wants to deal with couples that seek to solve their problems by seeking a divorce.

God and Under Aged Sexual Activity

God does not tolerate the sexual exploitation of young adult boys and girls. Young boys and girls that are under the age of twenty-one years old should refrain from sexual activity simply because they would not have the ability to develop a human life after a pregnancy without a job.

God wants sexual activity to exist in a relationship between a husband and a wife who will seek to achieve a pregnancy and parenthood through their intimacy with each other and with God. Young adults hurt God by trying to engage in sexual activity with no intent or capability to tolerate a pregnancy or to develop a newborn infant.

Nothing hurts God more than an unplanned young adult pregnancy. It hurts God to see an undergraduate girl in high school or in college that has decided to submit herself to a boyfriend that has ruined her life by impregnating her. God does not tolerate the sexual exploitation of undergraduate girls in high schools and on college campuses.

God and parents of young girls cannot see the benefit of under aged sexual activity that can ruin a young student's life. There is no reason why a young undergraduate female should have to find the justification to engage in sexual activity before graduation for high school and/or from college. Young female students should wait until the time is right for them to work toward achieving parenthood with God and with a husband before they can begin to tolerate the stress of sexual activity in their lives.

God Helps Virgins to Make Decisions

God wants to intervene in the life of any male virgin or female virgin when either of them has to decide whether they are ready to become sexually active. God wants undergraduates to be responsible with their sexual behaviors. God wants our undergraduates to understand the consequences of reckless and irresponsible behaviors such as engaging in unprotected sexual activity and date rape.

Is there any glory when a young adult boy or a young adult girl loses his or her virginity with a partner of the opposite gender out of wedlock? God and parents can be very angry and very hurt when they discover that a virginal son or a virginal daughter has become sexually active without consulting with his or her parents. The consequences of these types of reckless behaviors can ruin the lives of the parents of young adult boys and young adult girls.

Virgins do not need to lose their virginity just because of peer pressure in a school or on a college campus. A young adult boy or a young adult girl should turn to his or her relationship with God for help in deciding when would be the proper time to begin to become sexually active. God wants to guide our young adults when they consider the possibility of engaging in sexual activity for the first time. God does not want His young adults to destroy themselves and to disintegrate. God wants our young adults in our schools to make responsible decision about their sexual behaviors with their partner.

God tries to guide all of His virginal young adults to make the right decisions about their goals for wanting to become sexually active. God tries to help them to understand whether they are doing something that is destructive or if they are doing something that would benefit God, them, and Humanity. God wants all virgins to answer to Him when they come to a point when they have to consider beginning to engage in sexual activity. God wants to help His virgins to make the decisions that would benefit them in the short term and in the long term.

God does not want our virgins to begin to become sexually active outside of wedlock in a way that destroys their lives and hurts their families. God wants young adulthood to be productive and constructive. God does not want a disaster to happen to a young adult that will ruin his and/or her life forever such as a pregnancy or a transmission of a sexually transmitted disease.

God does not want His virgins to make the ultimate mistakes when they are contemplating sexual activity for the first time. God wants virgins to become sexually active for the first time when they are ready to attempt to achieve parenthood with a spouse or partner of the opposite gender. God does not want any undergraduate student to face exploitation at the hands of fellow students that would convince him or her to lose his or her virginity for no logical reason.

Schools Help Our Students to Find God

All of Our Students Are Part of God

God is a force that has created all of us. God loves all of us. God gives us everything that we need in order to function as human beings within His Creation. God watches over all of our students. God helps all of our educators to work with parents to develop children and young adults. God helps our educators to develop students to be motivated to do good things for themselves, for their siblings, for their parents, and for their peers.

All of our students should be encouraged to reach out to God through prayer. Our students should come to understand that God is a resource for them to help them to understand and to resolve their problems. Students should understand that God is always there to give them advice and counseling about their problems, concerns, and grievances. Our students must understand that God is always trying to find ways to help them both in school and outside of school.

Our students should understand that they can connect to the Spirit of God through their socialization with their peers and educators. They can begin to see the Greatness of God by interacting with our fellow human beings that God has created to live with us on this planet. Our students receive offers of help from God, from teachers, and from fellow students in the process of their efforts to find ways to connect to God.

Our students can eventually discover that they are Part of God when we understand that all human beings answer to God, come from God, and seek support from God in order to continue to exist in this universe. Our students should understand that part of being Part of God is to help God to create and to develop new human lives as part of His Creation. That is our commitment to God when we discover that we are Part of God as students.

How Do Students Look for God?

Our students can attempt to find God by looking for Him in many different ways.

Our students can look for God through prayer. We can teach our students to discover the existence of God through the act of prayer. Our students should try to talk to God and to expect responses from God in order to try to find Him.

We can find God when we look at new human lives that have come into existence after childbirth. This can stimulate the movement among students to attempt to look for God by pursuing parenthood with a member of the opposite gender. We can look for God by seeking to participate in the creation and the development of new human lives with our partner of the opposite gender and with God.

Students look for God in their relationships with their peers. They have to learn social skills in order to understand how to function as part of society. The Spirit of God lives in the lives of all of our students. God stimulates social functioning and social behaviors between peers in school while students look for Him in their lives and find Him in their lives.

God is a Healing Force

We must teach our students that God helps us to recover from tragedies and from the loss of life. God tries to comfort us when we feel pain and suffering. God tries to help us to repair relationships that might be in danger of ending for various reasons. God wants to end our suffering and wants us to feel happiness and serenity in His Creation.

We should teach our children to go to God for guidance and for support whenever they feel pain and suffering. God can help them to understand why they have come to a point where their relationships have caused them to feel pain and suffering. God can help them to either repair a broken relationship or to build a new relationship to replace the previously failed relationship.

God is hurt when a husband and wife need to end their relationship. They hurt each other and they hurt their kids. They hurt God. They betray God by ending their marital contract with God in which they promised that they would work to develop their children's lives together for the rest of their lives. God feels sadness for the suffering that kids and young adults will face when their parents seek to end their marriage.

We all feel pain when a loved one dies and passes away from us. The grief that we feel can overwhelm us and can devastate our children. God has His own reasons for taking the life of a human being that we all love. However, God suffers with all of us when we face a wrongful death when He faces a murder or an accident that takes a human life against His will.

Our students need to understand how to approach God for grief counseling and for grief support when we face wrongful deaths and relationship failures. God wants us to go on with our lives after a relationship end or after someone that we love passes away. God wants to help us to rebuild our lives after a tragedy devastates our lives. God is always there to help us to rebuild our lives after any and every tragedy that we face.

Finding God During Mental Illness

Those students that are mentally ill would benefit the most from prayer and from interactions with God. We must work with educators and religious leaders to help our mentally ill students to find the existence of God in their lives. We must help our mentally ill students that it is more important than anything else to build a lasting and successful relationship with God as part of their treatment plan for dealing with their mental illness.

Our mentally ill students can work with religious leaders and educators to find God through prayer and meditation. These students can find guidance and love from God as a way to learn how to function normally as part of society and their school's students body. Their relationship with God can also prepare them to work toward finding ways to date young adults in the future and to possibly pursue a career despite the fact that they would have a disability.

Our educators' main goal with mentally ill students is to help them to find God through prayer, the pursuit of a religious faith, psychiatric treatment, psychological counseling, and building healthy social relationships with peers and adults such as family members and educators. God wants all students that have mental illness to strive to be able to be constructive social components of His Human Society all over the world.

Finding God in Times of Hardship

We cannot give up on our lives just because we have to deal with a tragedy in our lives. We should teach our students about how to go to God for help whenever a tragedy or difficult circumstance impairs our ability to function normally as part of Humanity. Our students have to understand that God will help them to rebuild their lives if something goes seriously wrong with them. Our students have to understand that God is always part of their lives through good times and through bad times.

Finding God in times of hardship means many different things. God supervises our reactions and our feelings when we encounter the pain and suffering of a tragedy in our lives. God immediately starts to work to our students to find ways to help our students to deal with their suffering. God helps our students to find ways to resolve their suffering. God helps our students to find resources that can help them to start to rebuild after they begin to have to deal with their hardships.

Students must understand that it is very easy to find God during periods of hardship. Saying a simple prayer to ask God for help is enough to help the process to start when a student will find God in a difficult situation or in a tragedy. Students that find God after or during a hardship or tragedy must accomplish the will of God if they are going to recover from their pain and suffering.

Our students must understand that they will always find God during a hardship or a tragedy because God loves them and God always wants to help them in all circumstances of their lives. Our students have to come to understand the love of God and to believe that the love of God will help them to emerge from tragedies and hardship as stronger and more productive human beings as part of Humanity.

We Need to Find God to Help Others

There are times when our students will become desperate to find ways to help others. Our educators and religious leaders must help our students to understand that God has to be part of our efforts to help others. Students that need to help others must try to find God in their lives for the guidance and the support that they will need in order to develop the resources and guidance to help their peers and loved ones.

God will sometimes ask one of our students to help a peer or peers who have serious problems such a substance abuse disorder. There are many students that have found God through prayer and a personal relationship with God. God appreciates the efforts of His students to help other peers that are less fortunate than them.

All of us that feel the need to help others have to find God in our lives in order to accomplish the ability to help others. Our students' abilities to help others are part of their relationship with God. God expects His students to work with Him to help their peers, their family members, and others when His students find God.

Students that have found God depend of guidance from God in order to successfully help their peers and other members of their families and of their communities. Students that have found God work with educators and religious leaders to help other students and the persons that God wants them to help to find God in their lives so that they can resolve their issues with God. God always plays a role in the way that our students seek to help their peers, family members, and other members of society.

Finding God Through Prayer

Our schools have to encourage our students to attempt to find God through prayer. Students should try to communicate with God through prayer. God wants to communicate with all of His students all over the world. God loves the situation when His students will try to find Him through prayer.

Students should talk to God in their minds. They should help God to understand their issues, grievances, and concerns. They should ask God for help in order to solve their problems and to achieve their goals. They should ask for guidance in dealing with peer conflict. Students should ask God about how to pursue His will for them. Students should also explore their destiny that comes from God through prayer.

Students can be overwhelmed when the Spirit of God finally appears in their lives after an attempt to find God through prayer. Students must understand that God is always present in their lives. However, they open a line of communication with God when they successfully find God through prayer. They can have very stimulating discussions about all of the issues that affect our students in their lives. Our students can come to understand how God exists in their lives and how God will lead them to achieve God's will for them and how to achieve God's destiny for them.

All schools should encourage students to find God through prayers. Our students need to understand that we all answer to God. We must help our students understand that God is our Supreme Being. We have to respect and acknowledge his feelings and opinions about everything that we do in our lives. Our students in our schools must understand these concepts.

The Benefits of Finding God

Our students can enjoy many benefits when they succeed in finding God. They can come to understand the difference between constructive behaviors and destructive behaviors. They can understand the difference between God and Evil. They can receive guidance from God that will help them to achieve their academic goals and their career goals. They can be successful in their relationships and can prepare to achieve parenthood. They can successfully prepare to achieve success in their careers after they finish their academic training. God can prepare them for a long-term relationship with a partner of the opposite gender that will help them to work with God to create and to develop new human lives.

Finding God helps our students to achieve happiness in their relationships and in their academic careers. Finding God helps our students to understand their destiny and how to go about achieving their destiny. Finding God helps us to understand the difference between right and wrong so that God can stop us from ruining our lives by stopping us from committing crimes. God can help us to receive psychiatric treatment if He feels that we are a threat to ourselves or a threat to others because our students have an untreated psychiatric disorder. We can build successful peer relationships when we have found God as students in our schools.

Finding God helps to prepare our students to find happiness after they graduate from high school and from college. Finding God helps us to understand the benefits of participating in the creation of human lives and in the development of human lives. Finding God gives our students many resources.

What Is a Detachment from God?

A detachment from God is a state of existence in which a human being refuses to have any relationship or any type of interaction with God whatsoever. Students that suffer a detachment from God do not understand the dangers that they face when they believe that God does not have to be involved in the decisions that they will make about the lives and their relationships with peers and family members.

Students that are detached from God cannot respond to guidance that will teach them the difference between behaviors that are legal and that are not legal. They have the impression that they can continue to hurt others without facing the punishment for doing so. They believe that they can commit crimes without understanding that they are breaking the law and will be facing incarceration because of it.

One of the main causes of a detachment from God is what happens when we discourage our young children from praying to God. We give our young children the impression that they can ignore God and that they can just go on with their daily lives while doing so. We can give our children and young adults the impression that God has nothing to do with their daily lives. We give our students the impression that the existence of God does not mean anything to them at all.

Students that have this attitude can feel that they have something to gain by hurting adults, educators, peers, and members of their community without facing the consequences of what they have been doing. It seems to these types of students that God will tolerate their illegal behaviors without bringing them to justice. Nothing hurts God more than to face a student that disintegrates because he or she does not want to understand that God exists for all of us.

Finding God to Show Remorse

There are many times that our students make mistakes. Sometimes they hurt themselves and they hurt others. They sometimes face disciplinary action for attempting to hurt themselves and/or attempting to hurt others. Some students are sorry for what they have been doing wrong. Some students are not sorry for what they have been doing wrong.

We must teach our students to find God when we need to show remorse for hurting ourselves and for hurting others. God has to hear our students when they will tell Him how sorry they are for what they have done wrong. God wants to be a forgiving Supreme Being. He wants to forgive our students more anything else. He wants our students to rebuild their lives after they have hurt themselves and/or have hurt others. God always wants to forgive our students when they want to show remorse for what they have done wrong in front of Him.

Our students need to understand how to find God when they want to show remorse for what they have done wrong. They need coaching for the kinds of prayers that they will say in their minds when they approach God to ask for forgiveness from Him and from other that the student has hurt. Our students have to understand that God and the Criminal Justice System are very compassionate and forgiving of students that show remorse for what they have done wrong. Students can expect sympathy, forgiveness, and support from God, teachers, parents, law enforcement officers, judges, and psychiatrists when they want to show remorse for what they have done wrong.

Finding God to Prepare to Be Parents

Our students need help when they want to proceed to find a soulmate of the opposite gender that will help them to achieve success in a career and that will help them to achieve parenthood. God has to help our students in many ways to achieve success in school, success in their careers, success in their relationships, and success in their efforts to achieve parenthood.

God is Humanity's Premier Matchmaker. He loves to introduce a compatible man and a compatible woman to each other all of the time. God stimulates their relationship for the time that they first meet each other. God helps them to develop a constructive relationship that is full of love without the need for mutual sexual exploitation for a while.

A boyfriend would have to find God for advice about whether to buy a diamond ring and to propose to his girlfriend. A boyfriend would have to try to understand God's will and His advice when it comes to trying to become engaged to his girlfriend. God has to help the boyfriend to understand whether he is ready to make the decision to stay with his girlfriend for the rest of his life.

God prepares engaged young adult students to understand the requirements of becoming parents. Achieving parenthood is part of our relationship with God and is part of our commitment to God. God helps engaged male and female students to understand how to prepare for a marriage and an effort to become parents.

God wants to make sure that all engaged couples are responsible with their intimacy. They should not exploit each other for sexual pleasure. They should work with God to understand how to achieve the mechanism that would result in a pregnancy when they are ready to achieve parenthood.

Parenthood and an Attachment to God

All engaged couples should experience an attachment to God. They should all conspire to work with God to accomplish a relationship that accomplishes mutual love, mutual intimacy, and a mutual partnership with God that will lead to successful attempts to achieve parenthood.

A father and mother are attached to God when they come to understand that God creates all new human lives, such as babies. The father and mother have to understand that they ask God to create a new human life inside of God's Factory of Human Life inside of a woman's body so that they can love and develop the child. They have to understand that all parents, especially new parents, answer directly to God.

The love and intimacy that leads to the creation and birth of a new human being is a three-way effort between three different beings. God, a man, and a woman, share a strong love and sexual intimacy that will lead to the decision that God will make to create a new baby inside of the woman. God will then present the baby to the parents after childbirth so that they can love and develop the child. This requires that the mother and father should exist in a complete state of an attachment to God. Both the father and the mother should work together to deal with the role that God plays during the conception of a new human life, the childbirth, and the lifelong development of a new human life. An attachment to God is a way of receiving guidance as to how to perform the job of parenthood that parents need in order to successfully develop a new human life. God always helps parents that have an attachment to Him to develop their new human life throughout the existence of that child.

Students Find God in Medical School

Medical school students try to achieve their destiny from God to become medical doctors. God and the Holy Spirit have chosen these students to train to be doctors for various reasons that only the God and the Holy Spirit understand.

God and the Holy Spirit always need to find new doctors all over the world. God and the Holy Spirit invite special students that have found God in colleges and universities to become medical students. Medical students answer the calling of God when He wants them to train to become doctors. Medical students want to be doctors because they want to work with God and with the Holy Spirit to serve Humanity by healing illnesses and by helping all of us to live longer and more productive lives.

Our medical school students find God and the Holy Spirit in the way that they prepare for exams and to meet the requirements of their classes and training. God and the Holy Spirit want to work together to help medical students to understand what they have to do in order to achieve success that will allow them to successfully graduate from medical schools.

Finding God is part of the way that doctors and medical students perform their jobs in their practices and in their hospitals. They are completely attached to God and the Holy Spirit when they accept the guidance of God and the Holy Spirit to offer the best possible treatment for their patients. Doctors must work with God and with the Holy Spirit in order to make sure that they have the maximum probability to achieve success in the way that they try to cure diseases and to treat the symptoms of diseases. Doctors show love for God by showing love for their patients.

God Prepares Students for Exams

God has everything to gain by helping students to achieve success on their exams. God wants all of His students to do well in school. God, however, realizes that He must become involved in the way that some of His students prepare for exams. That is because some exams may become so difficult that they could threaten a student's academic career.

God tries to guide students that are attached to Him to study and to understand the concepts that they will need to grasp in order to meet the requirements of certain classroom examinations. God and the Holy Spirit want to make sure that students that face difficult exams can have added advantages against difficult examination in their coursework.

God is disappointed whenever any student fails an exam in any classroom. God works with students, with their families, and with their educators to make sure that all of them will receive the training and development that they deserve so that they can successfully pass all of their exams in all of their courses.

Succeeding in school is part of the way that God prepares our students to achieve parenthood and to achieve a successful career. He would never want low grades on exams to threaten a student's ability to achieve a career or to achieve parenthood.

All of our students answer to God. All of our students are eligible to receive help from God in order to meet the academic requirements of their courses. God and the Holy Spirit show love for their students by being part of the way that students achieve success in their courses in all of our schools.

Conclusion

God's Role in Our Lives

We must obligate all of our educators to make sure that all of our students understand the roles that God will play in their lives. Our kids and young adults have to understand that all human and nonhuman life comes directly from God. Our kids must understand that God gives us everything that we need in order to continue to exist as intelligent living human beings in His Universe. Our educators must help our students to understand that sexual intercourse and sexual intimacy are part of our relationship with God because that is how He works with us to create and to develop human lives all over the world.

God helps us to function as social beings in our schools, in our peer relationships, in our family lives, and in our roles as parents. God helps us to understand how to function as human beings within the society that we live in. God helps us to understand how to deal with complex relationship issues that arise when we deal with a fiancé or a spouse. God helps us to deal with problems that happen when a child or young adult becomes sick or begins to abuse illegal drugs, alcohol, and tobacco.

God helps us to develop human life as adults within a loving relationship as a husband and wife. God wants a marriage to be a union of a husband and wife that will work with Him to create and to develop human life throughout the world. God wants a father and a mother to develop sons and daughters to become constructive and loving components of God's human creations.

God is part of the way that all families function with a parents, kids, and their kids' relationships with their peers. God does not want peer relationships to become destructive and/or to encourage a child or a young adult to hurt himself or to hurt others. God has a way of stopping peer pressure from hurting our kids through the discipline of parents. God has to guide parents to deal with eliminating bad peer pressure from a child's life.

Our Students Should Reach God

Our students should understand that God is always part of their lives. Our students should understand that they can always reach out to God through silent prayer in their mind. They should understand that God loves them and is always willing to help them in their time of need. Students need to understand that God watches over everything that they do in their lives. God loves them, helps them, and is ready to forgive them for anything that they might do wrong.

Parents should encourage students to engage in daily prayer no matter what school that the student attends. Parents should understand the benefits of encouraging a student to pursue a relationship with God that allows a student to find God. All parents should understand the consequences of allowing a student to ignore God and to fall apart into a life of committing sins and crimes with no help from a God that is supposed to live in the student's life.

Students should not be afraid to have a conversation with God. Students should not be afraid to try to understand God's will for them. Students should try to confront God about what their destiny is and how to achieve their destiny. Our students must make sure that they recognize that God is part of their everyday lives. Students have to look to God for love, support, and guidance in order to deal with their daily problems and difficulties.

Sexual Behaviors and Sexual Orientation

Our educators must help students to understand that the main purpose of sexual activity between a male partner and a female partner is to work with God to eventually achieve a pregnancy. God wants to respond to sexual intimacy between a man and a woman by creating a new human life in His Factory of Human Life inside of a woman. God expects a man and a woman to be responsible for their sexual behaviors and to have sexual activity and sexual intercourse when the woman wants to achieve a pregnancy.

Are there consequences that men and women face when they have sexual behaviors without the intent to conceive a human life? They could face an unplanned pregnancy. They could face the transmission of a sexually transmitted diseases. They could face a divorce. They could face other embarrassing feminine issues. The main question is basic. How long can a man and a woman sustain repeated efforts to engage in sexual intercourse without the intent to create a human life without facing a life-threatening conflict that could endanger the existence of their relationship?

God wants to be involved in the process of a student's decisions as to what sexual orientation he or she will choose for himself or herself. God wants all of His young adults and adults to pursue parenthood. God would like to achieve parenthood with every man and woman that exist on this planet. However, God does come to respect an adult's decision to either become a heterosexual or a homosexual. God does not stop loving anyone because of their sexual orientation. However, all young adults and adults are always welcome to work with God to try to achieve parenthood despite their past decisions about their sexual orientation.

Educators and Mental Health Professionals

Mental illness is probably the leading cause of misbehavior by our students in our schools. Educators, parents, psychiatrists, psychologists, and psychotherapists must work together to help mentally ill students to achieve success in their peer relationships and in the academic career.

Mentally ill students are part of a school's community of students. They should not be the subject of discrimination, ridicule, bullying, or taunting. All kids should love their mentally ill peers. Educators must be more patient in dealing with disciplining their mentally ill students. Psychiatrists and psychotherapists must play major roles in the way that teachers and parents discipline our mentally ill students in our schools.

Educators must develop a plan for dealing with high-risk mentally ill students. Schools have nothing to gain by expelling sick and disabled students. Our schools are legally obligated to help disabled students to function as well as our students that do not have disabilities. Our schools must provide reasonable accommodations for our disabled mentally ill students. Schools have to be patient with the process of disciplining these types of students. We do not want to lose these students to juvenile detention, juvenile delinquency, incarceration in a correctional facility, or to meet an even more depressing fate.

Educators and mental health professionals must work with God and with the Holy Spirit in order to develop programs and strategies that would help all of our mentally ill students to have the maximum chance to succeed in our schools, in their peer relationships, and in future attempts to have a career.

Students Should Always Seek God's Help

God exists for all of our students all of the time. God exists for our educators all of the time. Students and educators must always feel motivated to look to God for help and for guidance. God wants to help all of us through our problems and to help us to accomplish the goals that He wants us to achieve. God is there for us because He created us, because He loves us, and because he wants us to be a productive part of His Human Family.

Part of seeking help from God has to do with seeking help from those whom He appoints to help us. People like psychiatrists, medical doctors, psychotherapists, law enforcement officers, social workers, and educators. Many of us work with God because God wants us to help others that are in need of help.

Our governments must always be ready to work with God to provide the resources to help all of our students that are in need of help. We should work with the guidance of God to help Him to reach out to the many tens of millions of people that He loves and that He wishes that He could help. God wants to help all of us so that we would not disintegrate in front of Him and in front of Humanity. God wants to help all of our students to achieve success in their lives.

Seeking help from God should be our students' first option and not their last resort. God will always exist to love, to guide, and to promote the health, welfare, and success of all of our students all over the world. Our mission is to work with educators that share the dream that we can help all of our students to solve all of their problems by working with God to accomplish such things. Our educators have to unite with students in a mutual effort to find God and to allow God to work with us to save the lives of all of our students.

Our children and young adults need guidance, support, and wisdom from many different sources. God, the Holy Spirit, parents, teachers, mental health professionals, peers, law enforcement officers, medical doctors, therapists and counselors all can work together to try to provide the support that our schools and students need to make every student in every school a success for God, for the Holy Spirit, and for Humanity.

God always seeks to help us regardless of whether we ask for His help or do not ask for His help. God and the Holy Spirit can be silent forces in the background that can manipulate our thinking and our lives in ways that we cannot understand because we are not the God or the Holy Spirit. God tries to help our students and educators all of the time because of the kind of love that God wants to show for all of our students.

God will not give up on any of our students. Educators cannot give up on any of our students either. Educators are not allowed to exhaust all of their options when they try to help our students. There will always be a plan or an option that will work to help to succeed despite the obstacles and problems that they will face in their lives.

There will come a time when educators will no longer tolerate failing schools and will consider all students to be equal to one another. God will live inside of all of our schools. God will protect the sanity, the safety, the welfare, and the fate of all of our students all over the world. There will come a time when God will no longer allow any school to fail. There will come a time when God and the Holy Spirit will no longer allow any student to fail in our schools.